DEPARTMENT OF ENVIRONMENTAL SCIENCE

Session: 2016-17

M. Sc. Environmental Science

Credit matrix for M.Sc. Environment Science Program

Semester	Hard Core	Soft Core	Interdisciplinary	Foundation course	Dissertation	Total
I	20T+8P	-	-	-	-	28
II	12T+6P	4+2P	3	2	-	29
Ш	8P+4P	8T+4P	3	-	-	27
IV	8T	-	-	-	20	28
Total	66	18	6	2	20	112

Scheme of M.Sc. Environmental Science Program SEMESTER-1

S.No.	Course No.	Nomenclature of Paper	L-T-P	Credits	Evaluation Scheme		
			(Hours)		Theory	IA	Total
	1.653.01.61		4.0.0		0.0	20	100
1	16ENV21C1	Environmental	4-0-0	4	80	20	100
		Toxicology					
2	16ENV21C2	Environmental Biology	4-0-0	4	80	20	100
3	16ENV21C3	Analytical Techniques	4-0-0	4	80	20	100
4	16ENV21C4	Environmental Pollution	4-0-0	4	80	20	100
5	16ENV21C5	Solid waste Management	4-0-0	4	80	20	100
6	16ENV21CL1	Lab Course-I	0-0-8	4	-	-	100
		(16ENV21C1,2 & 3)					
7	16ENV21CL2	Lab Course-II	0-0-8	4	-	-	100
		(16ENV21C4 & 5)					

Total Credits: 28

SEMESTER-2

S.No.	Course No.	Nomenclature of Paper	L-T-P	Credits	Evaluation Scheme		
			(Hours)		Theory	IA	Total
1	16ENV22C1	Natural Resources	4-0-0	4	80	20	100
2	16ENV22C2	Biodiversity	4-0-0	4	80	20	100
3	16ENV22C3	Biostatistics & Environmental	4-0-0	4	80	20	100
		Modeling					
4	16ENV22CL	Lab Course-III	0-0-12	6	-	-	150
		(16ENV22C1,2 & 3)					
5	16ENV22D1	Waste water treatment	4-0-0	4	80	20	100
	or	Technology					
		or					
	16ENV22D2	Environmental Geology					
	Or	or					
	16ENV22D3	Resource Management					
	Or	or					
	16ENV22D4	Concept of Biochemistry					
6	16ENV22DL	Lab Course-IV	0-0-4	2	-	-	50
		(16ENV22D1/2/3/4)					
7		Foundation Elective to be		2			
		chosen from the pool of					
		foundation elective papers					

	provided by the University			
8	Open Elective to be chosen	3		
	from the pool of open			
	elective papers provided by			
	the University			

Total Credits: 29

SEMESTER-3

S.No.	Course No.	Nomenclature of Paper	L-T-P	Credits	Ev	aluation	Scheme
			(Hours)		Theory	IA	Total
					marks		
1	17ENV23C1	Environmental Chemistry	4-0-0	4	80	20	100
2	17ENV23C2	Remote Sensing and	4-0-0	4	80	20	100
		Geographical Information					
		System					
3	17ENV23CL	Lab Course-V	0-0-8	4	-	-	100
		(17ENV23C1&2)					
4	17ENV23DA1	Environment Impact	4-0-0	4	80	20	100
		Assessment					
	17ENV23DA2	Bioremediation					
	17ENV23DA3	Agriculture and Environment					
5	17ENV23DB1	Elementary concept of	4-0-0	4	80	20	100
		Physical Environment					
	17ENV23DB2	Environmental Microbiology					
6	17ENV23DL	Lab Course-VI	0-0-8	4	-	-	100
		(17ENV23DA1/DA2/DA3 and					
		DB1/DB2)					
		·					
7		Open Elective to be chosen		3			
		from the pool of open					
		elective papers provided by					
		the University					
		the oniversity			<u> </u>	-1 0 1:4	

Total Credits: 27

SEMESTER-4

S.No.	Course No.	Nomenclature of Paper	L-T-P	Credits	Evaluation Scheme		
5.110.	Course 1 to.	Tromeneutare of Laper	(Hours)	Credits	Theory	IA	Total
					marks		
1	17ENV24C1	Environmental laws	4-0-0	4	80	20	100
2	17ENV24C2	Environmental Management & Planning	4-0-0	4	80	20	100
3	17ENV24C3	Dissertation	0-0-40	20	-	-	300

Total Credits: 28

Grand Total Credits – 112

• **Core Courses:**In every semester the students have to compulsorily study these courses to complete the requirement of the programme.

- **Discipline Specific Elective Course:** This course has to be chosen by the student from the given program elective papers and itsrespective lab course during IInd and IIIrd semester.
- **Foundation Course:** This course will be based upon the Communication that leads to the development of soft skills of the student and will be compulsory.
- **Open Elective:** The students are required to have one open elective paper in IInd&IIIrdsemester of their choice from any other M.Sc. course/Department in the M.D. university campus.
- The candidate shall be required to undergo Summer Training (4-5 weeks) at the end of IInd semester. She/he will be required to submit a comprehensive report before the commencement of the IIIrd semester examination. The evaluation of the training report will be based on the Presentation on the Training Report by the candidate in the department.
- In the IVthsemester, the student will carry out dissertation work and the report has to be submitted by 30th June. The evaluation of the dissertation will be done by external examiner (approved by VC from the panel approved in PGBOS) and the internal examiner. Any Patent/IPR based on dissertation report will be in the name of MDU, student and the guide as inventor.

M.Sc. Environmental Sciences

Semester-I

16ENV21C1-EnvironmentalToxicology

Max. Marks: 80 Time: 3 Hours.

Note :1. Nine questions will be set in all.

2. Question No. 1 will be objective covering the entire syllabus & compulsory. Theremaining eight questions will be set with two questions from each unit. The candidatewill be required to attempt five in total, Question 1 and four by selecting one from each section.

Unit - I

Toxic chemicals in the environment - air, water & their effects, Pesticides in water, Biochemicals aspects of arsenic, cadmium, lead mercury, carbon monoxide, ozone and PAN pesticide.

Unit - 2

Mode of entry of toxic substance, Process of biotransformation of xenobiotics, Carcinogens in air, chemical carcinogenicity, mechanism of carcinogenicity, Environmental carcinogenicity testing.

Unit - 3

Insecticides, MIC effects, Concept of major, trace and Rare Earth Element (REE)-possible effects of imbalance of some trace elements and human health, classification of trace elements, Mobility of trace elements.

Unit- 4

Biogeochemical factors in environmental health, Epidemiological issues goiter, fluorosis, arsenic poisoning, Diseases induced by human use of land.

- 1. Environmental chemistry Sodhi
- 2. Principals of Environmental chemistry Manhan
- 3. Environmental hazards & human health R.B. Philip
- 4. Toxicology principles & applications Niesink& Jon devries
- 5. Parasitology Chatterjee
- 6. Preventive & Social medicines Perk

16ENV21C2 Environmental Biology

Max. Marks: 80 Time: 3 Hours.

Note: 1. Nine questions will be set in all.

2. Question No. 1 will be objective covering the entire syllabus & compulsory. Theremaining eight questions will be set with two questions from each unit. The candidatewill be required to attempt five in total, Question I and four by selecting one from each section.

UNIT - I

Definition, principles and scope of ecology, human ecology and human settlements, evolution, origin of life and specification, Ecosystem stability-cybernatics and ecosystem regulation, evolution of biosphere.

UNIT - II

Ecosystem structure and functions, abiotic and biotic component, Energy flow, foodchain, food web, Ecological Pyramids-types, biogeochemical cycles, ecological succession, Ecads and ecotypes.

UNIT - III

Population ecology- density, natality, mortality, survivorship curves, age distribution, growth curves and models, r &k selection, population interactions- Mutualism, Parasitism, Predator-Prey relations, System Theory and Ecological Model.

UNIT - IV

Earths major ecosystem - terrestial and aquatic ecosystem, soil microorganism and theirfunctions, coastal management, criteria employed for disposal of pollutants in marineecosystem, coastal water system and man-made reservoirs, biology and ecology of of office of the coastal water system and man-made reservoirs.

- 1. Basic ecology E. P. Odum
- 2. Ecology and field biology R.L. Smith
- 3. Ecology P.D. Sharma
- 4. Fundamentals of ecology -E.P. Odum
- 5. Principles of ecology Rickleff

16ENV21C3Analytical Techniques

Max. Marks: 80 Time: 3 Hours.

Note:1. Nine questions will be set in all.

2. Question No. 1 will be objective covering the entire syllabus & compulsory. Theremaining eight questions will be set with two questions from each unit. The candidatewill be required to attempt five in total, Question 1 and four by selecting one from each section.

Unit - I

Principles and application of Spectrophotometry (UV-Visible spectrophotometry), Titrimetry, Gravimetry, Colourimetry, NMR, ESR, Microscopy-phase, light andflourscence microscopes, Scanning and Transmission electron microscopes.

Unit - 2

Chromatographic techniques (Paper chromatography, thin layer chromatography, ionexchange chromatography, Column chromatography), Atomic absorptionspectrophotometry, cytophotometry and flow cytometry, Fixation and staining, Principlesand techniques of nucleic acid hybridization and Cot curves, Plasmaemission spectorocopy.

Unit - 3

Electrophoresis, solid and liquid scintillation, X-ray florescence, X-ray diffraction. Flamephotomtery, Gas-liquid chromatography, High pressure liquid chromatography – autoradiography, Ultracentrifugation.

Unit- 4

Methods for measuring nucleic acid and protein interactions, DNA finger printingMolecular markers RFLP, AFLP, RAPD, Sequencing of proteins and nucleic acids, southern, northern, western blotting techniques, PCR polymerase chain reaction.

- 1. Principles of Biophysical chemistry Uppadahay -Uppadahay and Nath.
- 2. Analytical Techniques S.K. Sahani

16ENV21C4 Environmental Pollution

Max. Marks: 80 Time: 3 Hours.

Note: 1. Nine questions will be set in all.

2. Question No. 1 will be objective covering the entire syllabus & compulsory. Theremaining eight questions will be set with two questions from each unit. The candidatewill be required to attempt five in total, Question I and four by selecting one from each section.

UNIT - I

Air pollution- natural and anthropogenic sources of pollution, primary and secondarypollutants, transport and diffiusion of pollutants, gas laws governing the behaviour ofpollutants in the atmosphere, Methods of monitoring and control of air pollution, SO₂,NOx, CO, SPM.

UNIT - II

Water pollution - types sources and consequences of water pollution, physico-chemicaland bacteriological sampling, Analysis of water quality, standards, sewage andwastewater treatment and recycling, water quality and standards.

UNIT - III

Soil pollution chemical and bacteriological sampling as analysis of soil quality, soilpollution control, industrial waste effluents and heavy metals and their intreactions withsoil components.

UNIT - IV

Noise pollution - sources of noise pollution, measurement and indices, Marine pollution, sources of marine pollution and its control, Effects of pollutants on human beings, plants, animals and climate, air quality standards and air pollution.

- 1. Air pollution and control K.V.S.G. Murlikrishan
- 2. Industrial noise control Bell&Bell
- 3. Environmental engineering -Peary
- 4. Introduction to environmental engineering and science- Gilbert Masters.

16ENV21C5 Solid Waste Management

Max. Marks: 80 Time: 3 Hours.

Note: 1. Nine questions will be set in all.

2. Question No. 1 will be objective covering the entire syllabus & compulsory. Theremaining eight questions will be set with two questions from each unit. The candidatewill be required to attempt five in total, Question 1 and four by selecting one from each section.

Unit - I

Sources, generation, classfication& composition of solid wastes. Solid wastemanagement methods - Sanitary land filling, Composting, Vermi composting, incineration and burial, energy recovery from organic waste.

Unit - 2

Solid Waste Management Plan, Waste minimization technologies, Hazardous WasteManagement, Sources & Classification, physicochemical properties, Hazardous WasteControl & Treatment.

Unit - 3

Hospital Waste Management. Hazardous Waste Management & Handling rules, 1989 & 2000 (amendments), Recycling of waste materials, Garbage gravel yards.

Unit-4

Disaster Management and Risk analysis, Fly ash generation & utilization, Primary, secondary & tertiary &advance treatment of various effluents, Beverage container deposit Bill.

- 1. Solid Waste Management CPCB. New Delhi.
- 2. Ecotechnology for pollution control & environmental management By R.K. Trivedi &Arvind Kr.
- 3. Basic Environmental Technology J.A. Nathanson

Semester -II

16ENV22C1Natural Resources

Max. Marks: 80 Time: 3 Hours.

Note: 1. Nine questions will be set in all.

2. Question No. 1 will be objective covering the entire syllabus & compulsory. Theremaining eight questions will be set with two questions from each unit. The candidatewill be required to attempt five in total, Question I and four by selecting one from each section.

UNIT - I

Sun as a source of energy, solar radiations and its spectral characteristics fossil fuelsclassification, composition, physico- chemical characteristics and energy content of coal, petroleum and Natural gas.

UNIT - II

Principles of generation of hydroelectric power, tidal power, thermal energy conversion, wind, geo thermal energy, solar collectors, photovoltaic, solar ponds, oceans, Soil microorganisms and their functions, Carbon credits.

UNIT - III

Nuclear energy-fission and fusion, bio energy -energy from biomass and biogas, anaerobic digestion, energy use patterns in different parts of the world. Impacts of largescale exploitation of solar, wind, hydro and ocean energy.

UNIT - IV

Mineral resources and reserves, ocean ore and recycling of resources, Environmentalimpact of exploitation, processing and smelting of Mineral, oceans as need areas forexploitation of Mineral resources.

- 1. Living in the environmental T.J. Miller.
- 2. Natural resource conservation Owen & Chiras.
- 3. Encyclopedia Energy I & II.

16ENV22C2 Biodiversity

Max. Marks: 80 Time: 3 Hours.

Note: 1. Nine questions will be set in all.

2. Question No. 1 will be objective covering the entire syllabus & compulsory. Theremaining eight questions will be set with two questions from each unit. The candidatewill be required to attempt five in total, Question 1 and four by selecting one from each section.

Unit - I

Biodiversity - definition, hot spots of Biodiversity, strategies for BiodiversityConservation, National Parks, Sanctuaries and Biosphere reserves, gene pool, Sustainable development, Habitat.

Unit - 2

Aquatic common flora and fauna in India - phytoplankton, zooplankton and macrophytes, terrestrial common flora and fauna in India - forests, endangered and threatened species.

Unit - 3

Strategies for Biodiversity Conservation, cryopreservation, gene banks, tissue culture andartificial seed technology, new seed development policy 1988, conservation of medicinalplants.

Unit-4

International conventions, treaties and protocols for Biodiversity Conservation, Biodiversity in the welfare of mankind, Species concept, Biological nomenclature theories of biological classification.

- 1. Global Biodiversity W.R. L.IUCN
- 2. Ecology of natural resource Ramade
- 3. Ecology P.D. Sharma

16ENV22C3 Biostatistics and Environmental modelling

Max. Marks: 80 Time: 3 Hours.

Note: 1. Nine questions will be set in all.

2. Question No. 1 will be objective covering the entire syllabus & compulsory. Theremaining eight questions will be set with two questions from each unit. The candidatewill be required to attempt five in total, Question I and four by selecting one from each section.

UNIT - I

Measurement of central tendency - mean (Geometric and Harmonic), median, mode, Measurement of dispersion moments, standard deviation, skewness and kurtosis, Correlation and linear regression of one independent variable, Basic laws and concepts of probability

UNIT - II

Definition of random variable, density function, Basic concepts of binomial and normaldistributions. Sampling measurement and distribution of attributes, moments, matrics and simultaneous linear equations, tests of hypothesis and significance.

UNIT - III

Role of modelling in environmental sciences, Model classification deterministic models, stochastic models, steady state models, dynamic models, different stages involved inmodel building. Simple microbial growth kinetics monod equation, methods for formulation of dynamic balance equations mass balance procedures.

UNIT - IV

Models of population growth and interactions LotkaVolterra model, Leslies matrixmodel, Point source stream pollution, Box model, Gaussian plume model, Linear, simpleand multiple regression models, validation and forecasting.

- 1. Dynamics of Environmental Bioprocesses-Modelling and simulation-Snape and Dunn.
- 2. Environmental Modeling-Jorgensen

16ENV22D1 Waste Water TreatmentTechnology

M.M.: 80 Time: 3 Hrs.

Note: 1. Nine questions will be set in all.

2. Question No. 1 will be objective covering the entire syllabus & compulsory. Theremaining eight questions will be set with two questions from each unit. The candidatewill be required to attempt five in total, Question I and four by selecting one from each section.

Unit-I

Overview of standards of water quality in relation to public health - Potable andnonpotable water; Methods of water sampling for pollution analysis. Principal forms of Water Pollutants and their sources; Pollution of stream, lakes and phenomenon of eutrophication; Ocean pollution – oil pollution; Ground water pollution and its control; Water pollution prevention.

Unit II

Methods of monitoring Pollution; Biological methods; Detection methods for DO, BOD, Pathogen monitoring by heterotrophic plate count; Multiple tube method; Membrane filtrationmethods; Other emerging techniques such as enzyme detection, hybridization, PCR,Gene probe technology etc.; Strategies for controlling pathogen transfer; Chemicalmethods- Detection methods for COD, pH, alkalinity, TSS, TDS, Total organic carbon,oil, grease etc.; Biosensors for pollution

Unit III

Sewage and waste water treatments systems, Primary, secondary and tertiary treatments, Biological treatments - aerobic versus anaerobictreatments; Environmental pollution control- Bioremediation, Bioaugmentation and Biostimulation; Biofilms in treatment of waste water; Bioreactors for waste water treatments.

Unit IV

Physicochemical characteristics and treatment strategies for effluent generated by Distillary and fermentation industry; Fertilizers and pesticide manufacturing industries; Dyes and textile industries; Paper and pulpindustries; Tanneries; Pharmaceuticals; Thermal power plants; Food and dairy industries; Iron and steel industries; Organic solvents; Chlorinated minerals and inorganic chemicalindustries and petrochemicals.

- 1. Nicolas P Cherewsinott, Handbook of water and waste water TreatmentTechnology, Boston Oxford Auckland Johannesburg Melbourne, New Delhi
- 2. Frederick W Pontinus, Water Quality and Treatment. American water works Association, MCGraw Hill Inc.
- 3. S K Agarwal, Water Pollution, APH Publishing Corporation.
- 4. Ronald L Dooste, Theory and Practical of water and waste water Treatment.
- 5. Bill T. Ray, Environmental Engineering, PWS Publishing company.

16ENV22D2Environmental Geology

Max. Marks: 80 Time: 3 Hours.

Note: 1. Nine questions will be set in all.

2. Question No. 1 will be objective covering the entire syllabus & compulsory. Theremaining eight questions will be set with two questions from each unit. The candidatewill be required to attempt five in total, Question I and four by selecting one from each section.

UNIT - I

Earth processes, Geological cycle, Tectonic cycle, Rock cycle, Hydrological cycle, Biogeochemical cycles, Special problems of time and scale in geology, concept ofresidence time and rates of natural cycles.

UNIT - II

Catastrophic geological hazards, Prediction and perception of the hazards and adjustment to hazardous activities. Predictions and perception of hazard and adjustment to hazardous activities.

UNIT - III

River flooding- causes, nature and frequency of floods. Landslides- causes, intensity andmagnitude. Volcanism nature extent and causes, Volcanism and climate. Avalanchescauses and effects.

UNIT - IV

Mineral and human use, geology of mineral resources, EIA of mineral development, Methods of extraction of mineral resources, recycling of mineral resources.

- 1. Environmental geology- Edward A. Keller
- 2. Physical geology C.W. Montgomery.
- 3. Geology of India National book trust series.

16ENV22D3Resource Management

M.M.: 80 Time: 3 Hrs.

Note: 1. Nine questions will be set in all.

2. Question No. 1 will be objective covering the entire syllabus & compulsory. Theremaining eight questions will be set with two questions from each unit. The candidatewill be required to attempt five in total, Question 1 and four by selecting one from each section.

Unit - I

Resource management meaning & concept, management of rangelands & watersheds,management of Agricultural system, International Biological Program, Man and Biosphere.

Unit - 2

Management of waste resources, Management of forests, effects of deforestation. Management of fresh water ecosystem conservation strategies for non-renewable energy resources.

Unit - 3

Wildlife Management & conservation efforts for threatened species, Water Management, Ganga Action Plan, Yamuna Action Plan, Environmental priorities in India.

Unit-4

Reclamation & Management of waste lands, soil erosion, soil conservation, ruralplanning & land use pattern. Sustainable development, urban planning for India, Landuse policy for India.

- 1. Natural resources conservation -Oliver Ss. Owen.
- 2. Living of environment T.J. Miller
- 3. Ecology of Natural resources Ramade
- 4. Environmental Science- Cunningham Saigo
- 5. Restoration of degraded lands- J.S. Singh

16ENV22D4 Concept of Biochemistry

Max. Marks: 80 Time: 3 Hours.

Note: 1. Nine questions will be set in all.

2. Question No. 1 will be objective covering the entire syllabus & compulsory. Theremaining eight questions will be set with two questions from each unit. The candidatewill be required to attempt five in total, Question I and four by selecting one from each section.

Unit - I

Organisation of Biomolecules, Buffers, Principle and biological application of diffusion osmosis, viscosity and Donnan membrane equilibrium. Carbohydrates: structure and classification of carbohydrates, metabolism of carbohydrates: glycolysis, TCA cycle, HMP pathways.

Unit - 2

Lipids: Classification, structure and nomenclature of lipids, Biological significance of lipids, physico- chemical properties of fattyacids and triacyl glycerol.

Unit - 3

Aminoacids: classification, structure and nomenclature of aminoacids, physico-chemical properties of aminoacids. proteins: confirmation of proteins and polypeptides secondary, tertiary and quartenary and domain structure of proteins, denaturation of proteins and Ramchandran plots.

Unit-4

IUB Classification and nomenclature of enzymes, general properties of enzymes, enzyme kinetics- Michaelis-Menten equations, Coenzymes - structure and biological fucntion of coenzymes A, TPP, FMN, FAD, NAD and lipoic acid, structure of purine and pyrimidine bases, nucleosides and nucleotides. Primary structure of nucleic acid, Structural polymorphism of DNA and RNA, Three dimensional structure of t-RNA.

References: 1. Principles of Biochemistry Lehninger.

16ENV22F1 Communication Skills

Max. Marks :40 Time : 3 Hours.

Note: 1. Five questions will be set in all.

2. Question No. 1 will be objective covering the entire syllabus & compulsory. Theremaining four questions will be set with two questions from each unit. The candidatewill be required to attempt three in total, Question I and two more by selecting one from each unit.

Unit I

Research process- scientific method, Criteria for good research, Research design- Meaning and need for research design, features of good design. Paragraph writing: proper use of verb, Nouns, pronouns, tense, use of MS office, excel, powerpoints for preparing a scientific report. Mechanical and stylistic aspects of scientific writing- Precision and clarity of language, Writing style, presentation of numerical data and scientific figures, Usage of line, bar-graphs, charts to describe the results.

Unit II

Scientific presentation: Preparation and Order of material, Use of web information, Different ways to make impressive presentations: General gesture for presentations, Speed, loudness, clarity during presentations, Use of appropriate vocabulary during presentation, General discussion. Scientific paper and review writing; correspondence with editors and reviewers, Appropriate citations, copyright and Ethical issues in drafting, Acknowledgment, Keywords, usage of different softwares for manuscript preparation.

List of Recommended Books

- 1. Rastogi, B.C., Bioinformatics, Concept, Skills & Applications, CBS Publications.
- 2. Richard Ellis, Communication Skills: Stepladders to sucess for professional, Gutenberg Press, Malta.
- 3. John W. Davis, Communication skills: aguide for engineering and applied science students, Prantics Hall, 2001.
- 4. Gupta S., Communication skills and Functional Grammer, University Science Press, New Delhi 110002.
- 5. Llyod M., Bor R., Communication skills for medicine, Elsevier press, Churchill Liverstone Elsevier.

16ENV22O1 Environmental Issues

Max. Marks: 80 Time: 3 Hours.

Note: 1. Seven questions will be set in all.

2. Question No. 1 will be objective covering the entire syllabus & compulsory. Theremaining six questions will be set with two questions from each unit. The candidatewill be required to attempt five in total, Question I and four by selecting at least one from each unit.

Unit-1

Global Environmental Issues: Green House effect – causes and associated hazards, Ozone layer depletion – causes and associated hazards, Deforestation, Human Population Growth. Environmental problems associated with urbanization, industrialization, modernization of agriculture

Unit-2

Regional Environmental Issues: Forest and Wildlife management, desertification, reclamation of degraded land; Human intervention on wetlands, siltation and eutrophication, reclamation of wetlands, Mining and Environment, Open cast mining, Oil exploration and transportation, Deforestation and their impact on environment.

Unit-3

Pollution: Air Pollution: Causes of air pollution, Some important pollutants of air (CO, SO_X, NO_X) and HC and Particulates) – their sources and effects on living and non-living organisms. Water Pollution: Sources of pollution of surface and ground water, Types of water pollutants. Solid Waste – Sources, characterization, disposal and management. Soil Pollution sources of soil pollution, Pollution and residual toxicity from the application of insecticides, pesticides and fertilizers; Soil erosion.

List of Recommended Books

- 1. Fundamentals of Environmental Science: G. S. Dhaliwal, G. S. Sangha and P. K. Raina, Kalyani Publication
- 2. Environmental Chemistry: A. K. De
- 3. Environmental Chemistry: B.K. Sharma, and H. Kaur
- 4. Fundamentals of Ecology : E. P. Odum
- 5. Environmental Science (6th ed) (1997): Jr. G. T. Miller, Wadsworth Pub. Co.

Semester-III

16ENV23C1 Environmental Chemistry

Max. Marks: 80 Time: 3 Hours.

Note: 1. Nine questions will be set in all.

2. Question No. 1 will be objective covering the entire syllabus & compulsory. Theremaining eight questions will be set with two questions from each unit. The candidatewill be required to attempt five in total, Question I and four by selecting one from each section.

UNIT - I

Stochiometry, Gibb's energy, Chemical potential, Chemical equilibria, acid-base.reactions. Solubility product, solubility of gases in water, the carbonate system,unsaturated and saturated hydrocarbons, Radio nuclides.

UNIT - II

Classification of elements, chemical speciation, Particles, ions and radicals in theatmosphere. Chemical processes for formation of inorganic and organic particulatematter. Thermochemical and photochemical reactions in the atmosphere.

UNIT-III

First law of thermodynamics, enthalphy, adiabatic transformations, second law of thermodynamics, Carnot's cycle, entropy, Gibb's free energy, chemical potential, phase equilibria, Gibb's Donnan equilibrium, third law of thermodynamics, enzymes catalysis, Michaelis/ Menten equation.

UNIT - IV

Oxygen and ozone chemistry, Chemistry of air pollutants, Photochemical Smog, Chemistry of water, concept of D.O., B.O.D., and C.O.D, water treatment: Sedimentation, Coagulation, Filtration, tertiary and advanced treatment, redox potential. Inorganic and organic components of soil, nitrogen pathways and NPK in soils.

- 1. Environmental Chemistry G.S. Sodhi
- 2. Environmental Chemistry Mannhan
- 3. Fundamantals of soil science Henry D. Futh
- 4. Textbook of limnology G.A. Cole
- 5. Environmental Chemistry Sharma and Kaur

16ENV23C2 Remote sensing and Geographical Information

M.M.: 80 Time: 3 Hrs.

Note: 1. Nine questions will be set in all.

2. Question No. 1 will be objective covering the entire syllabus & compulsory. Theremaining eight questions will be set with two questions from each unit. The candidatewill be required to attempt five in total, Question 1 and four by selecting one from each section.

Unit - I

Definition, Introduction and scope of remote sensing. Electromagnetic radiation, atmosphere window, Platforms, Sensors and type of scaning systems. Basiccharacteristics of sensors; salient features of sensors used in LANDSAT, SPOT and Indian remote sensing satellites.

Unit - 2

Aerial photography- vantage point, cameras, Filters and types of films. Elements of visual image interpretation. Multispectral Remote sensing, Microwave Remote sensing, Photogrammetry - Introduction, Stereo- scopic vision, Projection types.

Unit - 3

Digital image and image structure, Image restroration and image and imageenhancement. Image classification. Remote sensing application in Forestry, Ecology andervironment, Landuse, Agriculture, soils and geology, Disaster management.

Unit- 4

GIS technology and its uses in environmental science, Hardware and software requirement for GIS. Conceptual model of spatial information, Conceptual model of nonspatial information. GPS.

- 1. Introduction to Environmental remote sensing Curtis
- 2. Principles of Remote sensing Lily and kliffer.
- 3. Remote sensing of the Environment Jenson

16ENV23D1 Environmental Impact Assessment

M.M.: 80 Time: 3 Hrs

Note :1. Nine questions will be set in all.

2. Question No. 1 will be objective covering the entire syllabus & compulsory. Theremaining eight questions will be set with two questions from each unit. The candidatewill be required to attempt five in total, Question 1 and four by selecting one from each section.

Unit - I

Introduction to environment impact analysis, Environmental impact statement and Environmental management plan, ISO14000, EIA guidelines 1994, Notification of Govt. of India.

Unit - 2

Impact assessment methodologies, Generalized approach to impact analysis. Case study:EIA of some dam, procedure for reviewing Environmental impact analysis and statement.

Unit - 3

Guidelines for Environmental Audit, Baseline information and prediction (land, water, atmosphere, energy), Restoration and rehabilitation technologies, Land use policy for India.

Unit- 4

Risk analysis - definition of risk, Environmental risk analysis, risk assessment and risk management, Basic steps in risk assessment - hazard identification, dose- response assessment, exposure assessment, Risk characterization.

- 1. Environmental Impact Assessment- John Glasson.
- 2. Methods of Environmental Impact Assessment Morris andthe rivel.
- 3. Environmental Imapet Assessment L. W. Canter.
- 4. Chemical principles of Environmental pollution Lalloway and Ayers.
- 5. Industrial Environment Assessment and strategy S.K.Aggarwal

16ENV23D2 Bioremediation

M.M.: 80 Time: 3 Hrs

Note :1. Nine questions will be set in all.

2. Question No. 1 will be objective covering the entire syllabus & compulsory. Theremaining eight questions will be set with two questions from each unit. The candidatewill be required to attempt five in total, Question 1 and four by selecting one from each section.

UNIT I

Introduction, constraints and priorities of Bioremediation, Biostimulation of naturally occurring microbial activities, Bioaugmentation, *in situ, ex situ*, intrinsic and engineered bioremediation.

UNIT II

Solid phase bioremediation – land farming, prepared beds, soil piles, phytoremediation, composting, bioventing and biosparging; Liquid phase bioremediation- suspended bioreactors, fixed biofilm reactors.

UNIT III

Hazardous Waste Management; Biotechnology application to hazardous waste management – Example of biotechnology to hazardous waste management- cyanide detoxification, detoxification of oxalate, urea etc. toxic organics – phenols.

UNIT IV

Concept of bioremediation (in situ & ex situ), bioremediation of toxic metal ions- biosorption and bioaccumulation principles, Concept of phyoremediation, Microbial leaching of ore-direct and indirect mechanism in augmentation of augmentation of petroleum recovery, Biotechnology with special reference to copper and iron.

- 1. Environmental Biotechnology by S.K. Agarwal
- 2. Biodegradation % Bioremediation (1999), Martin Alexander, Academic Press.
- 3. Stanier R.Y., Ingram J. L., Wheelis M.L., Painter R.R., General Microbiology, McMillan Publication,1989.
- 4. Foster C. F., John Ware D.A., (1987). Environmental Biotechnology, Ellis Horwood Ltd.
- 5. Karrely D., Chakrabarty K., Omen G.S., Biotechnology and Biodegradation, Advances in Applied Biotechnology Series, Vol. 4, Gulf Publication Co. London, 1989.
- 6. Bioremediation Engineering; design and application (1995) John. T. cookson, Jr. McGraw Hill, Inc.
- 7. Environmental Biotechnology by A.K.Chatterjee
- 8. Environmental Biotechnology by S.N. Jogdand Himalaya Publishing

16ENV23D3Agriculture and Environment

Max. Marks: 80 Time: 3 Hours.

Note :1. Nine questions will be set in all.

2. Question No. 1 will be objective covering the entire syllabus & compulsory. Theremaining eight questions will be set with two questions from each unit. The candidatewill be required to attempt five in total, Question 1 and four by selecting one from each section.

Unit - I

Agriculture ecosystem, sustainable agriculture, organic farming and eco-friendly agroforestry, social forestry, drylandagricultute and zero tillage

Unit - II

Irrigation and secondary salinization, water logging and environmental impact of multipurpose projects, Weather and crop productivity- impact of global warming in Agriculture and food security, Green, blue and white revolution.

Unit - III

Pesticide classification, pesticide resistance, biology and ecology of pest control, integrated pest management, pesticide safety, Biopesticides.Biofertilizers, vermicomposting and crop residue as a source of fertilizer, Synthetic fertilizer and their impact on agriculture.

Unit-IV

Biogas technology, Plant design, construction and their operation, Biofuel, Soil microorganisms and their function, Degradation of different insecticide, fungicides and weedicides in soil.

References:

Sustainable Agriculture- H.R. Sharma Global Climate Change- Pry Martin Environmental Chemistry- Mannahan Soils- Miller and Donhau Environment and Agriculture- Dhaliwal, Jairath and Hansra

16ENV23D4 Elementary Concept of Physical Environment

Max. Marks: 80 Time: 3 Hours.

Note: 1. Nine questions will be set in all.

2. Question No. 1 will be objective covering the entire syllabus & compulsory. Theremaining eight questions will be set with two questions from each unit. The candidatewill be required to attempt five in total, Question I and four by selecting one from each section.

UNIT - I

Definition, Principles and scope of Environmental Science. Earth, Man and Environment, Ecosystem, Pathways in Ecosystems, Physico- chemical and biological factors in the Environment.

UNIT-II

Geographical classification and zones. Structure and composition of Biosphere. General relationship between landscapes, biomes and climates. Atmospheric instability, inversions and mixing heights, wind roses.

UNIT - III

Primary differentiation and formation of core, mantle and crust. Igneous, sedimentary and metamorphic rocks, weathering, erosion, transportation and deposition of earth's materialby running water, wind and glaciers.

UNIT-IV

Mass and energy transfer across the various interphases, Material Balance, Heat Transferprocesses, scales of Meteorology, various kinds of lapse rates, vertical stability of atmosphere, cloud classification & formation.

- 1. Ecology P.D. Sharma
- 2. Concepts of physical environment- Savinder Singh
- 3. The Atmosphere- an Introduction- F.K. Lutagens
- 4. Atmospheric weather and climate Navarra.

16ENV23D5 Environmental Microbiology

Max. Marks: 80 Time: 3 Hours.

Note: 1. Nine questions will be set in all.

2. Question No. 1 will be objective covering the entire syllabus & compulsory. Theremaining eight questions will be set with two questions from each unit. The candidatewill be required to attempt five in total, Question 1 and four by selecting one from each section.

Unit - I

Microbiology- organisms in nature & their importance, sampling, culture & cultivation ofmicroorganisms, microbes in service of nature & mankind, Batch culture & continuousculture of microbes for commercial use.

Unit - 2

Microbial Reactors, genetically modified microbes & their uses in Environmentalmanagement recycling & up gradation technologies, Production of products, energy formwaste.

Unit - 3

Biogas technology, plant design, construction, operation, biogas form organic wastes, water weeds, landfills, microbiology of anaerobic fermentation.

Unit-4

Biotransformation, bioconversion, bioremediation, phytoremediation technology, fermentation technology, development of stress tolerant plants, Environmental problems& Environmental monitoring through microorganism, microbiology of water, air and soil,microbes as pathological agent in plant, animal and man.

References:

Principles of microbiology - Pelzar Microbial bio technology - A.N. Glazer Microbial ecology - R.M. Atlas Molecular biology - H.D. Kumar Environmental bio Technology - Sayler& Fox

16ENV23O1 Disaster Management

Max. Marks: 80 Time: 3 Hours.

Note: 1. Seven questions will be set in all.

2. Question No. 1 will be objective covering the entire syllabus & compulsory. Theremaining six questions will be set with two questions from each unit. The candidatewill be required to attempt five in total, Question I and four by selecting at least one from each unit.

UNIT- I

Disaster- Causes and phases of disaster, Rapid onset and slow onset disasters. Nature and responses to geo-hazards, trends in climatology, meteorology and hydrology. Seismic activities. Changes in Coastal zone, coastal erosion, beach protection. Coastal erosion due to natural and manmade structures.

UNIT-II

Floods and Cyclones: causes of flooding, Hazards associated with flooding. Flood forecasting.Flood management, Integrated Flood Management and Information System (IFMIS), Flood control. Water related hazards- Structure and nature of tropical cyclone, Tsunamis – causes and physical characteristics, mitigation of risks.

UNIT-III

Earthquakes: Causes and characteristics of ground-motion, earthquake scales, magnitude and intensity, earthquake hazards and risks, Volcanic land forms, eruptions, early warning from satellites, risk mitigation and training, Landslides.

Mitigation efforts: UN draft resolution on Strengthening of Coordination of Humanitarian Emergency Assistance, International Decade for Natural Disaster Reduction (IDNDR), Policy for disaster reduction, problems of financing and insurance.

Reference Books:

- 1. Bolt, B.A. Earthquakes, W. H. Freeman and Company, New York. 1988
- 2. Carter, N,W. Disaster Management: A Disaster Manager's Hand Book, Asian Development Bank, Manila. 1992
- 3. GautamAshutosh. Earthquake: A Natural Disaster, Ashok Publishing House, New Delhi. 1994
- 4. Sahni, P.andMalagola M. (Eds.).Disaster Risk Reduction in South Asia, Prentice-Hall of India, New Delhi. 2003.
- 5. Sharma, V.K. (Ed.). Disaster Management, IIPA, New Delhi. 1995.
- 6. Singh T. Disaster management Approaches and Strategies, Akansha Publishing House, New Delhi. 2006
- 7. Sinha, D. K. Towards Basics of Natural Disaster Reduction, Research Book Centre, New Delhi. 2006
- 8. Smith, K. Environmental Health, Assessing Risk and Reduction Disaster, 3rd Edition, Routledge, London. 2001 21

16ENV24C1 Environmental Laws

Max. Marks: 80 Time: 3 Hours.

Note: 1. Nine questions will be set in all.

2. Question No. 1 will be objective covering the entire syllabus & compulsory. Theremaining eight questions will be set with two questions from each unit. The candidatewill be required to attempt five in total, Question I and four by selecting one from each section.

UNIT - I

Scheme of lebelling of environmentally friendly products (ecomark). Public liabilityInsurance Act. 1991. Provision of constitution of India regarding environment (article 48A & 58A).

UNIT – II

Environmental policy resolution, legislation, public policy strategies in pollution control. Wild life protection act, 1972 amended 2002. Forest conservation act, 1980. Indian forestact 1927.

UNIT - III

Air (prevention & control of pollution) Act 1981 as amended by amendment 1987 & rule1982. Motor vehicle act, 1988, The environment (protection) Act, 1986, rules 1986.

UNIT - IV

The water (prevention & control of pollution) Act, 1974 as amended by amendment 1978& rules 1975. Environment protection issues & problems, international & national efforts for environment protection.

References

- 1. Environmental administration & law ParasDiwaa.
- 2. Environmental planning, policies & programs in India K.D. Saxena.

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16ENV24C2 Environmental Management and Planning

Max. Marks: 80 Time: 3 Hours.

Note: 1. Nine questions will be set in all.

2. Question No. 1 will be objective covering the entire syllabus & compulsory. Theremaining eight questions will be set with two questions from each unit. The candidatewill be required to attempt five in total, Question I and four by selecting one from each section.

UNIT - I

Role of NGO's public participation in environmental movements, Concepts of Environmental education and awareness Internationals environmental initiatives - the club of Rome report, Stockholm Declaration, environmental ethics.

UNIT - II

Vehicular pollution and urban air quality, Fly ash utilization, Eutrophication and restoration of Indian lakes, Wet land conservation, Water crisis-conservation of water. Narmada dam, Tehri dam, Almetti dam.

UNIT-III

Basic concepts of environmental planning, Environmental priorities in India, Land use planning: The land use plan (India). Soil surveys in relation to land use planning. Methods of site selection and evaluation, global imperatives, soil erosion, Formation and reclamation of Usar, alkaline and saline soil, waste lands and their reclamation, Desertification and its control.

UNIT - IV

Urban planning and rural planning for India. Sustainable development- principles and practices in relation to economics and ecology. Cost-benefit analysis- its relevance. Ramsar convention on wetlands, Vienna convention and Montreal Protocol, Kyoto protocol, Earth Summit, Agenda-21.

- 1. Natural Resource Conservation Owen and Chiras.
- 2. Environmental planning, policies and programs in India- K.D. Saxena.
- 3. Conservation Ecology- G.W.Cox.
- 4. Global Biodiversity W.R. L. IUCN