

**SCHEME OF EXAMINATION FOR B.ED. SPL. ED. TWO YEAR PROGRAMME**  
 (To be implemented from the Session 2015-16)  
 (As recommended by the UG Board of Studies in Education)

**YEAR I**

Course	Nomenclature	Max. Marks			No. of Credits	Teaching Hours per week ( Exam Hours : Marks)
		Total	Theory	Internal Assessment		
I	Human Growth & Development	100	80	20	4	4 (3 Hrs: 80)
II	Contemporary India and Education	100	80	20	4	4 (3 Hrs: 80)
III	Learning, Teaching and Assessment	100	80	20	4	4 (3 Hrs: 80)
IV	Pedagogy of School Subjects (ANY ONE) (Special Reference to Disability) 1. Pedagogy of Teaching Science 2. Pedagogy of Teaching Mathematics 3. Pedagogy of Teaching Social Studies	100	80	20	4	4 (3 Hrs: 80)
V	Pedagogy of School Subjects (ANY ONE) (Special Reference to Disability) 1. Pedagogy of Teaching Hindi 2. Pedagogy of Teaching English	100	80	20	4	4 (3 Hrs: 80)
VI (A)	Inclusive Education	50	40	10	2	2 (1:30 Hrs. 40)
VI (B)	Introduction to Sensory Disabilities (VI, HI, Deaf-blind)	50	40	10	2	2 (1:30 Hrs. 40)
VII (A)	Introduction to Neuro Developmental Disabilities (LD, MR/ID, ASD)	50	40	10	2	2 (1:30 Hrs. 40)

5-12

2020

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*Pooja Saini*

*Dr. Singh*  
 (Signature)

VII (B)	Introduction to Locomotor & Multiple Disabilities (Deaf-Blind, CP, MD)	50	40	10	2	2 (1:30 Hrs. 40)
VIII	Assessment and Identification of Needs	100	80	20	4	4 (3 Hrs: 80)
IX	Curriculum Designing, Adaptation and Evaluation	100	80	20	4	4 (3 Hrs: 80)
X (A)	*Practical : Cross Disability & Inclusion	50			2	
X (B)	**Practical : Disability Specialization	50			2	
<b>Total Marks</b>		<b>1000</b>	<b>Total Credits</b>		<b>40</b>	

9/20/20  
low/r

Engagement with field as part of courses indicated below:

Sr. No.	Task for the Teacher Trainees	Course	Place
1.	Assignment / Project	Course I & II	Institute
2.	Assignment / Project/Presentation	Course III & VI (A)	Institute
3.	Assignment / Project/Presentation	Course IV, V & IX	Institute/ Special/Inclusive School
4.	Assignment / Project/Presentation	Course VIII (All disabilities)	Camp / Clinic / School, etc. (for minimum of fifteen hours)

Course X (A): \*Practical - Cross Disability and Inclusion

Tasks for the Student-Teachers	Disability Focus	Education Setting	Description
Classroom Observation	Major Disability	Special school	Minimum 30 School Periods
	Other than Major Disability	Minimum 3 Special schools for other disabilities	Minimum 30 School Periods
	Any Disability	Inclusive Schools	Minimum 10 School Periods

100-30  
10-11010  
10  
100  
2

- Schedule for practical for Course X (A) shall be included in the time table (ten working days may be allocated).
- Observations as mentioned are essential. However, if schools for other disability are not available in the nearby area, the same may be interpreted as observation at Inclusive school/ education/services being provided in the resource room/ home based education or vice versa with other disability.

*Prasad*

*Jyoti Saini*

*Prashant*

Course X (B): \*\*Practical - Disability Specialization

Note: Schedule for practical for X (B) shall be included in the time table (minimum ten working days may be allocated). Skill for Micro teaching shall be selected with reference to Major Disability

Sr. No.	Tasks for Student-Teachers	Disability Focus	Education Setting	Description
1	Classroom observation	Major Disability	Special school	Observation of all subjects at different level, minimum 50 School Periods
2	a. Lesson planning for selected pedagogy school subjects	Major Disability	For Special school & Inclusive Set up	10 essons
	b. Lesson planning focusing on adaptation, evaluation	Major Disability	For Special school & Inclusive Set up	10 lessons
3	a. Micro teaching & simulated teaching on selected skills	General	Institute	10 lessons
	b. Micro teaching & simulated teaching on 5 each from lessons planned in 2	Major Disability	Institute	10 lessons

*Praveen*

*Dy. H. Saini*

*Praveen*

## PRACTICUM: MENTAL RETARDATION

Course X A: Practical: Cross Disability & Inclusion

Hours: 10

Credits: 02

Marks: 50

Disability Focus	Educational Setting	Hrs (60)	Tasks for the Student-Teachers	Description
ID	Special school of PWID	40 hrs	Classroom Observation, Assessment and IEP a. ECSE, b. Pre-Primary c. Primary d. Secondary e. Prevocational	Minimum 10 school Periods  Develop IEP for 1 student with ID at ECSE and Pre-Primary level.
HI, VI, LV CP, ASD or Multiple Disabilities	Minimum 3 Special schools for HI, VI, LV CP, Autism or Multiple Disabilities	15 hrs (5 Hrs each in each disability)	Classroom Observation and Report	Minimum 30 school Periods  10 school Periods in each Special school
Any Disability	Inclusive School available in the Neighbourhood	5 hrs	Classroom Observation and Report	Minimum 10 school Periods

30 hrs  
10 work

Schedule for practical shall be included in the time table (ten working days may be allocated).

Observations as mentioned are essential. However, if schools for other disability are not available in the nearby area, the same may be interpreted as observation at Inclusive school/ education/ services being provided in the Resource room/ Home based education or vice versa with other disability.

*Casey*

*John Sam P*

1 - 5 x 4 = 20 hrs  
4 -

*Prithi*

20 hrs + 10 work  
5

60 - 10 work

4 - 2 hrs

(4)

Sr. No.	Tasks for the Student-Teachers	Disability Focus	Educational Setting	Hrs (60)	Description
1.	IEP	ID	Special School	20	Develop IEP for 1 Student with ID at Primary level.
2.	Lesson Planning and Teaching	ID	Special School	15	15 lessons
3.	a. Micro teaching & simulated teaching on selected skills	General	Institute	05	5 lessons (Demonstration of Micro teaching Skills)
4.	<b>Macro Teaching</b> A. Lesson planning and Teaching for subjects Selected a. Languages b. Non Languages	General	General	10	10 lessons (5 in each Subject)
	B. Lesson planning and Teaching focussing on adaptation, evaluation a. Languages b. Non Languages	General	General	10	10 lessons (5 in each Subject)

Note: Schedule for practical shall be included in the time table (minimum eleven working days may be allocated). Skill for micro teaching shall be selected with reference to Major Disability.

*Practical* *Jyoti Saini*

*Practical*