

- ◆ **Chapter in an edited book:** Palmer, F. (2007). Treaty principles and Maori sport: Contemporary issues. In C. Collins & S. Jackson (Eds.), Sport in Aotearoa/New Zealand society (2nd ed., pp. 307-334). South Melbourne, Australia: Thomson.
- ◆ **Book** -Stein, R. (2001). Rick Stein's seafood. London, England: BBC.
- ◆ **Reference list entry:** Whitney, E., & Rolfes, S. (2011). Understanding nutrition (12th ed.). Australia: Wadsworth Cengage Learning.
- ◆ **Internet** –Ministry of Health. (2014). Ebola: Information for the public. Retrieved from <http://www.health.govt.nz/your-health/conditions-and-treatments/diseases-and-illnesses/ebolainformation-public>

Note: There is no registration fee for participation and presentation of papers in both these interdisciplinary national seminars cum orientation programmes. Faculty Development Centre will publish the book chapters contributed by various authors in the form of edited book by national level publishers at no profit no loss basis and the cost will be shared among contributing authors.

Hospitality and Accommodation: Accommodation will be provided free of cost to all the outstation participants in University Guest House/ Hostel, subject to the availability and as per the University norms. Hospitality will also be provided free of cost to all the participants.

Duration and Venue of National Seminar Cum Orientation Programmes: These two consecutive seminars cum orientation programs will be organized on 30th -31st August 2019 and 1st-2nd September 2019 at faculty development centre, sawraj sadan, maharshi dayanand university rohtak.

ORGANIZING COMMITTEE

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MAHARSHI DAYANAND UNIVERSITY, ROHTAK

(A State University established under Haryana Act No.XXV of 1975)
(A+' Grade University Accredited by NAAC)



Two Consecutive Interdisciplinary National Seminars cum Orientation Programmes
ON
Choice Based Credit System at Undergraduate Level (August 30th -31st,2019)
and
Choice Based Credit System at Postgraduate Level (September 1st -2nd,2019)

For Principals/HoD's & Teachers, Research Scholars from Higher Educational Institutions



Organized by:

Faculty Development Centre
Maharshi Dayanand University, Rohtak, Haryana

Under the Scheme of:

Pandit Madan Mohan Malaviya National Mission on
Teachers and Teaching (PMMMNTT)

About the University

Established in 1976, Maharshi Dayanand University, Rohtak is an important milestone in the development of higher education in Haryana. NAAC Accredited with Grade A⁺, the University has taken excellent strides over the last 43 years, as it offers 84 undergraduate and postgraduate courses in 39 disciplines and permits pursuit of research in as many areas. The University is currently encouraging inter-disciplinary higher education and research to spread knowledge to every strata of the society. It aims at creating a value-based and research-oriented world-class learning environment and establishing itself as a centre of distinction. The University adheres to the core values of respect, compassion and social responsibility. In all that it does, it strives for excellence, innovation, engagement, integrity and inclusiveness.

About PMMMNMTT

The Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching is envisaged to address comprehensively all issues related to teachers, teaching and professional development. It is a Central Sector Scheme envisaged to address the current and urgent issues such as supply of qualified teachers, attracting talent into teaching profession and raising the quality of teaching in schools and colleges. It also envisaged that the Teacher Mission would pursue long term goal of building a strong professional cadre of teachers by setting performance standards in the professional fields. Under this mission, a Faculty Development Centre has been set up at Maharshi Dayanand University, Rohtak. This centre will inculcate among teachers the capacity to promote institutional effectiveness through the development of personal, instructional, organizational and professional growth of faculty.

About the Interdisciplinary Seminars cum Orientation Programmes

The higher education institutions are going under immense transformation in terms of evaluation, grading system, implementation of reformed practices like CBCS and utilization of technology in these reforms. These interdisciplinary seminars cum orientation Programmes will focus on challenges faced by higher educational institutions in terms of examination reforms. Apart from working on these challenges the interdisciplinary seminars cum orientation programmes will work toward certain outcomes for bringing skill enhancement and employability of youth through CBCS

by including dialogue as a part of these interdisciplinary seminars cum orientation programmes and publication of evolved thoughts in the form of book chapters in edited book by national level publisher.

The participants of the interdisciplinary seminars cum orientation programmes are expected to deliberate upon validity and reliability of existing examination pattern, as well as changes implemented due to introduction of CBCS. The brainstorming sessions in the interdisciplinary seminars cum orientation programmes will be conducted to generate ideas, solutions for providing freedom to teachers and students under CBCS in relation to curricula designing, adoption of teaching methodology and examination methods these deliberations will help in building a discourse around as to what more can be done to improve the existing examination system including more use of automated examination system like online application, registration, question paper distribution and up gradation of online assessment for students. The presentation will also build a dialogue on CBCS on both levels UG and PG separately which was intended to provide a system having flexibility and will provide opportunity to students for mobility in pragmatic terms. The interdisciplinary seminars cum orientation programmes will also try to find out the answers of practical issues like transfer of students for grades across universities in India and different types of course like discipline centric, Generic and skill development. The participants will present the utility of these courses in practical way.

Sub Theme of Interdisciplinary Seminars cum Orientation programmes

The Sub - themes of Interdisciplinary National Seminars cum Orientation Programmes on CBCS at UG and PG Level are as follows:-

- Course Structure of CBCS.
- Prerequisites for Implementation of CBCS.
- Need for using a common nomenclature e.g. 'Program', 'Course', for all the academic offerings of the university.
- Need for a separate mechanism (e.g. Entrance test / Skill test) to ascertain whether after having completed a certain course sometime in the past, the learner has retained the minimum required level of knowledge / conceptual understanding / skill level before granting 'credit transfer'.
- Make best use of the expertise of availability faculty in implementing CBCS.

- Bridges the gap between professional and liberal education.
- Complete a part of program in the parent institute and get enrolled in another Institution for specialized courses.
- Promotes students' mobility – horizontal as well as vertical.
- Collaboration with industry and foreign partners to foster innovations possible.
- Degree of 'openness' v/s 'restricted entry' (like for instance, stipulating a minimum achievement level) to be exercised when considering vertical credit transfer.
- Continuous and Comprehensive Evaluation (CCE) and Choice Based Evaluation System.
- Model Evaluation System: different approaches (case studies of the credit based Evaluation pattern followed in different universities).
- Enhancement of employability skills of Youth.
- Prospects and Problems of CBCS.
- Over Coming challenges in Implementing CBCS.

Target Participants

The target group will be the Principals / Head of the various Teaching Departments / Faculty Members from universities / Colleges/ Institutes of higher education and research scholars of different discipline.

Last Date: Interested teachers are required to submit duly filled-in Registration Form along with an abstract of 200 words in hard print to the office of FDC or soft copy through e-mail at dd.fdc@mdurohtak.ac.in till 20th August, 2019. The last date for submission of complete paper and book chapter is 22nd August, 2019.

Guidelines for Authors

Paper should be brief and informative up to 3500 – 5000 words with proper format and reference with APA style. Paper should be typed in MS-Word, Times New Roman, font 12 point with 1.5. spacing on A4 size giving 5.0 cm on left side and 3.0 cm margin on other three sides.

Referencing Style should be as follows:

- ◆ **Serial / journal article** – more than one author (print) Gabbett, T., Jenkins, D., & Abernethy, B. (2010). Physical collisions and injury during professional rugby league skills training. *Journal of Science and Medicine in Sport*, 13(6), 578-583



Faculty Development Centre, M.D.U. Rohtak



(Under PMMMNMTT by MHRD, Delhi)

Four Days National Seminar Cum Orientation Programme on Implication of CBCS at UG and PG Level

Application Form /registration Form

1. Name of applicant :.....
2. Gender : Male () Female ()
3. Designation :
4. Discipline :
5. Institution :
6. Address :
7. City : State : Country.....
8. Pin Code :Mobile.....
9. E-Mail :
10. Participation/ Paper Presentation/ Dialogue/Book Chapter for edited book:
.....
11. Title of the Paper :
-
12. Hard Copy..... Soft Copy.....
13. Mode of presentation (Power point / paper/ Poster)
14. Accommodation required (yes/no).....

Date :

Signature of the applicant

Plagiarism Certificate

It is stated that the contents of my paper submitted in four days National Seminar Cum Orientation Programme on Implication of CBCS at UG Level is original and my own work, and not plagiarized. I will be solely responsible for its Plagiarism.

Date :

Signature of the applicant