

# Online Faculty Development Program

On

'Developing Academic Leaders for Quality HEIs'

June 05-09, 2021

Maharshi Dayanand University, Rohtak

(A+ Grade University Accredited by NAAC)

MDU Centre for Professional and Allied Studies, Gurugram



## ABOUT MAHARSHIDAYANAD UNIVERSITY

Established in 1976, Maharshi Dayanand University, Rohtak is an important milestone in the development of higher education in Haryana. NAAC Accredited with Grade "A+" with a graceful score of 3.44, the University has taken excellent strides over the last 44 years, as it offers 84 undergraduate and postgraduate courses in 39 disciplines and permits pursuit of research in as many areas. The University is currently encouraging inter-disciplinary higher education and research to spread knowledge to every strata of the society. It aims at creating a value-based and research-oriented world-class learning environment and establishing itself as a centre of distinction. The University adheres to the core values of respect, compassion and social responsibility. In all that it does, it strives for excellence, innovation, engagement, integrity and inclusiveness.

Maharshi Dayanand University Centre for Professional and Allied Studies is a satellite centre of Maharshi Dayanand University, Rohtak, spread over a sprawling land of 5.5 acres with the beautiful architecture in the vicinity of the cyber city of nation. This MDU Centre is located in the centre of Gurugram city in sector 40, which is 2 km away from National Highway – 8 and Huda City Metro Station. MDU-CPAS impart high quality professional education in the areas of Management and law through regular, evening and weekend programs at the affordable cost to meet the growing demand of the corporate and others.

## AICTE TRAINING AND LEARNING (ATAL) ACADEMY

AICTE is committed for development of quality technical education in the country by initiating various schemes launched by Govt. of India, Ministry of Human Resource Development. Council understands that there is a need of the day to train the young generation in skill sector and having faculty & technicians to be trained in their respective disciplines. It was felt that Training with latest tools and technologies is vital to keeping an institute competitive and more productive. Training is required for increasing the knowledge and skills of students to make them more employable to acquire global competencies. It also transforms them to harmonize with society and most importantly to make them a good citizen of the country. Accordingly, it was decided to the opening of AICTE Training and Learning (ATAL) Academy

## ABOUT FDP

New Education Policy 2020 aims to create independent self-governing Higher Education institutions with a culture of excellence and innovation in higher education institutions. Self-governing institutions with Graded autonomy will require leadership of the highest quality to promote an institutional culture of excellence, engagement with their local communities, and the highest standards of financial probity and accountability. Along with high academic qualification, administrative and leadership capabilities with abilities to manage complex situation need to be nurtured among young faculty members. Leaders of an HEI need to demonstrate strong alignment to

Constitutional values and the overall vision of the institution, along with attributes such as a strong social commitment, belief in teamwork, pluralism, ability to work with diverse people, and a positive outlook. Outstanding leaders need to be identified and developed early, working their way through a ladder of leadership positions to ensure smooth transitions.

This FDP aims to upgrade teaching, training, communication and leadership skills among the faculty. The program enables participants to develop an appreciation for the changing roles & responsibilities of the teachers and to prepare for the same.

**The key objectives of this FDP are:**

- To sensitize the young faculty to take on increasing leadership roles in HEIs
- To foster the culture of developing leadership skills among teachers.
- To share best practices for individual and institutional development.
- To provide meaningful and actionable inputs, to refine the strategies and to prepare a “Roadmap” to further enhance the ranking position, recognition, accreditation and grading process.
- To get acquainted with quality assurance, metrics, guidelines and accreditation process of NAAC
- To gain knowledge about the various steps involved in NIRF Framework and calculation of points
- To create awareness amongst teachers, students, officials and other stakeholders in the higher education system about the implications of NEP 2020.

**Learning Outcome**

Through the uniquely designed experiential and participatory sessions, participants shall:

- Redefine and fine-tune their leadership role according to New Education Policy
- Recognize the challenges in HEIs and Enhance skills for effectively managing leadership challenges of the millennium
- Map the connections between leadership, students, Higher Education, society and environment.
- Understanding about Quality Assurance (QA) and accreditation in Higher Educational Institutions (HEIs)
- Visualizing the assessment and systematic management of processes to monitor performance and to address areas of improvement.

**ELIGIBILITY**

This FDP is open to all the Heads of Institutions, HODs, Coordinators of IQAC, Faculty members (regular/permanent/ad-hoc/contractual/temporary/guest) and Research scholars in all disciplines of Science, Management, Business, Commerce, and Humanities who are associated with any recognized University/College/Institution approved by AICTE.

## REGISTRATION

Registration is mandatory for all the participants of the FDP. All the candidates are required to register online using the link on the ATAL-AICTE portal. Participants will be admitted on first-come-first-serve basis.No fees will be charged from participants. **Register online for the online FDP by using the link below:**<https://atalacademy.aicte-india.org/signup>

## RESOURCE PERSONS

The sessions will be handled by the experts on the subject from academics, industry and other institutions of repute.

## SELECTION PROCESS

Participants will be selected on first-come- first-serve basis and selected candidates will be intimated through email only.

## CERTIFICATION

E-Certificates shall be issued by AICTE Training and Learning (ATAL) academy to those participants who have attended the programme with minimum 80% attendance and scored minimum 60% marks in the test conducted at the end of the online FDP.

## PROPOSED SESSION PLAN

DATE	Session I 9:30Am – 11:30Am		Session II 11:45Pm –1:45Pm		Session III 2:30Pm –4:30Pm
05 June 2021	Inaugural Session Dimensions & Implications of NEP 2020	Break	Leadership in HEIs : Requirements and Expectations	Break	Role of Leadership in HEIs: Developing Academic Leaders
06 June 2021	Role of Research In Higher Education		Stress Management		Financing Options and Strategies for Resource Mobilization
07 June 2021	Leadership Strategies for Improved Institutional Performance		Preparing Action Plan and Implementing change for Excellence		Governance and Management in Higher Education: Autonomy and Accountability
08 June 2021	Developing Research Capacity in Higher Education		Addressing Gender Equality in Higher Education		New Education Policy and Scientific Learning
09 June 2021	Strategy for Reforms in Universities and their Departments (NAAC, NIRF, IQAC)		Peer Learning, Feedback and Assessment		Preparing Action Plan and Implementing change for developing leaders in HEIs Valedictory Session

## **PATRON-in-CHIEF**

**Prof. Rajbir Singh**

Vice-Chancellor

MaharshiDayanand University, Rohtak

## **PATRON**

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