

SEMESTER – III

Paper : Historiography : Concepts, Methods and Tools -I

Paper Code: 21HIS23C1

Number of credits : 5

Nature of course : Core

Aim of the course : The broad aim is to acquaint students with the basic understanding of the subject history, its philosophy, the research method and other basic ideas.

Course Outcomes

- CO1 : Students will have developed their ability to assess critically historical analysis and argument, past and present.
- CO2 : Students will have gained an understanding of the development of the academic study of history throughout the world since the later eighteenth century
- CO3 : Students will have gained an awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history thinker
- CO4 : Students will have gained insight into how historical arguments have been and are made become aware of historiographical traditions outside the West
- CO5 : students will have had the opportunity to think reflexively about the nature of the historical enterprise within society

Max.Marks : 100

Theory : 80

Assignment : 20

Time : 3 Hrs.

Note The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

History Definition and Scope

The Major Trends in History:-

- a) From the Earliest times to Positivism and Documented History
- b) From Political/ Military to Social History
- c) The New Trends : Postmodernism and Gender

Some Major Thinkers on History

- a) The Khaldun (1332-1406)
- b) G.W.F. Hegel (1770-1831)
- c) Karl Marx (1818-83)
- d) Fernand Braudel (1902-1985)

Unit-II

Sources and their evaluation

- a) Collection and Selection of Data
- b) Kinds of evidence
- c) External Criticism of sources
- d) Internal Criticism of sources

Methodology

- a) Generalization
- b) Causation
- c) Objectivity

Unit-III

The Pre-modern Traditions of Historical Writing

A. Early Tradition B. Medieval Traditions

- a) Greeco-Roman Traditions; a) Western
- b) Chinese Traditions b) Arabic & Persian
- c) Ancient Traditions c) Indo-Persian

Unit- IV

History and other Disciplines

- a) History and the Social Sciences in General
- b) History and Geography
- c) History and Economics
- d) History and Sociology
- e) History and Anthropology
- f) History and Psychology
- g) History and political Science

Suggested Readings

- | | |
|-----------------------------|---|
| Alvesson Mats (2002) : | Postmodernism and Social Research |
| Bentley, Michael (1997) : | Companion to Historiography |
| Bloch, Marc (1954) : | The Historian's Craft (Knopf, 1953) Translated from French by Peter Putnam (in Hindi) |
| Bloch, Marc (2000) : | Itihaskar Ka Shilp |
| Boyd, Kelly (ed.) (1999) : | Encyclopaedia of Historians and Historical Writing, Vol. 1 & 2 |
| Canon, John (ed.) (1980) : | The Historians at Work (George Allen & Unwin, London, 1980) |
| Carr, E.H. : | What is History (Macmillan, London, 1964, 1983) (in Hindi also) |
| Chaube, Jharkhande (1999) : | Itihaas - Darshan |
| Collingwood, R.G. (2004) : | The Idea of History (Oxford University Press, 1946, 1972, 2004) |
| Gardiner, Patrick (ed.) : | Theories of History (New York 1969) |
| Hobsbawm, Eric J. (2003) : | Itihaskar ki Chinta |
| Hughes-Warrington-Marine : | Fifty Great Thinkers on History (2004 Indian Reprint) |
| Lambert, Peter and Phillip | |

Scofield (2004) :	Making History An Introduction to the Practices of a Discipline
Marwick, Arthur :	The Nature of History (Macmillan, London, 1970, 1984) (in Hindi also)
Marwick, Arthur (2008) :	Itihas Ka Swarup
Marwick, Arthur (2001) :	New Nature of History Knowledge, Evidence, Language
Sheikh Ali, B. History :	Its Theory and Method (Macmillan, Madras, 1978)
Sreedharan, E. (2004) :	A Textbook of Historiography 500 BC to AD 2000 (Orient Longman, Delhi, 2000)
Stone, Lawrence (1987) :	The Past and the Present (Revised)
Verma, Lal Bahadur (1984) :	Itihas Ke Bare Mein
Woolf, D.R. (ed.) (1988) :	A Global Encyclopaedia of Historical Writing (1 & 2)

Paper : Political History of India (1757-1947) I
Paper Code: 21HIS23GD1

Course Outcomes

- CO1 : Students understand about the sources of Modern Indian History i.e. Archival Records, Private Papers, Newspapers, Periodicals and Oral Traditions.
CO2 : Students understand the pre-colonial Indian Polity.
CO3 : Students understand the emergence of British Power and Indian resistances.
CO4 : Students understand the diplomatic means of British Expansion and Paramountcy and aftermaths.

Max.Marks : 100
Theory : 80
Assignment : 20
Time : 3 Hrs.

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks

Unit-I

1. Sources of Modern Indian History :

- a. Archival Records
- b. Private Papers
- c. News Papers
- d. Periodicals
- e. Oral Traditions

2. Pre-Colonial Indian Polity :

- a. Decline of Mughal Empire
- b. Rise of Successor States

Unit-II

1. Emergence of British Power : 1757-1765

- a. English East India Company -History - 1600 AD - 1757 A.D.
- b. Battle of Plassey
- c. Battle of Buxar
- d. Political Settlement of 1765

2. The Indian Resistance

- a. Anglo Mysore Relations 1767-1799
- b. Anglo-Maratha Relations 1775-1818

Unit-III

1. Diplomatic Means of British Expansion :

- a. Subsidiary Alliance System
- b. Political Settlement of 1817-1818
- c. Doctrine of Lapse

2. The Paramountcy and aftermath :

- a. Conquest of Sind
- b. Annexation of Punjab

Unit-IV

1. Beyond Natural Frontiers :

- a. Nepal
- b. Burma

2. The People's Response:

- a. Discontent and Disaffection during Company's Rule
- b. Revolt of 1857 Nature, Participation and Impact

Suggested Readings :

- Dodwell, H.H (ed.) : The Cambridge History of India Vol. V, Cambridge, 1934, 1937
- Sutherland, Lucy : The East India Company in the 18th Century Politics, Oxford, 1952
- Gupta, Brijan K. : Siraj-ud-daula and the East India Company, 1962
- Khan, Mohibul Hasan : Tipu Sultan
- Roberts, P.E. : India under Wellsley
- Sinha N.K. : Ranjit Singh
- Sen, S.N. : Eighteenth Fifty Seven, Delhi, 1957, Calcutta, 1958
- Majumdar , R.C. (ed.) : British Paramantacy and India's Renaissance Vol. X, Pt.1, Bombay, 1965-68
- " : The Sepoy Mutiny and Revolt of 1857, Calcutta, 1957
- Tara Chand : History of Freedom Movement Vol. I & II, Delhi, 1991
- Misra, B.B. : Central Administration of the East India Company 1773-1834, Macmillan, 1959
- " : The Administrative History of India, 1834-1947
- Stokes, Eric : English Utilitarian and India, Oxford, 1959
- Philips, C.H. : The East India Company, 2nd edn., London, 1962
- Metcalfe, T.R. : Aftermath of the Revolt, Princeton, 1964
- Pannikar, K.M. : An Introduction to the study of the Relations of Indian States with the Government of India, London, 1932
- Spear, P. : History of India, Vol. II, Penguin, 1965
- " : Master of Bengal : Robert Clive, 1976
- Banerjee, A.C. : A New History of Modern India 1757-1947
- Sardesai, G.S. : New History of the Marathas - Vols II. III, Bombay, 1946
- Sardesai, G.S. : The Main Current of Maratha History.
- Norris. J.A : The First Afghan War, 1838-42
- Penderal Moon : Warren Hastings and British India, London, 1954

R.C. Majumdar, and Dutta
K.K. & Ch., H.C. Ray :
Prasad Bisheshwar : :

Advanced History of India Vol. III, 4th ed. Delhi, 1978
Bondage and Freedom, Vol. I

Paper : Indian National Movement (1885-1919)

Paper Code: 21HIS23GD2

Course Outcomes

CO1 : Students understand about the Indian Nationalism and role of Indian National Congress sources.

CO2 : Students understand the emergence of Communal Politics and Era-Communal Co-ordination India and the first world war

CO3 : Students understand the emergence of British Power and Indian resistances.

CO4 : Students understand constitutional development - British reaction

Max.Marks : 100

Theory : 80

Assignment : 20

Time : 3 Hrs.

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

1. Indian Nationalism :

- a. Emergence
- b. Causes
- c. Approaches

2. Indian National Congress

- a. Pre-Congress Political Associations
- b. Genesis
- c. Theories

Unit-II

1. Nationalist Agitation : 1885-1905

- a. Moderates - Programmes and Ideology
- b. Revolutionary Movement - The First Phase

2. Nationalist Agitation : 1905-1919 :

- (a) Extremists- Programmes and Ideology
- (b) Anti-Partition of Bengal agitation- Swadesh Movement

Unit-III

1. Emergence of Communal Politics :

- a. Establishment of All India Muslim League - 1906
- b. Hindu Mahasabha

2. Era of Communal Co-ordination :

- a. Lucknow Pact-aims and impact
- b. Home Rule Movement-aims, Programmes and impact

Unit-IV

1. India and the first World War :

- a. Impact of Indian National Movement
- b. Rise of Left in Indian Politics

2. Constitutional Development – A British Reaction :

- a. Indian Council Acts
- b. Morley Minto Reforms-1909
- c. Montague-Chelmsford Reforms-1919

Suggested Readings :

Seal, Anil	The Emergence of Indian Nationalism, Cambridge, 1968
Mehrotra, S.R.	The Emergence of Indian National Congress, Delhi, 1971
Tripathi, A.	The Extremist Challenge : India between 1890-1910, Calcutta, 1967
Argov, Daniel	Moderates and Extremists in the Indian National Movement
Desai, A.R.	Social Background of Indian Nationalism, Bombay, 1959 (ed.)
Tara Chand	History of the Freedom Movement Vol. I, II, III, IV., Delhi, 1961
Majumdar, R.C.	History of Freedom Movement Vol. I, II, III, Calcutta, 1962-63
Dutt, R.P.	India Today, Bombay, 1949
Mujeeb, M	Indian Muslims, London 1967
Sarkar, S.	Swadeshi Movement in Bengal-1903-1908, New Delhi, 1973
	" Modern India 1885-1947, New Delhi, 1983
Das, M.N.	India under Morley and Minto, London, 1964
Singh, Parduman	Lord Minto and Indian Nationalism 1905-1910, Delhi, 2001 New ed.
Dhankar, Jaiveer Singh	Prelude to Pakistan, Delhi, 2000
Wolpert Stanley A.	Tilak and Gokhle, California, 1962
Yadav, B.D	Allan Octavian Hume-Father of the Congress, Delhi, 1992
Madame Bhikhaji Cama	A True Nationalist, Delhi, 1952

Note : In addition, students are advised to consult the current Research Journal of History

Paper : Society and Culture of India (1757-1947) I

Paper Code: 21HIS23GD3

Course Outcomes

- CO1 : Students understand about the Pre-British Indian Society, British and Indian Society i.e. Christian Missionaries, British Social Policy and Approaches -Evangelicalist and Orientalist.
- CO2 : Critically analyze the growth of new education system and role of press in sociopolitical consciousness
- CO3 : Critically analyze the Indian literature and role in Indian cultural renaissance
- CO4 : Students understand about social reforms of 19th century in India and women's emancipation

Max.Marks : 100

Theory : 80

Assignment : 20

Time : 3 Hrs.

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

1. Pre-British Indian Society :

- a. General Features
- b. Rural Society
- c. Urban Society

Unit-II

1. British and Indian Society :

- a. Christian Missionaries
- b. British Social Policy
- c. Approaches-Evangelicalist and Orientalist

2. Growth of New Education :

- a. Wood's Dispatch and Aftermath
- b. Its Role in Socio-Political Consciousness

Unit-III

1. Press

- a. Rise and Growth of Press
- b. Its Role in Socio-Political Consciousness

2. Literature :

- a. Hindi Literature
- b. Bengali Literature
- c. Role in Indian Cultural Renaissance

Unit-IV

1. Social Reforms :

- a. Sati
- b. Infanticide
- c. Window Remarriage Movement
- d. Age of Consent Bill Agitation

2. Women's Emancipation

- a. Status b. Property Rights
- c. Socio-Political Participation

Suggested Readings :

- Banga, Indu and Jaidev (eds.) : Cultural Reorientation of Modern India, 1996
- Bayly, C.A. : Indian Society and the Making of the English Empire (Cambridge University Press, London, 1987)
- Bhattacharya, Sabyasachi (ed.) : The Contested Terrarium : Perspectives on foundation in India (Hyderabad, 1988)
- " : Education and the Dis-privileged : Nineteenth and Twentieth Century in India
- Forbes, Geraldine : Women in Modern India, (London, 1998)
- Kumar, Ravinder : Essay's in Social History of Modern India (Modern, 1968)
- " : Adhunik Bharat Ka Samajik Itihas
- Mani, Lata : Contentious Traditions : The Debate on Sati in Colonial India (New Jersey, 1990)
- Mukerji, D.P. : Indian Culture : A Sociological Study
- Nair, Janaki : Women and Law in Colonial India : A Social History
- Sangari, Kumkum & Sudesh Vaid (eds.) : Recasting Women : Essay in Colonial History
- Sharma, R.S. (ed.) : Indian Society : Historical Probing in Memory of D.D. Kosambi
- Stokes, E. : English Utilitarians and India (London, 1959)
- Ballhatchet, K.A. : Social Policy and Social Change in India
- McCully, B.T. : English Education and the origin of Nationalism (Gloucester, 1966)
- Ahmed A.F.S. : Social Ideas and Social change in Bengal
- Ravinder Kumar : Western India in 19th Century
- Kopf, D. : British Orientalism and the Bengal Renaissance (Berkeley, 1969)
- Majumdar, B.B. : History of India Social and Political Ideas
- Desai, A.R. : Social Background of Indian Nationalism
- Sinha, S. : "Social Change" in N.K. Sinha (ed) History of Bengal
- Mukherjee, S.N. : "The Social Implications of the Political thought of Indian Society", Historical Probing (ed.) R.S. Sharma
- Brun De : "Political and Social Trends in 18th Century in India" vide Studies in Social and Economic History of India, Vol III
- Das, M.N. Chopra : Social and Economic History of Vol. III
- L.S.S,O' Malley : Modern Indian and the West
- Sumit Sarkar : Modern India (Delhi, 1983)
- Narain V.A. : Social History of Bengali Literature
- Ram Kumar Verma : A History of Hindi Literature
- Bayly, C.A. : Indian Society and the Making of the English (London, 1987)
- Forbes, Geraldine : Women in Modern India
- Note : In addition, students are advised to consult the current Research Journal of History.

Paper : Economic History of India (1757-1947)-I
Paper Code: 21HIS23GD4

Course Outcomes

- C01 : Students understand about the Pre-British Indian Society, British and Indian Society i.e. Christian Missionaries, British Social Policy and Approaches -Evangelicalist and Orientalist.
- C02 : Critically analyze the growth of new education system and role of press in sociopolitical consciousness
- C03 : Critically analyze the Indian literature and role in Indian cultural renaissance
- C04 : Students understand about social reforms of 19th century in India and women's emancipation

Max.Marks : 100
Theory : 80
Assignment : 20
Time : 3 Hrs.

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

1. Pre-colonial Indian Economy

- a) Rural economy : agriculture and artisans
- b) Urban economy : artisans and manufacture
- c) Rural and Urban trade

2. Disintegration of the pre-colonial economy

- a) Debate over de-industrialization
- b) Causes for the disintegration of the rural economy

Unit-II

1. Debate about Colonialism and its impact on Indian Economy

2. Population during the colonial period

- a) Estimates prior to the first Censos of 1872
- b) Patterns of population growth since 1872, with reference to Fertility rates, Mortality rates and Women-men ratio
- c) Debate over de-urbanization and trends of migration and workforce

3. National and Per-capita income :

- a) Estimates and comparison
- b) Contribution of Agriculture, Industry and Tertiary services

Unit-III

1. Rural Economy

- a) Colonial land revenue settlements : Permanent Settlement, Ryotwari and Mahalwari
- b) Commercialization of agriculture with reference to crop, land labour and credit markets.

2. Rural Indebtedness and institutions to meet rural credit needs in colonial India

3. Peasant Revolt

Unit-IV

1. Irrigation system and changes in it during the colonial period

2. Famines and the colonial Government :

- a. Causes, geographical spread and number of famines in colonial
- b. Evolution of the colonial policy regarding famines

Suggested Readings :

- Bhatia, B.M. : Famines in India : A study in Some Aspects of the Economic History of India, Bombay, 1967
- Bhattacharya, Dhires : A Concise History of Indian Economy : From the mid-Eighteen to the Present Century, Calcutta, 1972
- Bhattacharya, Sabyasachi : Adhunik Bharat Ka Arthik Itihaas, New Delhi and Patna, 1990
- Davey, Brian : The Economic Development of India, Nottingham, 1975
- Desai, A.R. : Peasant Struggles in India, Bombay, 1948
- Gadgil, D.R. : The Industrial Evolution of India in Recent Times, London, 1934
- Habib, Irfan : Indian Economy, 1858-1914, New Delhi, 2007
- Kumar, Dharma (ed.) : The Cambridge Economic History of India Vol. 2 : c. 1757-1970, Cambridge, 1982
- Mishra, Girish : Agrarian Problems of Permanent Settlement, Delhi, 1978
- Mishra, Girish : Aadhunik Bharat Ka Arthik Itihas, Delhi, 1977
- Mukherjee, Aditya : "The Return of the Colonial in Indian Economic History : The Last Phase of Colonialism in India", Presidential Address, Modern Section, Indian History Congress, 68th Session, New Delhi.
- Raj, K.N. : Essays on the Commercialization of Indian Agriculture
- Roy, Tithankar : The Economic History of India, 1857-1947, New Delhi, OUP, 2006
- Singh, V.B. : Economic History of India, 1857-1956, Bombay, 1975
- Sivasubramonian, S. : National Income of India in the Twentieth Century, Unpublished Ph.D. Thesis, Delhi University
- Tomlinson, B.R. : The Economy of Modern India, 1860-1970, Cambridge, 1993

Note : In addition, students are advised to consult the current Research Journal of History.

**Third Semester
Disaster Management
Paper Code 21ENVO2**

M. Marks = 100
Theory = 80
Assignment = 20
Time = 3 hrs

Note:

1. Seven questions will be set in all.
2. Question No. 1 will be objective covering the entire syllabus & compulsory. The remaining six questions will be set with two questions from each unit. The candidate will be required to attempt five in total, Question I and four by selecting at least one from each unit.

UNIT- I

Disaster- Causes and phases of disaster, Rapid onset and slow onset disasters. Nature and responses to geo-hazards, trends in climatology, meteorology and hydrology. Seismic activities. Changes in Coastal zone, coastal erosion, beach protection. Coastal erosion due to natural and manmade structures.

UNIT- II

Floods and Cyclones: causes of flooding, Hazards associated with flooding. Flood forecasting. Flood management, Integrated Flood Management and Information System (IFMIS), Flood control. Water related hazards- Structure and nature of tropical cyclone, Tsunamis – causes and physical characteristics, mitigation of risks.

UNIT- III

Earthquakes: Causes and characteristics of ground-motion, earthquake scales, magnitude and intensity, earthquake hazards and risks, Volcanic land forms, eruptions, early warning from satellites, risk mitigation and training, Landslides.

Mitigation efforts: UN draft resolution on Strengthening of Coordination of Humanitarian Emergency Assistance, International Decade for Natural Disaster Reduction (IDNDR), Policy for disaster reduction, problems of financing and insurance.

Reference Books:

1. Bolt, B.A. Earthquakes , W. H. Freeman and Company, New York. 1988
2. Carter, N,W. Disaster Management: A Disaster Manager's Hand Book, Asian Development Bank, Manila. 1992

3. Gautam Ashutosh. Earthquake: A Natural Disaster, Ashok Publishing House, New Delhi. 1994
4. Sahni, P. and Malagola M. (Eds.). Disaster Risk Reduction in South Asia, Prentice-Hall of India, New Delhi. 2003.
5. Sharma, V.K. (Ed.). Disaster Management, IIPA, New Delhi. 1995.
6. Singh T. Disaster management Approaches and Strategies, Akansha Publishing House, New Delhi. 2006
7. Sinha, D. K. Towards Basics of Natural Disaster Reduction, Research Book Centre, New Delhi. 2006
8. Smith, K. Environmental Health, Assessing Risk and Reduction Disaster, 3rd Edition, Routledge, London. 2001 21.

SEMESTER IV

Paper : Historiography : Concepts, Methods and Tools - II

Paper Code: 21HIS24C1

Number of credits : 5

Nature of course : Core

Aim of the course : The broad aim is to acquaint students with the basic understanding of the subject history, its philosophy, the research method and other basic ideas.

Course Outcomes

- CO1 : Students developed their ability to assess critically historical analysis and argument, past and present.
- CO2 : Students gained an understanding of the development of the academic study of history throughout the world since the later eighteenth century
- CO3 : Students gained an awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history thinker
- CO4 : Students gained insight into how historical arguments have been and are made become aware of historiographical traditions outside the West
- CO5: students had the opportunity to think reflexively about the nature of the historical enterprise within society

Max.Marks : 100

Theory : 80

Assignment : 20

Time : 3 Hrs.

Note The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

Modern Approaches in History :

- a) Positivist
- b) Classical Marxist
- c) Later Marxist
- d) Gender in History
- e) Environment in History
- f) Annals

Unit-II

Modern Indian Approaches in History :

- a) Colonial History Writing
- b) Nationalist History Writing
- c) Communalist History Writing
- d) Marxist History Writing
- e) Cambridge School and
- f) Subaltern School

Unit-III

Major Debates in History :

- a) Rise of Feudalism
- b) Rise of Capitalism
- c) Origin of Imperialism
- d) Origin of Nationalism

Unit-IV

Making a Research Proposal :

- a) Choice of Subject
- b) Survey of literature
- c) Formulation of hypothesis
- d) Identification of sources
- e) Description of research methodology
- f) Elaboration of research proposal

Suggested Readings :

- Anthias, Floya and
Nira Yuval-Davis : Woman, Nation, State Basingstoke, Macmillan and New York St.
Martin's Press
- Bentley, Michael : Companion to Historiography, London Routledge, 1997
- Bottomore, Tom : Theories of Modern Capitalism, New Delhi, Universal Book Stall
- Boyd, Kelly (ed.) : Encyclopaedia of Historians and Historical Writings, Vols. I and
II, London/Chicago, Fitzroy Dearborn Publishers
- Burke, Peter : New Perspectives of Historical Writing, 2nd Ed. Cambridge,
Polity Press, 2001
- Chaube, Jharkhande : Itihaas-Darshan, Varanasi, Vishwavidyalaya Prakashan, 1999.
- Clark, Stuard (ed.) : The Annals School : Critical Assessment Volume I Histories and
Overviews, London and New York, Routledge
- Guha, Ramchandra : Environmentalism : A Global History, New Delhi, Oxford
University Press
- Hilton, Rodney (ed.) : The Transition from Feudalism to Capitalism, (in Hindi)
London, Verso
- " : Samantwaad Se Punjiwaad Mein Sankraman, Delhi Granth
Shilpi, 2008
- Hobsbawm, Eric. J. : Itihaskar Ki Chinta, Delhi Granth Shilpi, 2008
- Hughes, J. Donald : What is Environmental History? Cambridge/Malden Polity
Press, 2006

- Hutchison, John and Anthony D. Smith : Nationalism, Oxford and New York, Oxford University Press, 1994
- Landes, Joan B. : Women and the Public sphere in the Age of the French Revolution, Ithaca, NY, Cornell University Press, 1988
- Marwick, Arthur : The Nature of History Macmillan, London, 1970, 1984
- Mukhia, Harbans : The Feudalism Debate (in Hindi), New Delhi, Manohar, 2000
- " : Feudalism aur Gair-Europeye Samaj, Delhi Granth Shilpi (India), 2007
- Owen, Roger and Bob Sutcliffe (eds.) : Studies in the theory of Imperialism, London, Longman, 1972
- Sarkar, Sumit : Writing Social History (Oxford University Press, Delhi, 1997
- " : Samajik Itihaas - Lekhan Ki Chunauti, Delhi Granth Shilpi
- Scot, John : Gender and the Politics of History, New York, Columbia University Press, 1988
- Smith, Anthony D. : The Nation in History : Historiography Debates about Nations and Nationalism, Cambridge Polity Press, 2000
- Sreedharan, E. : A Textbook of Historiography 500 BC- 2000AD, (Orient Longman, Delhi, 2000)
- Verma, Lal Bahadur : Itihaas Ke Bare Mein, New Delhi, Prakashan Sansthan, 1984
- Weber, Max : Protestant Acharshastra aur Puniwadi Chetna, Delhi Granth Shilpi (India), 2006
- Woolf, D.R. (ed.) : A Global Encyclopaedia of Historical Writing, Volumes 1 & 2, New York & London, Garland Publishing, Inc. 1988.

Paper- Political History of India (1757-1947-II)
Paper Code: 21HIS24GD1

Course Outcomes

- CO1 : Students get the basic knowledge about the administrative structure i.e. District, provincial and central administration and to understand the Arms of the state i.e. Army, law , Police and Civil services.
- CO2 : Students understand the relation with Indian states, Afghan Policy, Foreign Policy of Colonial State, Foreign Affairs.
- CO3 : Student understand the Indian Union and Princely States, Vision of New India and India and World Non-Alignment Movement.

Max. Marks : 100
Theory : 80
Assignment : 20
Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

1. Administrative Structure :

- a) District Administration b) Provincial Administration
- c) Central Administration

2. Arms of the State :

- a) Army b) Law
- c) Police d) Civil Services

Unit-II

1. Relations with Indian States :

- a) Policy of Ring Fence b) Policy of Subordinate Isolation
- c) Policy of Subordinate union

2. Afghan Policy

- a) First Afghan War b) Policy of Masterly Inactivity
- c) IInd Afghan War

Unit-III

1. Foreign Policy of Colonial State :

- a) Compulsions b) Evolution

2. Foreign Affairs

- a) N.W. Frontier Policy b) Persia and Persian Gulf Policy
- c) Tibet Policy

Unit-IV

1. Indian Union and Princely States :

- a) Problem
- b) Integration with India

2. Independent India :

- a) Visions of New India
- b) India and the World Non-Alignment Movement

Suggested Readings :

Smith B. :	Life of Lord Lawrence, Vols.
Hunter W.W. :	Earl of Mayo, 1876
Moulton, E.D. :	Lord North brook's Indian Administration 1872-1876
Balfaur, E. :	Lord Lyton's Administration, 1876-80, London, 1899
Davies C.C. :	Problem of North West Frontier
Gopal S. :	The viceroyalty of Lord Ripon 1880-84, London, 1899
Dodwell H. (ed.):	Cambridge History of India Vol. VI, Cambridge, 1934
Majumdar, R.C. :	The British Paramounty and Indian Renaissance Vol. IX, X Pt. I Bombay
Dilks, David :	Curzon in India 3 Vol.
Lover, Frazer:	India under Curzon and Afghan
S. Chakarvarty :	From Khyber to Oxus
A.C. Banerji :	The Conquest of Burma
Ravinder Kumar :	India and the Perisian Gulf Region
Bisheshwar Prasad :	Bondage and Freedom Vol. 2
" :	The Foundations of India's Foreign Policy, 1860-1882 Edward Thampson and
Garrett G.T.:	The Rise and Fulfilment of British Rule in India, London , 1934

Note : In addition, students are advised to consult the current Research Journals of History.

Paper- Indian National Movement (1920-1947)

Paper Code: 21HIS24GD2

Course Outcomes

- C01 : Students get basic knowledge about the emergence of the mass movements. civil disobedience movement etc.
- C02 : Students understand the last phase of Revolutionary Movement. Indian National Congress and Socialist Movement.
- C03 : Students understand the Quit Indian Movement, Emergence of States People's Conference, Praja Mandal Movement.
- C04 : Students understand the Communalism at its Zenith. To understand the British Response Transfer of Power

Max. Marks : 100

Theory : 80

Assignment : 20

Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

1. Emergence of Mass Movements :

- a) Rise of Gandhi and Non-Cooperation khilafat Movement
- b) Swarajists-Programmes and Impact

2. Civil Disobedience Movement :

- a) Aims, Social Composition and Impact
- b) British Response - Communal Award, Round table conference
- c) Government of India Act 1935

Unit-II

1. The Last Phase of Revolutionary Movement :

- a) Formation of H.R.A.-H.S.R.A.
- b) Aims and Activities
- c) Impact on National Movement

2. Indian National Congress and Socialist Movement :

- a) Congress Socialist Party
- b) Forward Bloc-I.N.A.

Unit-III

1. Quit Indian Movement :

- a) Background

b) Activities

c) Impact

2. States People's Conference :

a) Emergence

b) Praja Mandal Movement in Various Indian States

Unit-IV

1. Communalism at its Zenith :

a) Demand for Pakistan

b) Growth of Muslim League

c) Partition of India

2. British Response-Transfer of Power

a) Cripp's Mission - 1942

b) Cabinet Mission- 1946

c) Mount Batten Plan - 1947

Suggested Readings :

Singh, I.P. :

The Left Wing in India

Bhuyan, Arun :

The Quit India Movement

Pradhan, G. :

India's Struggle for Swaraj, Madras, 1924

Gopal, S. :

Jawahar Lal Nehru Vol. I-3, Delhi, 1975, 1979

Ravinder Kumar :

Essays in Gandhian Politics : The Rowlatt Satyagraha of 1919, London 1971

Chandra Bipan and others :

Communalism in Modern India, New Delhi, 1987

Brown, Judith :

Gandhi's Rise to Power : Indian Politics 1915-1922, Cambridge, 1972

Minault, Gail :

Khilafat Movement : The Religious symbolism and Political Mobilization in India, New York, 1982

Dhankhar, Jaiveer S. :

A Short History of Hindustan Socialist Republican Association, Delhi, 2001

Raghuvanshi, V.P.S. :

Indian National Movement and the Constitutional Dev.

Seal, Anil :

The Emergence of Indian Nationalism, Cambridge, 1968

Mahrotra, S.R. :

The Emergence of Indian National Congress, Delhi, 1971

Tripathi, A. :

The Extremist Challenge : India between 1890-1910., Calcutta, 1971

Argov, Daniel :

Moderates and Extremists in the Indian National Movement

Desai, A.R. :

Social Background of Indian Nationalism, Bombay, 1949

Tara Chand :

History of the Freedom Movement Vol. I, II, III, IV (4 Vols.), Delhi, 1961

Majumdar, R.C. :

History of Freedom Movement Vol. I, II, III, Calcutta, 1962-63

Dutt, R.P. :

India Today, Bombay, 1949

Mujeeb, M. :

Indian Muslims

Sarkar, S. :

Swadeshi Movement in Bengal, New Delhi, 1973

":

Modern India 1885-1947, New Delhi, 1983

Das, M.N. :	India under Morley and Minto, London, 1964
Singh, Pardaman :	Lord Minto and Indian Nationalism 1905-1910.
Dhankhar, Jaivieer S. :	Prelude to Pakistan, Delhi, 2000
Wolpert, Stanley :	Tilak and Gokhe, Calcutta, 1962

Note : In addition, students are advised to consult the current Research Journals of History

Paper- Society and Culture of India (1757-1947)- II
Paper Code: 21HIS24GD3

Course Outcomes

- CO1 : Students get basic knowledge about the rise of new classes and role of middle class in Modernization.
- CO2 : Students understand the causes and nature of Indian Cultural Renaissance Raja Ram Mohan Roy and Brahma Samaj and Ram Krishnan Mission.
- CO3 : Students understand the Wahabi Movement and Arya Samaj Movement and Aligarh Movement.
- CO4 : Students understand the Rise and Growth of depressed class movement, untouchability etc.

Max. Marks : 100
Theory : 80
Assignment : 20
Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

1. New Classes :

- a. Rise of New Classes
- b. Role of Middle Class in Modernization

2. Tradition and Modernity

- a. Concept
- b. Process

Unit-II

1. Indian Cultural Renaissance :

- a. Causes and Nature
- b. Raja Ram Mohan Roy and Brahma Samaj

2. Legacy of Cultural Renaissance :

- a. Ram Krishan Mission
- b. Theosophical

Unit-III

1. Revivalist Movements :

- a. Wahabi Movement
- b. Arya Samaj Movement

2. Aligarh Movement

- a. Sir Syed Ahmed Khan and Aligarh Movement

- b. Role in Education
- c. Impact on Indian Muslims

Unit-IV

1. Depressed Class Movement

- a. Its Rise and Growth
- b. Problem of Untouchability
- c. Factors for its Amelioration

2. British Rule and Indian Society

- a. Impact
- b. Continuity and change

Suggested Readings :

- | | |
|-----------------------------------|---|
| Baird, Robert (ed.) : | Religion in India, Delhi, 1981 |
| De, Barun : | Presidential Address to the Indian History Congress, Dharwad Session, 1988 |
| Jones, Kenneth W. : | Socio-Religious Reform Movements in British India, The New Cambridge History of India, Cambridge University Press, New York, 1994 |
| " : | Arya Dhaarm, Berkeley, 1976 |
| Niranjana-Tejaswini, P. : | Interrogating Modernity : Culture and |
| Sudhir & Vivek Dhareshwar (eds.): | Colonialism in India |
| Rao, M.S.A. (ed.) : | Social Movements and Transformation, Delhi, 1979 |
| Stiniwas, M.N. : | Social Change in Modern India |
| Unnithan, T.K.N, Indra Deva | |
| Yogendra Singh (eds.): | Towards a Sociology of Culture in India |
| Ranade, M.G. : | Religion and Social Reforms, Collection of Essays and Speeches |
| Misra, B.B. : | The Indian Middle Class, Delhi, 1978 |
| Heimsath, Charles : | Indian Nationalism and Hindu Social Reform, Princeton, 1964 |
| Leach and Mukherjee : | Elites in South Asia |
| Ahmed, A.F.S. : | Social Ideas and Social Change in Bengal, 1818-1835, Leiden, 1965 |
| Jain, M.S. : | The Aligarh Movement, Agra, 1965 |
| Ahmed, Q. : | The Wahabi Movement in India, Calcutta, 1966 |
| Rai, Lal Lajpat : | A History of the Arya Samaj |
| Majumdar, B.B. : | History of Indian Social and Political Ideas |
| Desai, A.R. : | Social Background of Indian Nationalism, Bombay, 1981 |
| Sinha, P. : | Social Change in NK Singh (ed.) History of Bengal |
| Sarkar, S. : | Ram Mohan Roy and the Break with the Past(ed) V.C. Joshi |
| Pavloy, V.L. : | Indian Middle Class : Its Origin and Development |
| Smith, W.C. : | Modern Islam in India, London, 194 |
| Sriniwas, M.N. : | "A note on Sanskritisation and Westernisation" Caste in Modern India and other Essays |

Narain, V.A. : Social History of Modern India, Patna, 1968
O' Malley, L.S.S. : Modern Indian and the West, London, 1941
Das, M.N., Chopra, P.N. and Puri, B.N.:
Social and Economic History of India, Vol. III

Note : In addition, students are advised to consult the current Research Journals of History

Paper- Economic History of India (1757-1947) II

Paper Code: 21HIS24GD4

Course Outcomes

- CO1 : Student get basic knowledge about the foreign trade in colonial India with reference to Mercantilism, Industrial Capitalism and Finance Capitalism, Price Movements, Tarriff policy.
- CO2 : Student to understand the Urban Markets and growth/decline of urban centres in colonial India, Industries and Industrial policy in colonial India.
- CO3 : Student understand the theory about the Drain of wealth , Banking System
- CO4 : Student understand the environment, forests and the colonial state, labour and the trade union movement, consequences of colonial rule on Indian economy.

Max. Marks : 100

Theory : 80

Assignment : 20

Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

1. Foreign trade in colonial India with reference to

- a. Mercantilism
- b. Industrial capitalism
- c. Finance capitalism

2. Price Movements

3. Tariff Policy

Unit-II

1. Urban Markets and growth/decline of urban centres in colonial India

2. Industries in colonial India :

- a. Select industries like: Cotton textiles, Jute, iron and steel
- b. Industrial policy in colonial India

3. Artisans and small-scale industry, especially handlooms

Unit-III

1. Theory about the Drain of wealth
2. Tax Structure, Public Expenditure and Government Revenues under the Crown, especially as per Act(s) of 1919 & 1935
3. Banking system

Unit-IV

1. Environment, Forests and the Colonial State
2. Labour and the trade union movement
3. Consequences of colonial rule on Indian economy.

Suggested Readings :

- Bagchi, Amiya Kumar: Presidency Banks and the Indian Economy, 1876-1914 (Calcutta, 1989)
- Bagchi, Amiya Kumar: Private investment in India, 1900-1939 New Delhi : 1972-1979
- Bhattacharya, Dhires : A Concise History of Indian Economy : From the Mid-Eighteenth to the Present Century, New Delhi : Prentice-Hall of India, 1989
- Bhattacharya, Sabyasachi: Adhunik Bharat Ka Arthik Itihaas, New Delhi and Patna : Rajkamal Prakashan, 1990
- Bhattacharya, Sabyasachi & Jan Lucassen: : Workers in the Informal Sector : Studies in Labour History, New Delhi : Macmillan India, 2005
- Chandvarkar, Rajnarayan : Imperial Power and Popular Politics : Class, Resistance and the State in India, 1850-1950, Cambridge : Cambridge University Press, 1998
- Chaudhari, K.N. : "Foreign Trade and Balance of Payments (1757-1947)," in Dharma Kumar (ed.) (1983), Cambridge Economic of India Volume II, 1983
- Davey, Brian : The Economic Development of India Nottingham : Spokesman Books, 1975
- Gadgi, D.R. : The Industrial Evolution of India in recent Times, 1860-1939 (Delhi : Oxford University Press, Fifth ed. 1973
- Habib, Irfan (Revised edn.) : Indian Economy 1858-1914, New Delhi ; Tulika Books, 2006
- Hossain, Hameeda : The Company Weavers of Bengal : The East India Company and the Organization of Textile Production in Bengal, 1750-1813 Calcutta, Oxford University Press, 1988
- Kumar, Dharma (ed.) : The Cambridge Economic History of India, Volume 2: c . 1757- c. 1970, Hyderabad : Orient Longman, 1984
- Mishra, Girish : Adhunik Bharat Ka Arthik Itihaas, New Delhi : Granth Shilpi, 2004

- Ray, Rajat K. : Industrialization in India : Growth and Conflict in the Private Corporate Sector, 1914-47, Delhi : Oxford University Press, 1979
- Roy, Tirthankar : Traditional Industry in the Economy of Colonial India, Cambridge ; Cambridge University Press, 1999 Apart from handlooms, this book deals with Gold Thread, brassware, leather and carpets also.
- Roy, Tirthankar : The Economic History of India, 1857-1947 Second Edition, New Delhi, Oxford University Press, 2006
- Singh, V.B. (ed.) : Economic History of India, 1857-1956 New Delhi ; Allied Publishers, 1975
- Tomlinson, B.R. (Indian edition) : The Economy of Modern India, 1860-1970 The New Cambridge History of India III, 3, New Delhi : Foundation Books, 1998

Note : In addition, students are advised to consult the current Research Journal of History..