

**SCHEME OF EXAMINATION AND SYLLABUS FOR B. ED. COURSE**

**PART I: THEORY (PAPERS I- VII)**

**(To be implemented from the Session 2013-14)**

Paper	Nomenclature	Max. Marks		No. of Teaching Hours per Week (Exam Hours: Marks)
		External Marks (Theory)	Internal Marks (Assessment)	
I	Education: Philosophical & Sociological Bases	80	20	4 (3 HRS: 80)
II	Learner, Learning, and Cognition	80	20	4 (3 HRS: 80)
III A	Secondary Education in India	40	10	2 (1.30 HRS: 40)
<b>III B Any one of the following:</b>				
Opt. i	Yoga Education	40	10	2 (1: 30 HRS: 40)
Opt. ii	Educational Vocational Guidance and Counselling	40	10	2 (1.30 HRS: 40)
Opt. iii	Health and Physical Education	40	10	2 (1.30 HRS: 40)
Opt. iv	Environmental Education	40	10	2 (1.30 HRS: 40)
Opt. v	Distance and Open Learning	40	10	2 (1.30 HRS: 40)
Opt. vi	Educational Measurement and Evaluation	40	10	2 (1.30 HRS: 40)
Opt. vii	Gender Sensitization and School	40	10	2 (1.30 HRS: 40)
Opt. viii	Human Rights and Peace Education	40	10	2 (1.30 HRS: 40)
IV A	Curriculum and School Management	40	10	2 (1.30 HRS: 40)
IV B	Inclusive Education	40	10	2 (1.30 HRS: 40)
V	Information Communication and Educational Technology	80	20	4 (3.00 HRS: 80)
<b>VI &amp; VII</b>	<b>Teaching of School Subjects.</b> Candidates are required to opt two 'Teaching Subjects' selecting one from any (A, B, C & D) groups. However, the candidates who have passed Shastri examination can opt for two subjects from Group-A.			

PAPER	NOMENCLATURE	Max. Marks		No. of Teaching Hours per Week (Exam Hours: Marks)
		External Marks (Theory)	Internal Marks (Assessment)	
<b>Group A</b>				
Opt. i	Teaching of Hindi	80	20	4 (3 HRS: 80)
Opt. ii	Teaching of English	80	20	4 (3 HRS: 80)
Opt. iii	Teaching of Punjabi	80	20	4 (3 HRS: 80)
Opt. iv	Teaching of Sanskrit	80	20	4 (3 HRS:80)
Opt. v	Teaching of Urdu	80	20	4 (3 HRS:80)
<b>Group B</b>				
Opt. i	Teaching of Mathematics	80	20	4 (3 HRS: 80)
Opt. ii	Teaching of Home Science	80	20	4 (3 HRS: 80)
Opt. iii	Teaching of Commerce	80	20	4 (3 HRS: 80)
Opt. iv	Teaching of Arts	80	20	4 (3 HRS: 80)
<b>Group C</b>				
Opt. i	Teaching of Life Science	80	20	4 (3 HRS: 80)
Opt. ii	Teaching of Geography	80	20	4 (3 HRS: 80)
Opt. iii	Teaching of Economics	80	20	4 (3 HRS: 80)
Opt. iv	Teaching of Music	80	20	4 (3 HRS: 80)
Opt. v	Teaching of Computer Science	80	20	4 (3 HRS: 80)
<b>Group D</b>				
Opt. i	Teaching of Physical Science	80	20	4 (3 HRS: 80)
Opt. ii	Teaching of Civics	80	20	4 (3 HRS: 80)
Opt. iii	Teaching of History	80	20	4 (3 HRS: 80)
Opt. iv	Teaching of Social Studies	80	20	4 (3 HRS: 80)

**PART II-PRACTICALS (PAPERS VIII- XI) Max. Marks: 300**

B.Ed. Practical Exam will be conducted by an External Team consisting of three examiners i.e. one Coordinator and two Sub-Examiners in three days. Only working and duly approved teachers by the university having minimum five (5) years of teaching experience at B.Ed/ M.Ed level will be appointed as Sub-Examiners. Team will cover all the three teaching subjects i.e. Teaching of Languages, Teaching of Sciences and Teaching of Social Sciences.

**Practical Examinations Team** will conduct practical papers from VIII A, VIII B, IX & X i.e School Experience Programme)

VIII A	ICT enabled Practical/Projects	50		2 (1.30 HRS: 50)
VIII B	Community Based Projects and Work Experiences <b>(Any two of the following)</b>	50 (25 Marks for each)	--	2 (1.30 HRS: 50)
	1) Out of School Children Enrolment Drive (At least 5 children enrolment to Support teaching)			
	2) Polio Drive and First Aid (Preparing awareness material e.g. Posters/Hand Bills etc)			
	3) Serva Shiksha Abhiyaan (SSA) Project and Mid-day Meal			
	4) Alternate School Monitoring-Support Teaching			
	5) Out Reach Programme (Marginalized children i.e Special Needs/ Economically/ SC/ST/Girls)			
	6) Organizing Parent-Teacher Meeting			
	7) AIDS Awareness			
	8) Gender Sensitization and Female Foeticide			
	9) Disaster Management			
VIII A & VIII B	<b>For Blind candidates Cane Work</b>	100		3 HRS.
IX	<b>School Experience Programme (SEP)Teaching Practice: School Teaching Subject I</b> (This programme must help Pupil-teacher to learn to function as a Teacher) One lesson of each be delivered by Pupil-teacher, be evaluated by a team of experts comprising one	80		20 CBW/Preparation of printed teaching/learning material (for Blind Students) will be evaluated at the time of skill in teaching

	Coordinator and two Sub-Examiners		examination. No sessional work will be required
	<p><b>A. Following Five Micro-Teaching Skills with one lesson on each skill.</b>  <b>Use of Chalk Board including Handwriting and Use of Teaching Aids (Compulsory)</b>  1) Questioning  2) Introducing the Lesson  3) Use of Reinforcement  4) Stimulus Variation  5) Illustration with Examples  Micro Lesson-5  Mega Lesson-5  Discussion Lesson-2  Real Teaching 20 Lessons  Final Discussion Lesson-1  To be selected by the candidate out of two teaching subjects.</p>		
X	<p><b>School Experience Programme (SEP) Teaching Practice: School Teaching Subject II</b>  (This Programme must help Pupil-teacher to learn to function as a Teacher)  One lesson of each be delivered by Pupil-teacher, be evaluated by a team of experts comprising one Coordinator and two Sub-Examiners  <b>A) Following Five Micro-Teaching Skills with one lesson each skill.</b>  <b>Use of Chalk Board including Handwriting (Compulsory)</b>  <b>Use of Teaching Aids (Compulsory)</b>  1) Questioning  2) Introducing the Lesson  3) Use of Reinforcement  4) Stimulus Variation  5) Illustration with examples  Micro Lesson-5  Mega Lesson-5  Discussion Lesson-2  Real Teaching 20 Lessons</p>	80	20 CBW/Preparation of printed teaching/learning material (for Blind Students) will be evaluated at the time of skill in teaching examination. No sessional work will be required

	Final Discussion Lesson-1 To be selected by the candidate out of two teaching subjects.		
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**\* Each student will attend supervised teaching for 45 days.**

XI	Participation in Co-curricular School-based Activities (Select any two of the following)	Grades from O, A, B, C, and D would be awarded
	A. Communication skills and Functional use of Language Lab	Portfolio would be maintained activity-wise for all including documentary proofs and would be submitted before the commencement of the exams. These would be evaluated by a team of Internal Experts.
	B. Bharat Scouts and Guides	
	C. Literary Activities	
	D. Cultural Activities	
	E. International and National Days Celebration	
	F. Sports Activities	

Criteria for the award of Internal Assessment/Internal Practical of 20% marks in Theory papers will be as per the distribution given below:-

- |      |  |           |
|------|--|-----------|
| i)   | One Class Test/Sessional Work (In case of Practical in Theory Papers)                | 10% marks |
| ii)  | One Assignment/Performance and Demonstration (In case of Practical in Theory Papers) | 05% marks |
| iii) | Attendance   | 05% marks |

Upto 75%	Nil
Upto 80%	1% marks
Upto 85%	2% marks
Upto 90%	3% marks
Upto 95%	4% marks
Above 95%	5% marks

**Note:**

If a candidate is awarded Internal Assessment/Internal Practical marks more than 75%, the concerned teacher will give specific justification for the same which shall be considered by a committee to be constituted by the concerned Principal of the College as the case may be.

**Grand Total =1000 marks**