

**SCHEME OF EXAMINATION FOR M.Sc. BOTANY (SEMESTER SYSTEM)  
CHOICE BASED CREDIT SYSTEM (w.e.f. session 2013-14)**

<b>SEMESTER I</b>			
<b>Paper Code</b>	<b>Course Title</b>	<b>Credit</b>	<b>Marks (Theory+ IA)</b>
BOT 131	Cell and Molecular Biology	4	80+20
BOT 132	Virology, Bacteriology and Mycology	4	80+20
BOT 133	Cryptogrammic Botany	4	80+20
BOT 134	Plant Anatomy and Diversity of Gymnosperms	4	80+20
BOE 135	A) Tools and Techniques	4	80+20
BOE 136	<b>OR</b> B) Plant Pathology		
BOE 137	Seminar-I	2	50
BOE138	Lab Course I (Based on BOT 131-134 & BOE 135 / 136)	10	150
<b>Total marks – Semester I</b>			<b>700</b>
<b>SEMESTER II</b>			
BOT 201	Plant Biochemistry and Metabolism	4	80+20
BOT 202	Taxonomy of Angiosperms	4	80+20
BOT 203	Plant Breeding and Cytogenetics	4	80+20
BOT 204	Plant Tissue Culture	4	80+20
BOE 205	Plant Development	4	80+20
OEB 206	Biostatistics and Computer Application	4	80+20
BOT 207	Seminar-II	2	50
BOT 208	Lab Course- II (Based on BOT 201-204 & BOE 205 & 206)	10	150
<b>Total marks Semester II</b>			<b>800</b>
<b>SEMESTER III</b>			
BOT301	Evolutionary and Economic Botany	4	80+20
BOT302	Plant Ecology	4	80+20
BOT303	Plant Biotechnology	4	80+20
BOT304	Plant Physiology	4	80+20
BOE 305	A ) Plant Reproduction	4	80+20
BOE 306	<b>OR</b> B) Ethnobotany		
BOT 307	Lab Course III (Based on BOT 301-304 & BOE 305/306)	10	150
<b>Total marks Semester III</b>			<b>650</b>
<b>Semester IV</b>			
BOT 401	Biodiversity conservation	4	80+20
BOT 402	Plant Genetics	4	80+20
BOT 403	Dissertation	20	300
BOT 404	Self study paper	1	qualifying
<b>Total marks Semester IV</b>			<b>500</b>
<b>Grand Total I-IV</b>		<b>127</b>	<b>2650</b>

- 20% marks will be of internal assessment (IA) in each theory paper
- **M.Sc. Dissertation Rules (From session 2013-14)**

The dissertation is to be innovative work based on small piece of research with duration allotted in 3<sup>rd</sup> semester. The allotment/distribution of students to be done at the department level. Scheme of chapters of dissertation is as follows:-

Acknowledgement

Certificate by Supervisor

- (i) Introduction with objectives
- (ii) Review of Literature(Brief)
- (iii) Materials & Methods
- (iv) Results
- (v) Discussion
- (vi) Summary
- (vii) References

Pattern of references/Typing/Figures as per Ph.D. Thesis. Last date of submission will be 30<sup>th</sup> June without late fee. The evaluation of dissertation will be done by external examiner from panel approved by PGBOS and internal examiner. Final marks will be mean of Internal + External.

The written part of Dissertation report shall account for 250 of marks and the viva-voce will be conducted by a duly constituted Board of Examiners for the remaining 50 of marks. Dissertation report will be evaluated on the basis of below given criteria.

Performance Evaluation Parameter

- Writing Quality
- Novelty/Scientific Significance of Aim
- Project Design
- Publication Potential
- Aim-Results concurrence

No. of copies of Dissertation will be One copy of Deptt. Record, one copy for guide record, one copy for candidate and Soft copy to library. Any patent/IPR based on Dissertation will be in the name of MDU student & Guide as inventor. Publication based on Dissertation will be under control of guide.

**M. Sc. Botany (Semester-I) w.e.f. 2013-14**  
**Paper Code: BOT131**  
**Title of the paper: Cell and Molecular Biology**

**Max. Marks: 80**  
**Internal Assessment:**  
**20**  
**Time: 3 hrs.**

- Note:**
1. Nine questions will be set in all.
  2. Question No.1 will be compulsory. It will be objective type covering the entire syllabus. The remaining eight questions will be set with two questions from each unit. The candidate will be required to attempt Question 1 and four more selecting one from each section.

UNIT –I

**Cell And Cell wall**---Ultrastructure eukaryotic cells. Structure organisation &function of plant cell wall. **Membrane structure and function** -Structure of model membrane, lipid bilayer and membrane protein diffusion, osmosis, ion channels, active transport, membrane pumps, mechanism of sorting and regulation of intracellular transport, electrical properties of membranes receptors.

**Cellular communication** - Principles of cell communication, cell adhesion and roles of different adhesion molecules, gap junctions, extracellular matrix, integrins, signal transduction.

UNIT –II

**Structural organization and function of intracellular organelles** ----Cell wall, nucleus, mitochondria, Golgi bodies, lysosomes, endoplasmic reticulum, peroxisomes, plastids, vacuoles, chloroplast, structure & function of cytoskeleton and its role in motility.

Cell division and cell cycle (Mitosis and meiosis, their regulation, steps in cell cycle, regulation and control of cell cycle).Mechanism of programmed cell death.

UNIT –III

**Conformation of nucleic acids** (helix (A, B, Z), t-RNA, micro-RNA). (Operon, unique and repetitive DNA. Unit of replication, enzymes involved, replication origin and replication fork, fidelity of replication, extrachromosomal replicons DNA damage & repair.

**RNA synthesis and processing** (transcription factors and machinery, formation of initiation complex, transcription activator and repressor, RNA polymerases, capping elongation, and termination, RNA processing, RNA editing, splicing, and polyadenylation, structure and function of different types of RNA, RNA transport).

UNIT –IV

**Protein synthesis and processing** (Ribosome, formation of initiation complex, initiation factors and their regulation, elongation and elongation factors, termination, genetic code, aminoacylation of tRNA, tRNA-identity, aminoacyl tRNA synthetase, and translational proof-reading, translational inhibitors, Post- translational modification of proteins).

**Control of gene expression at transcription and translation level---** Regulating the expression of eukaryotic genes, role of chromatin in gene expression and gene silencing, Protein Targetting & Sorting.

### **Suggested Laboratory Exercises**

1. Separation of membrane and demonstration of permeability.
2. Isolation and demonstration of mitochondria activity.
3. Isolation of chloroplast and demonstration of chloroplast activity.
4. Histochemical localization of nucleus and nucleolus.
5. Isolation and quantification of RNA.
6. Isolation and quantification of DNA.
7. Isolation and quantification of Proteins.
8. To study chromosomal banding pattern.
9. To determine the  $T_m$  of given sample of RNA and DNA.
10. Separation of proteins through electrophoresis.

### **REFERENCE BOOKS**

1. Brown and Berke: Text Book of Cytology, Blackstains Sons & Co.
2. Brachet and Mirsky (ed.): The Cell, Academic Press, Vols. 16.
3. Darlington, C.D. : Recent Advances in Cytology, Blackstains Sons & Co.
4. Lewin, B. 2000. Genes VII, Oxford University Press, USA.
5. DeRobertis, E.D.P. and De Robertis, E.M.F. 2001. Cell and Molecular Biology, Lippincott Williams & Wilkins, Bombay.
6. Sharma, A.K. and Sharma, A. 1980. Chromosome Techniques. Theory and Practice, Butterworth.
7. Stebbins, J.L. Chromosomal Evolution in Higher Plants, Edward Arnold Publ., London.
8. Roy, S.C. and Kumar, K.D.C. 1977. Cell Biology, New Central Book Agency, Calcutta.
9. Wolfe, S.L. 1993. Molecular and Cellular Biology, Wordsworth Publ. Co., California, USA.

**M. Sc. Botany (Semester-1) w.e.f. 2013-14**  
**Paper Code: BOT132**  
**Title of Paper: Virology, Bacteriology and Mycology**

**Max. Marks: 80**  
**Internal Assessment:**  
**20**  
**Time: 3 hrs.**

- Note:**
1. Nine questions will be set in all.
  2. Question No.1 will be compulsory. It will be objective type covering the entire syllabus. The remaining eight questions will be set with two questions from each unit. The candidate will be required to attempt Question 1 and four more selecting one from each section.

**UNIT-I**

Viruses: Characteristics and ultrastructure of virions; isolation and purification, chemical nature, replication, transmission and economic importance of viruses.

Phytoplasma: General characteristics and role in causing plant diseases.

**UNIT-II**

Archaeobacteria and eubacteria: General account; ultrastructure, nutrition and reproduction; economic importance.

Cyanobacteria: Salient features and biological importance.

**UNIT-III**

Mycology: General characters of fungi, their significance to human, Organization of thallus, cell wall composition, nutrition (saprobic, biotrophic, symbiotic), reproduction, kinds of spores.

Fungal classification: Ainsworth, 1973; Alexopoulos *et.al.*, 1996; general account of Mastigomycotina, Zygomycotina, Ascomycotina, Basidiomycotina and Deuteromycotina.

**UNIT-IV**

Heterokaryosis, heterothallism, parasexuality, sex hormones, mycorrhizae and predaceous fungi; Lichens: structure, reproduction and economic importance.

Importance of fungi in different microbiological and Biotechnological processes; role of fungi in industry (Alcohol), medicine (Antibiotics and steroids) and food (edible mushrooms).

**Suggested Laboratory Exercises**

1. Morphological study of some Cyanobacteria, Bacteria and Fungi.
2. Preparation of media for Fungus and Bacteria culture.
3. Preparation of different stains of bacteria.

4. To demonstrate Gram's staining of bacteria.
5. Identification of fungal cultures: *Rhizopus*, *Mucor*, *Aspergillus*, *Penicillium*, *Emmericella*, *Chaetomium*, *Drechslera*, *Curvularia*, *Fusarium*, *Phoma*, *Colletotrichum*, *Graphium*.
6. Study of permanent slides of Bacteria and Fungi.

#### REFERENCE BOOKS

- Calton, A. 1958. Introduction to Bacteria. McGraw-Hill Book Co., NY.
- Tortora, G.J., Funke, B.R. and Case, C.L. 2001. Microbiology: An Introduction. Addison Wesley Longman, New York.
- Brock Biology of Microorganisms: by Madigan, Mortinko and Parker (2000), Prentice Hall.
- Microbiology: by Prescott, L.M., Harley, J.P. and Klein, D.A. (1992). WCB Publishers.
- Introductory Mycology: by Alexopoulos, C.J. Mims, C.W. and Blackwell, M. (1996). John Wiley & Sons.
- An Introduction to Fungi: by Webster, J. (1985). Cambridge Univ. Press.
- Introduction to Plant Viruses: by Mandahav, C.L. (1978). Chand & Co., New Delhi.
- Agrios, G.N. 1997. Plant Pathology. Academic Press, London.
- Alexopoulos, C.J., Mims, C.W. and Blackwell, M. 1996. Introductory Mycology. John Wiley & Sons, Inc.
- Mehrotra, R.S. and Aneja, R.S. 1998. An introduction to Mycology. New Age Intermediate Press.
- Webster, J. 1985. Introduction to Fungi. Cambridge University Press.

**M. Sc. Botany (Semester-I) w.e.f. 2013-14**  
**Paper Code: BOT 133**  
**Title of Paper: Cryptogammic Botany**

**Max. Marks: 80**  
**Internal Assessment:**  
**20**  
**Time: 3 hrs.**

- Note:**
1. Nine questions will be set in all.
  2. Question No.1 will be compulsory. It will be objective type covering the entire syllabus. The remaining eight questions will be set with two questions from each unit. The candidate will be required to attempt Question 1 and four more selecting one from each section.

**UNIT-I**

Phycology: Algae in diversified habitats (terrestrial, freshwater, marine); thallus organization; cell ultra structure; reproduction (vegetative, asexual and sexual).  
Classification of algae; criteria for classification; pigments, reserve food and flagella.

**UNIT-II**

Salient features of Protochlorophyta, Chlorophyta, Charophyta, Xanthophyta, Bacillariophyta, Phaeophyta and Rhodophyta.  
Algal blooms; algal biofertilizers; Economic importance of algae as food, feed, in medicine and industry.

**UNIT-III**

Bryophyta: Morphology, structure, reproduction and life history; distribution; economic and ecological importance.  
Classification of bryophytes; general account of Marchantiales, Jungermaniales, Anthocerotales, Sphagnales, Funariales and Polytrichales

**UNIT-IV**

Pteridophyta: General characteristics, morphology, anatomy, reproduction and classification of Pteridophytes.  
Evolution of stele and stelar system; hetrospory and origin of seed habit; general account of fossil pteridophyta; introduction to Psilopsida, Lycopsida, Sphenopsida and Pteropsida.

**Suggested Laboratory Exercises**

1. Morphological study of representative members of Algae, Bryophytes and Pteridophytes.  
Algae: *Volvox*, *Hydrodictyon*, *Cladophora*, *Coleochaete*, *Oedogonium*, *Zygonema*, *Spirogyra*, *Chara*, *Vaucheria*, *Pinularia*, *Ectocarpus*,

*Fucus, Sargassum, Polysiphonia, Batrachospermum, Oscillatoria, Nostoc, Scytonema, Euglena, Peridinium.*

Bryophytes: *Marchantia, Anthoceros, Funaria, Polytrichum, Pellia, Porella, Sphagnum.*

Pteridophytes: *Lycopodium, Selaginella, Psilotum, Equisetum, Adiantum, Marsilea, Azolla, Pteris, Ophioglossum, Dryopteris, Nephrolepis.*

2. To study permanent slides of Algae, Bryophytes and Pteridophytes.
3. Collection and submission of locally available Cryptogamic plant species.

#### REFERENCE BOOKS

- Bold, H.C. and Wynne, M.J. 1978. Introduction to the Algae. Prentice-Hall of India,
- Puri, P. 1980. Bryophytes. Atma Ram & Sons, New Delhi.
- Morris, I. 1986. An Introduction to the Algae. Cambridge University Press, U.K.
- Round, F.E. 1986. The Biology of Algae. Cambridge University Press, U.K.
- Kumar, H.D. 1988. Introductory Phycology. Affiliated EastWest Press Ltd., New Delhi.
- Sporne, K.R. 1991. The Morphology of Pteridophytes. B.I. Publ. Pvt. Ltd.
- Parihar, N.S. 1991. Bryophytes. Central Book Depot, Allahabad.
- Parihar, N.S. 1996. The Biology and Morphology of Pteridophytes. Central Book Depot, Allahabad.



**M. Sc. Botany (Semester-I) w.e.f. 2013-14**

**Paper Code: BOT134**

**Title of Paper: Plant Anatomy and Diversity of Gymnosperms**

**Max. Marks: 80**

**Internal Assessment:**

**20**

**Time: 3 hrs.**

- Note:**
1. Nine questions will be set in all.
  2. Question No.1 will be compulsory. It will be objective type covering the entire syllabus. The remaining eight questions will be set with two questions from each unit. The candidate will be required to attempt Question 1 and four more selecting one from each section.

#### **UNIT-I**

Plant tissue system, tissue types and functions. Meristems, their classification, functions, organization of root and shoot apices. Structure of xylem and phloem. Anatomy of dicot and monocot stem, root, leaves and wood. Transition from root to stem. Primary and secondary growth, anomalous structure and abnormal secondary growth in stems. Application of anatomy in systematic, archaeology and climate change studies.

#### **UNIT-II**

Introduction to gymnosperms, general characters, life cycle, diversity and origin and classification of gymnosperms. Evolution of gymnosperms. Distribution of gymnosperms in India. Economic and ecological importance of gymnosperms.

#### **UNIT-III**

Paleobotany: fossils, types of rocks, types of fossils and fossilization. Techniques for study of fossils. Notable paleobotanists of India. General account of the few fossil gymnosperm families (Lyginopteridaceae, Medullosaceae, Glossopteridaceae and Caytoniaceae) and orders (Cycadeoidales, Pentoxylales and Cordaitales).

#### **UNIT-IV**

Comparative account of the morphology, anatomy and reproduction in the following orders: Cycadales, Ginkgoales, Coniferales, Ephedrales, Welwitschiales and Gnetales.

#### **Suggested Laboratory Exercises**

1. Study of various meristems and plant tissues by permanent and temporary slides.
2. Identification of plant organs on the basis of anatomy
3. Study of anatomy of root, stem and leaves by double staining method
4. Comparative study of anatomy of vegetative and reproductive parts of *Cycas*, *Pinus*, *Ginkgo*, *Cedrus*, *Aracaria*, *Cryptomeria*, *Ephedra*, *Gnetum* and *Taxus*.
5. To study permanent slide of various Gymnosperms

#### **REFERENCE BOOKS**

1. Biswas, C. and Johri, B.M. 1999. The Gymnosperms. Narosa Publishing House, New Delhi.
2. Chamberlain, C.J. 1955. Gymnosperms. Structure and Evolution.
3. Chamberlain, C.J. 2000. Gymnosperms. C B S Publishers and Distributors, New Delhi.
4. Sporne, K.R. 1986. Morphology of Gymnosperms. Hutchinson University Press.
5. Vashishta, P.C. 1999. Gymnosperms, S. Chand & Company Ltd. New Delhi.
6. David F. Cutler *et. al.* 2007. Plant Anatomy: An Applied Approach, Wiley-Blackwell.
7. William C. Dickison 2000. Integrative Plant Anatomy, Academic Press.

**M. Sc. Botany (Semester-I) w.e.f. 2013-14**  
**Paper Code: BOE135**  
**Title of Paper: Tools and Techniques**

**Max. Marks: 80**  
**Internal Assessment:**  
**20**  
**Time: 3 hrs.**

- Note:**
1. Nine questions will be set in all.
  2. Question No.1 which will be objective covering the entire syllabus, will be compulsory. The remaining eight questions will be set with two questions from each unit. The candidate will be required to attempt Question 1 and four more selecting one from each section.

**UNIT-I**

Microscopy: Principles and applications of light, phase contrast, fluorescence microscopes, scanning and transmission electron microscopes.  
Fixation and staining; cytophotometry and flow cytometry.

**UNIT-II**

Chromatography: Principles and applications of gel filtration, ion-exchange, affinity, thin layer, gas chromatography and high pressure liquid chromatography (HPLC).  
Electrophoresis and centrifugation: Principles and applications of agarose and polyacrylamide gel electrophoresis; ultracentrifugation (velocity and buoyant density).

**UNIT-III**

Molecular biology techniques: Sequencing of proteins and nucleic acids; southern, northern and western blotting techniques, polymerase chain reaction (PCR), ELISA, MALDITOF.  
Methods for measuring nucleic acid and protein interactions; DNA fingerprinting; Molecular markers (RFLP, AFLP, RAPD).

**UNIT-IV**

Spectroscopy: Fluorescence, UV, visible, NMR and ESR spectroscopy; X-ray diffraction.  
Tracer Biology: Principles and applications of tracer techniques in biology; radioactive isotopes and half-life of isotopes; autoradiography.

**Suggested Laboratory Exercises**

1. Demonstration of working of different types of microscopes.
2. Demonstration of Chromatography i.e. TLC, HPLC, GC.
3. To demonstrate the separation of proteins with the help of electrophoresis.
4. To study various molecular biology techniques i.e. PCR, ELISA.
5. To demonstrate the use of spectrophotometer.
6. Purification of protein by column chromatography.
7. Visit of various laboratories in the university, preparation and submission of report.
8. Principles of Calorimetry, Spectrophotometry and Fluorimetry.

**M. Sc. Botany (Semester-1) w.e.f. 2013-14**

**Paper Code: BOE136**

**Title of Paper: Plant Pathology**

**Max. Marks: 80**

**Internal Assessment:**

**20**

**Time: 3 hrs.**

**Note:**

1. Nine questions will be set in all.
2. Question No.1 will be compulsory. It will be objective type covering the entire syllabus. The remaining eight questions will be set with two questions from each unit. The candidate will be required to attempt Question 1 and four more selecting one from each section.

### **UNIT-I**

Fundamentals of plant pathology: History of plant pathology; Various levels of parasitism; Classification of plant diseases.

Pathogenesis: Penetration and entry of plant pathogens; development inside host tissue.

### **UNIT-II**

Agents of plant diseases: General characteristics and symptoms caused by- agents of infectious diseases (fungi, bacteria, mycoplasma, virus and nematodes) and Agents of non-infectious diseases (air pollution, chemicals, minerals excesses, temperature).

Enzymes and toxins in plant diseases.

### **UNIT-III**

Plant Diseases: Casual organisms, symptoms and management of –

- a. Downy mildew of grapes
- b. Karnal bunt of wheat
- c. Smut of Bajra
- d. Late and early blight of potato

Plant Diseases: Casual organisms, symptoms and management of –

- e. Yellow vein mosaic of Bhindi
- f. Tikka diseases of groundnut
- g. Bacterial blight of paddy
- h. Black rust of wheat
- i. Sandal spike.

### **UNIT-IV**

Defense Mechanism in plants: Structural, Induced and Biochemical defense mechanisms; Hypersensitivity reaction.

Detoxification of pathogen toxin; Application of molecular biology in diseases control strategies. Plant quarantine.

### **Suggested Laboratory Exercises**

A). to study the symptoms and diagnostic features of causal organisms of the following plant diseases.

1. Downy mildew of grapes
2. Karnal bunt of wheat
3. Smut of bajra
4. Late and early blight of potato
5. Yellow vein mosaic of Bhindi
6. Tikka disease of groundnut
7. Bacterial blight of paddy
8. Black rust of wheat
9. Sandal spike

B). Collection and submission of plant diseases samples.

**M. Sc. Botany (Semester-II) w.e.f. 2013-14**  
**Paper Code: BOT 201**  
**Title of Paper: Plant Biochemistry and Metabolism**

**Max. Marks: 80**  
**Internal Assessment:**  
**20**  
**Time: 3 hrs.**

- Note:**
1. Nine questions will be set in all.
  2. Question No.1 will be compulsory. It will be objective type covering the entire syllabus. The remaining eight questions will be set with two questions from each unit. The candidate will be required to attempt Question 1 and four more selecting one from each section.

### **Unit-I**

Principles of Biochemistry: Structure of atom, molecules, forces stabilizing macromolecules, weak bonds and covalent bonds, buffers and pKa values.

Fundamentals of enzymology: General aspects, nature of enzyme catalysis, enzyme kinetics, enzyme regulation and inhibition, isozymes, vitamins and cofactors.

### **Unit-II**

Bioenergetics: Principles of thermodynamics, free energy, chemical and redox, potential, structure and function of ATP.

Photobiology and Photosynthesis: Nature of light, photoreceptors and photosynthetic pigments, light harvesting complexes, PSI and PSII, photooxidation of water, photophosphorylation and photoinhibition. RubisCo – structure & function, CO<sub>2</sub> assimilation in C<sub>3</sub> and C<sub>4</sub> plants, CAM pathway, biosynthesis of starch and sucrose, bacterial photosynthesis.

### **Unit-III**

Carbohydrates: Structure and classification. Metabolism of carbohydrates: Glycolysis, Pentose Phosphate Pathway, gluconeogenesis, TCA, glyoxylate cycle (C<sub>2</sub>), electron transport and oxidative phosphorylation, alternative oxidase. Photorespiration versus dark respiration.

Lipids: Composition, structure and classification. Biosynthesis and oxidation of structural and storage lipids.

### **Unit-IV**

Proteins: Composition, classification and structure. Conformation of proteins: Ramachandran plot, secondary, tertiary and quaternary structure, domains, motifs and folds. Amino acid biosynthesis and catabolism. Introduction to Proteomics, protein – protein interactions and practical applications of proteomics.

Nitrogen fixation and N & S metabolism: Overview, biological nitrogen fixation, nodule formation and nod factors, mechanism of nitrate uptake and reduction, ammonium assimilation. Sulfate uptake, transport and assimilation.

#### **Suggested Laboratory Exercises**

1. Preparation of buffers.
2. Preparation of standard solutions of BSA, Glucose, Catechol.

3. Extraction and estimation of soluble proteins by Bradford method.
4. Estimation of reducing sugars.
5. Separation of pigments by paper chromatography.
6. Isolation, assay and determination of specific activity of plant enzymes of germination, growth and fruit ripening, viz amylase, lipase, protease, peroxidase, polyphenol oxidase.
7. Ammonium sulphate precipitation – dialysis and kinetics of anyone of the above enzyme.
8. Isolation and quantification of plant lipids.
9. Isolation of chloroplast from fresh leaves and estimation of chlorophyll proteins.
10. Chlorophyll survey of five plants. Quantification, absorption spectra of chlorophyll and carotenoids using different solvents.
11. Hill activity by DCPIP/ ferricyanide reduction.
12. Extraction and estimation of total phenols.
13. Determination of antioxidants in plant tissues – ascorbic acid, tocopherol,  $\beta$  – carotene.

#### REFERENCE BOOKS

1. Campbell, M.K. 1999. Biochemistry. Saunders College Publishing, New York.
2. Conn, E.E. and Stumpf P.K. et al., 1999. Biochemistry. John Wiley and Sons. New Delhi.
3. David T. Dennis and David H. Trurpin (Eds.) 1993. Plant Physiology. Biochemistry and Molecular Biology. Longmann Scientific and Technical, Singapore.
4. Fisher J. et. al., 1999. Instant notes in Chemistry for Biologists. Viva Books Pvt. Ltd. New Delhi.
5. Goodwin and mercer 1996. Introduction to plant Biochemistry. CBS Publishers and Distributors, New Delhi.
6. Hames, B.D. et al., 1999. Instant notes in Biochemistry. Viva books Pvt. Ltd. New Delhi.
7. Harborne, J.B. 1999. Plant Biochemistry. Chapman & Hall, New Delhi.
8. Jain, J.L. 2000. Fundamentals of Biochemistry. S. Chand & Co. New Delhi.
9. Plummer, D.T. 1996. An Introduction to practical Biochemistry. McGraw Hill
10. Satyanarayana, U. 1999. Biochemistry. Books and Allied (P) Ltd. Calcutta.
11. Wilson and Goulding. 1992. Biologists Guide to Principles and Techniques of Practical Biochemistry.

**M. Sc. Botany (Semester-II) w.e.f. 2013-14**  
**Paper Code: BOT202**  
**Title of Paper: Taxonomy of Angiosperms**

**Max. Marks: 80**  
**Internal Assessment:**  
**20**  
**Time: 3 hrs.**

- Note:**
1. Nine questions will be set in all.
  2. Question No.1 will be compulsory. It will be objective type covering the entire syllabus. The remaining eight questions will be set with two questions from each unit. The candidate will be required to attempt Question 1 and four more selecting one from each section.

**UNIT-I**

Origin and evolution of angiosperms; general principles of angiosperm phylogeny, evolutionary trends in angiosperms, ecads and ecotypes; speciation; various species concepts, adaptive radiation, adaptive modifications; concept of taxonomic characters; character weighting; taxonomic hierarchy and different taxonomic categories

**UNIT-II**

Principles of taxonomy, characters considered before plant identification; identification keys, computer aided identification, floral formula and floral diagram. Salient features of the International Code of Botanical Nomenclature (ICBN); some important rules of nomenclature; brief idea about phylocode as a new system of nomenclature

**UNIT-III**

Systems of angiosperm classification: Phenetic versus phylogenetic systems; cladistics in taxonomy; Relative merits and demerits of major systems of classification. Taxonomic evidence: Morphology, anatomy, palynology, embryology, cytology; Modern trends in plant taxonomy: Numerical taxonomy, Chemotaxonomy, molecular taxonomy.

**UNIT-IV**

Herbarium and botanical garden: purpose of modern herbarium, techniques of herbarium preparation, description of flowering plants in different types of herbaria, major Indian herbaria and botanical gardens, importance of herbarium and botanical gardens in botanical research; Relevance of taxonomy to conservation, sustainable utilization of bio-resources and ecosystem research.

**Suggested Laboratory Exercises**

1. Description of a specimen from representative, locally available families such as Apiaceae, Asclepiadaceae, Asteraceae, Apocynaceae, Brassicaceae, Chenopodiaceae, Convolvulaceae, Cryophyllaceae, Cucurbitaceae, Euphorbiaceae, Fabaceae,



- Lamiaceae, Liliaceae, Malvaceae, Myrtaceae, Poaceae, Ranunculaceae, Rosaceae, Rubiaceae, Solanaceae, Verbenaceae etc.
2. Location of key characters and use of keys at family level.
  3. Description of various species of a genus, location of key characters and preparation of keys at generic level.
  4. Preparation of herbarium of locally available wild plants.
  5. Training in using floras and herbarium for identification of specimens described in class.
  6. Field trips / excursion, compilation of field notes and preparation of herbarium specimens of wild plants.

## **REFERENCE BOOKS**

- Davis, P.H. and Heywood, V.M. 1973. Principles of Angiosperm Taxonomy. Robert E. Kereiger Publ. New York.
- Grant, W.F. 1984. Plant Biosystematics. Academic Press, London.
- Heywood, V.H. and Moore, D.M. 1984. Current Concepts in Plant Taxonomy. Academic Press. London.
- Radford, A.E. 1986. Fundamentals of Plant Systematics, Harper & Row Publ. USA.
- Stace, C.A. 1989. Plant Taxonomy and Biosystematics (2nd ed.) Edward Arnold Ltd. London.
- Takhtajan, A.L. 1997. Diversity and Classification of Flowering Plants. Columbia Univ. Press, New York.
- Nordenstam, B., El Gazaly, G. and Kassas, M. 2000. Plant Systematics for 21<sup>st</sup> Century. Portland Press Ltd. London
- Singh, G. 2005. Plant Systematics: Theory and Practices (2<sup>nd</sup> Ed.) Oxford and IBH Publishing Co. Pvt. Ltd. New Delhi
- Sambamurty, A.V.S.S. 2005. Taxonomy of Angiosperms. I.K. International Pvt. Ltd., New Delhi.
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- Sharma, O.P. 2009. Plant Taxonomy. Tata McGraw Hill Education Pvt. Ltd. New Delhi.
- Verma, B.K. 2011. Introduction to Taxonomy of Angiosperms. PHI Learning Pvt. Ltd. New Delhi

**M. Sc. Botany (Semester-II) w.e.f. 2013-14**  
**Paper Code: BOT203**  
**Title of Paper: Plant Breeding and Cytogenetics**

**Max. Marks: 80**  
**Internal Assessment:**  
**20**  
**Time: 3 hrs.**

- Note:**
1. Nine questions will be set in all.
  2. Question No.1 will be compulsory. It will be objective type covering the entire syllabus. The remaining eight questions will be set with two questions from each unit. The candidate will be required to attempt Question 1 and four more selecting one from each section.

### UNIT-I

Plant Breeding: Principles of plant breeding; Important conventional methods of breeding self, cross pollinated and vegetatively propagated crops.  
Non-conventional methods of plant breeding; evolution of major crops (wheat, maize, mustard).

### UNIT-II

Origin, occurrence, production, meiosis and breeding behavior of haploids, aneuploids, euploids, autopolyploids and allopolyploids; induction and characterization of trisomics and monosomics.  
Molecular Cytogenetics: C- value paradox; Cot curve and its significance; multigene families and their evolution.

### UNIT-III

Alien gene transfer through chromosome manipulation: Transfer of whole genome, examples from wheat, *Arachis* and *Brassica*; transfer of individual chromosomes and chromosome segments.  
Methods for detecting alien chromatin; Production, characterization and utility of alien addition and substitution lines.

### UNIT-IV

Genetic basis of inbreeding and heterosis; exploitation of hybrid vigour. Immunotechniques; *In-situ* hybridization- concept and techniques; FISH, GISH; computer assisted chromosome analysis

### **Suggested Laboratory Exercises**

1. Characteristics and behavior of B chromosome using maize or other appropriate material.
2. Induction of polyploidy using colchicines.
3. Different methods of applications of colchicines.

4. Mitotic and meiotic behavior of chromosomes in polyploidy plants
5. Effect of polyploidy on phenotype, pollen, seed fertility and fruit setting.
6. Isolation of chlorophyll mutants.
7. Orcein / Feulgen staining of the salivary gland chromosomes of *Chironomas* and / or *Drosophilla*.
8. Linear differentiation of chromosomes through G-banding / C- banding / Q- banding.
9. Study different stages of mitosis in root tips of *Allium* species.
10. Study meiotic behaviour of chromosomes in Anthers of *Allium* sp. or *Tradescantia*.
11. Isolation of DNA/ RNA from suitable plant material.
12. Quantitative estimation of DNA by diphenylamine method.

**M. Sc. Botany (Semester-II) w.e.f. 2013-14**

**Paper Code: BOT204**

**Title of Paper: Plant Tissue Culture**

**Max. Marks: 80**

**Internal Assessment:**

**20**

**Time: 3 hrs.**

**Note:**

1. Nine questions will be set in all.
2. Question No.1 will be compulsory. It will be objective type covering the entire syllabus. The remaining eight questions will be set with two questions from each unit. The candidate will be required to attempt Question 1 and four more selecting one from each section.

### **Unit-I**

Plant Tissue Culture: General introduction, History and Scope and basic concepts, laboratory Organization; media preparation and sterilization techniques, Nutrition of plant tissues- Growth limiting Factor, Concept of cellular differentiation and totipotency, Types of culture, Embryo and Endosperm culture, Induction and maintenance of Callus and suspension Cultures

### **Unit-II**

Fundamental aspect of Morphogenesis, Study of differentiation through Organogenesis and Embryogenesis, Somatic embryogenesis, Zygotic vs. Somatic embryogenesis, micropropagation advances and encapsulation of somatic embryo & shoot tip for artificial seeds and its applications, In vitro production of haploids, techniques and utility, Haploid for breeding and selection of mutants

### **Unit-III**

Protoplast isolation, fusion, culture, hybrid selection and regeneration possibilities with special reference to crop plants, Limitations of protoplast research, Somatic hybridization and selection mechanism for hybrids and cybrids, cell line selection through callus/ suspension culture for the production of stress resistant plants, their application in crop improvement

### **Unit-IV**

Somaclonal & gametoclonal variations, Large scale clonally propagation of plants, Cryopreservation and germplasm storage, embryo/endosperm culture, Applications of plant tissue culture in Forestry, Ornamental Plants, Disease free plants and in the production of secondary metabolites/natural products.

### **Suggested Laboratory Exercises**

1. Preparation of germination medium
2. Inoculation of seeds on germination medium
3. Determination of fresh and dry weight of *in vitro* seedling
4. Preparation of culture medium (MS/B5 medium)

5. Culture of explants on MS medium
6. Establishment and maintenance of callus & suspension culture
7. Organogenesis and Somatic embryogenesis using appropriate explants
8. Multiple shoots induction & calli regeneration
9. Raising of haploids by tissue culture
10. Protoplast isolation from various tissues and testing their viability
11. Demonstration of fusion technique

#### **REFERENCE BOOKS**

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2. Dodds.J.H and L.W. Roberth.1985. Experiments in plant tissue culture. Cambridge University Press.
3. Vasil,I.K and T.A.Thorpe.1994. Plant Cell and Tissue Culture. Kluwer Academic Press.
4. Owen and Pen, 1996.? Transgenic plants-a production system for industrial and pharmaceutical proteins, Wiley

**M. Sc. Botany (Semester-II) w.e.f. 2013-14**  
**Paper Code: BOE205**  
**Title of Paper: Plant Development**

**Max. Marks: 80**  
**Internal Assessment:**  
**20**  
**Time: 3 hrs.**

- Note:**
1. Nine questions will be set in all.
  2. Question No.1 will be compulsory. It will be objective type covering the entire syllabus. The remaining eight questions will be set with two questions from each unit. The candidate will be required to attempt Question 1 and four more selecting one from each section.

**UNIT-I**

Introduction: Unique features of plant development; differences between animal and plant development.

Shoot Development: Organization of shoot apical meristem (SAM); Cytological and molecular analysis of SAM; cell maturation and differentiation, cell to cell communication, secretory ducts and laticifers.

**UNIT-II**

Root Development: Organization of root apical meristem (RAM); cell fate and lineages, lateral roots; root hairs; root-microbe interactions.

**UNIT-III**

Leaf growth and differentiation: Determination; phyllotaxy; differentiation of epidermis (with special reference to stomata and trichomes) and mesophyll.

Flower Development: Vegetative options and sexual reproduction, Genetics of floral organ differentiation; Homeotic mutants in *Arabidopsis* and *Antirrhinum*.

**UNIT - IV**

Seed development, Physiological and Biochemical aspects, seed germination and seedling growth: mobilization of food reserves; tropisms; hormonal control of seedling growth; use of mutants in understanding seedling development.

**Suggested Laboratory Exercises**

- 1.) Effect of gravity, unilateral light and plant growth regulators on the growth of young seedlings.
- 2.) Study of living shoot apices by dissections using aquatic plants such as *Ceratophyllum* and *Hydrilla*.
- 3.) Study of cytohistological zonation in the shoot apical meristem(SAM) in sectioned and double-stained permanent slides of a suitable plant such as *Coleus*, *Kalanchoe*, *Tobacco*. Examination of shoot apices in a monocotyledon in both T.S. and L.S. to show the origin and arrangement of leaf primordia.

- 4.) Study of alternate and distichous; alternate and superposed; opposite and superposed; opposite and decussate leaf arrangement. Examination of rosette plants (*Launaea*, *Mullugo*, *Raphanus*, *Hyoscyanus*, etc.) and induction of bolting under natural conditions as well as by GA treatment.
- 5.) Microscopic examination of vertical sections of leaves such as *Cannabis*, *Nicotiana*, *Nerium*, *Zea mays* and *Triticum* to understand the internal structure of leaf tissues and trichomes, glands, etc. Also study the C3 and C4 leaf anatomy of plants.
- 6.) Study of epidermal peels of leaves such as *Coccinia*, *Gaillardia*, *Tradescantia*, *Notonea*, etc. To study the development and final structure of stomata and prepare stomatal index. Demonstration of the effect of ABA on stomatal closure.
- 7.) Study of whole roots in monocots and dicots. Examination of L.S. of root from a permanent preparation to understand the organization of root apical meristem and its derivatives (use maize, aerial roots of banyan, *Pistia*, *Jussiaea*, etc.). Origin of lateral roots. Study of leguminous roots with different types of nodules.
- 8.) Study of permanent tissues.

### REFERENCE BOOKS

- Burgess, J. 1985. An Introduction to Plant Cell Development, Cambridge University Press, Oxford.
- Fosket, D.E. 1994. Plant Growth and Development – A Molecular approach, Academic Press, Oxford.
- Lyndon, R.F. 1990. Plant Development – The Cellular basis, Unwin Hyman, London.
- Raghavan, V. 1999. Developmental Biology of Flowering Plants, SpringerVerlag, New York.
- Steeve, T.A. and Sussex, I.M. Patterns in Plant Development (2<sup>nd</sup> Ed.), Cambridge University Press, Cambridge.
- Leyser, O. and Day, S. 2003. Mechanism of Plant Development. Blackwell Publishing Co.
- Murphy, T.M. and Thompson, W.F. 1988 Molecular plant development. Prentice hall, New Jersey
- Atwell, B.J. Kriederussan, P.E. and Jumbull, C.G.N. (Eds.), 1999. Plant in action: Adaptation in nature, Performance in cultivation, MacMillan Education, Sydney..
- Bewley, J.D. and Black, M. 1994. Seeds: Physiology of Development and Germination, Plenum Press, New York.
- Fahn, A. 1982. Plant Anatomy (3<sup>rd</sup> Ed.), Pergamon Press, Oxford.
- Fosket, D.E. 1994. Plant Growth and Development – A Molecular approach, Academic Press, Oxford.
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- Raghavan, V. 1999. Developmental Biology of Flowering Plants, SpringerVerlag, New York.
- Steeve, T.A. and Sussex, I.M. Patterns in Plant Development (2<sup>nd</sup> Ed.), Cambridge University Press, Cambridge.

**M. Sc. Botany (Semester-II) w.e.f. 2013-14**  
**Paper Code: OEB206**  
**Title of Paper: Biostatistics and Computers**

**Max. Marks: 80**  
**Internal Assessment:**  
**20**  
**Time: 3 hrs.**

- Note:**
1. Nine questions will be set in all.
  2. Question No.1 will be compulsory. It will be objective type covering the entire syllabus. The remaining eight questions will be set with two questions from each unit. The candidate will be required to attempt Question 1 and four more selecting one from each section.

**UNIT-I**

Biostatistics: Graphical representation of data; Analysis of variation; Analysis of frequencies; Measures of central tendency; variation coefficient of variation. Correlation and regression; Hypothesis testing; Experimental design and sampling theories.

**UNIT-II**

Probabilities theory; t- test, F- test and  $\chi^2$ - test; Probability distributions and their properties.

Non-parametric test: Sign test; Run & Median test; Wilcoxon Signed Rank Mann-whitney test; Kruskal Wallis test.

**UNIT-III**

Computers: Components and functions; generations of computer; input and output devices; types of memory; file manager; internet and its applications. Operating system and its evolution; system and application software; internal and external commands of DOS, UNIX, WIN 98/2000/XP; Office applications including MS-Word, MS-Excel, MS-Powerpoint.

**UNIT-IV**

Bioinformatics: Introduction and uses of bioinformatics tools –

- a. BLAST
- b. FASTA
- c. Multiple sequence alignment- CLUSTAL-W
- d. MEDLINE & PubMed
- e. Retrieving and installing a programme (Tree Tool); Searching Science Citation Index & current content; Accessing full text

**Suggested Laboratory Exercises**



1. Numerical problems on mean, median and mode.
2. Calculation of standard deviation and coefficient of variation.
3. Applications of t and chi- square tests in real life examples.
4. Working knowledge of Microsoft Windows.
5. Demonstration of on-line data-base search.
6. Similarity searching using BLAST/FASTA.
7. Demonstration to access full text journals.

**M. Sc. Botany (Semester-III) w.e.f. 2013-14**  
**Paper Code: BOT301**  
**Title of Paper: Evolutionary and Economic Botany**

**Max. Marks: 80**  
**Internal Assessment:**  
**20**  
**Time: 3 hrs.**

- Note:**
1. Nine questions will be set in all.
  2. Question No.1 will be compulsory. It will be objective type covering the entire syllabus. The remaining eight questions will be set with two questions from each unit. The candidate will be required to attempt Question 1 and four more selecting one from each section.

**UNIT-I**

Evolutionary Biology: Origin of life (including aspects of prebiotic environment and molecular evolution); Concept of evolution; Theories of organic evolution; Mechanisms of speciation.

Hardyweineberg genetic equilibrium, genetic polymorphism and selection; origin and evolution of economically important microbes and plants.

**UNIT-II**

Origin of agriculture: World centers of primary diversity of domesticated plants; Plant introduction; Secondary centers of origin.

Plant as a source of renewable energy; Innovations for meeting world food demands.

**UNIT-III**

Botany, cultivation and uses of –

- a. Food, forage and fodder crops (cereals, pulses, vegetables and fruits)
- b. Fiber yielding plants

Botany, cultivation and uses of-

- c. Medicinal plants
- d. Aromatic plants
- e. Oil yielding plants

**UNIT-IV**

Important fire-wood, timber-yielding plants and Non-wood forest products (NWFPs) such as- Bamboos, rattans, raw materials for paper-making, gums, tannins, dyes and resins.

Plants used as avenue trees for shade, pollution control and aesthetics.

**Suggested Laboratory Exercises**

The practical course is divided into three units:

- i) Laboratory Work
- ii) Field Survey
- iii) Scientific visits

- i) Laboratory Work  
**Food Crops:** Wheat, Rice, Maize, Potato, Chickpea(Bengal gram), Sugarcane. Morphology, anatomy, microchemical tests for stored food materials.  
**Fodder Crops:**Sorghum, Bajra, Berseem, Guar, Oat.  
**Plant Fibres:** Cotton, Jute, Sun hemp, Coir.  
**Medicinal and Aromatic Plants:** Study of live or herbarium specimens or other visual materials to become familiar with following plants:  
*Papaver somniferum, Atropa belladonna, Catharanthus roseus, Adhatoda zeylanica, Allium sativum, Rauwolfia serpentine, Withania somnifera, Phyllanthus niruri, Andrographis paniculata, Aloe barbadensis, Mentha arvensis, Ricinus communis, Abutilon indicum, Datura sp., Artemisia sp., Pedalium murex, Ocimum sanctum, Vetiveria zizanoides, Cymbopogon maritimi.*  
**Gums, Resins, Tannins, Dyes:** *Acacia, Terminalia, Tea, Turmaric, Bixa orellana, Indigo, Butea monosperma, Lawsonia inermis.*
- ii) Field Survey  
 Prepare a list of important sources of firewood and timber in your locality. Give their local names, scientific names and families to which they belong.
- iii) Scientific visits  
 Students should be taken to any protected area, a recognized botanical garden or museum(such as FRI, BSI, NBRI), to a CSIR laboratory doing research on plants and their utilization and an ICAR research institute or a field station dealing with crops.

## REFERENCE BOOKS

- Swaminathan, M.N. & Jain, R.S. Biodiversity: Implications for global security, Macmillan, 1982.  
 CSIR 1986. The Useful Plants in India.  
 Kothari, 1987. Understanding biodiversity, life sustainability and equity, Orient Longman.  
 Sharma, O.P. 1996. Hills Economic Botany.  
 Thakur, R.S. *et al.*, Major Medicinal Plants.  
 Kocchar, S.L. 1998. Economic Botany of Tropics..  
 Richard B. Primack. 1993. Essentials of Conservation Biology.  
 Heywood, V.H. & Watson, R.T. 1995. Global Biodiversity Assessment.  
 Peter B. Kaufman *et al.*, 1999. Natural Products from Plants.  
 Negi, S.S. 1993. Biodiversity and its Conservation in India.

**M. Sc. Botany (Semester-III) w.e.f. 2013-14**  
**Paper Code: BOT302**  
**Title of Paper: Plant Ecology**

**Max. Marks: 80**  
**Internal Assessment:**  
**20**  
**Time: 3 hrs.**

**Note:**

1. Nine questions will be set in all.
2. Question No.1 will be compulsory. It will be objective type covering the entire syllabus. The remaining eight questions will be set with two questions from each unit. The candidate will be required to attempt Question 1 and four more selecting one from each section.

### UNIT 1

**Environment:** Physical environment; biotic environment; biotic and abiotic interactions; climate and soil pattern of world.

**Habitat ecology:** Concept of habitat and niche; niche width and overlap; fundamental and realized niche; resource partitioning; character displacement and major habitat types of the subcontinent.

### UNIT II

**Population ecology:** Characteristics of a population; population growth curves; population regulation; life history strategies ( $r$  and  $k$  selection); age structured populations.

**Species interactions:** Types of interactions, interspecific competition, herbivory, carnivory, pollination, symbiosis; Mechanisms of litter fall decomposition and climatic factors associated with decomposition.

### UNIT III

**Community ecology:** Nature of communities; community structure and attributes; analysis of communities (analytical and synthetic characters); levels of species diversity and its measurement; edges and ecotones.

**Ecological succession:** Types; mechanisms; changes involved in succession; concept of climax; models of succession, Ecological adaptations.

### UNIT IV

**Ecosystem ecology:** Structure and function; energy flow and biogeochemical cycles; primary production and methods of measurement, global pattern and controlling factors; ecosystem restoration,

**Biomes:** Distribution, climatic and edaphic, floral and faunal characteristics of major terrestrial biome.

### **Suggested Laboratory Exercises**

1. To study the physical characteristics (temperature, colour and texture) of soil.
2. To determine water holding capacity of soils collected from different locations.
3. To determine pH and conductivity of soils collected from different locations.
4. Chemical testing of soil for phosphorus, potassium and nitrate.

5. To determine percentage organic carbon and organic matter in the soils of crop land, grassland and forest.
6. To determine the pH and conductivity of water samples collected from different locations.
7. To estimate the dissolved oxygen content in eutrophic and oligotrophic water samples.
8. To record the abiotic components i.e. pH, temperature, turbidity and light intensity of water in a pond ecosystem.
9. To determine the minimum size of the quadrat by species- area curve.
10. To study the community by quadrat method by determining frequency, density and abundance of different species present in the community.
11. Determination of species diversity index and importance value index of local vegetation.
12. To compare protected and unprotected grasslands using community coefficients (similarity index).
13. To study the species composition of an area for analyzing biological spectrum and comparison with Raunkiaer's normal biological spectrum.
14. To survey and study the ecological adaptations of locally available hydrophytes and xerophytes.
15. Field visit of any protected area and to discuss causes and impacts of biodiversity loss.

#### **REFERENCE BOOKS**

- Begon, M. Harper, J.L. and Townsend, C.R. 1996. Ecology. Blackwell Science, Cambridge, USA.
- Campman, J.L. and Reiss, M.J. 1998. Ecology. Principles and Applications, Cambridge University Press, U.K.
- Ludwig, J. and Reynolds, J.F. 1998. Statistical Ecology. John Wiley & Sons.
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- Sharma, P.D. 2001. Ecology and Environment, Rastogi Publications, Meerut.
- Odum, E.P. and Barrett, G.W. 2005. Fundamentals of Ecology (5<sup>th</sup> Ed.) Brooks/Cengage Learning India Pvt. Ltd., New Delhi.
- Kormondy, E.J. 2008. Concepts of Ecology. Prentice Hall of India., New Delhi.
- Subrahmanyam, N.S. and Sambamurty, A.V.S.S. 2008. Ecology (2<sup>nd</sup> Ed.) Narosa Publishing House, New Delhi
- Singh, J.S., Singh, S.P. and Gupta, S.R. 2008. Ecology, Environment and Resource Conservation, Anamaya Publishers, New Delhi.
- Stiling, P. 2009. Ecology: Theory and Applications (4<sup>th</sup> Ed.). PHI Learning Pvt. Ltd. New Delhi.
- Rana, S.V.S. 2009. Essentials of Ecology and Environmental Sciences (4<sup>th</sup> Ed.) PHI Learning Pvt. Ltd. New Delhi.

**M. Sc. Botany (Semester-III) w.e.f. 2013-14**

**Paper Code: BOT303**

**Title of Paper: Plant Biotechnology**

**Max. Marks: 80**

**Internal Assessment:**

**20**

**Time: 3 hrs.**

- Note:**
1. Nine questions will be set in all.
  2. Question No.1 will be compulsory. It will be objective type covering the entire syllabus. The remaining eight questions will be set with two questions from each unit. The candidate will be required to attempt Question 1 and four more selecting one from each section.

### **Unit-I**

Tools of Genetic engineering - Enzymes, Cloning vectors (Plasmids, Bacteriophages, Cosmids, Phagemids, Shuttle vectors, transposons vectors, artificial chromosomes as vector and eukaryotic vectors), Construction of genomic library, and cDNA library, Staggered cleavage, addition of oligopolymer tailing, blunt end ligation, Polymerase Chain Reaction (PCR) Principles, technique and modifications, Gene cloning Vs PCR, application, Applications of PCR.

### **Unit-II**

DNA synthesis and gene sequencing, Aims, strategies for the development of transgenic - Transformation vectors, Promoters from heterologous sources and its utility, Terminators, Markers and Reporter genes, *Agrobacterium* mediated gene transfer, Molecular genetics of T-DNA transfer from *Agrobacterium* to plants, Direct gene transfer methods, Comparison of vector-mediated & vector free methods, Gene tagging in transgenic plants

### **Unit-III**

Chloroplast and Mitochondrial Transformation, Mechanism and Genetics of nitrogen fixation, *nif* & *nod* gene cluster, Fermentation Technology, Genetic improvement of industrial microbes & N<sub>2</sub> fixer, Biofertilizer, Nutritional quality improvement - Golden rice and other development

### **Unit-IV**

Molecular markers for introgression of useful traits in plants, Genomics and Proteomics: Genome project, Microarray, protein profiling and its significance, Applications of G.E. to Health, Industry & Agriculture, including gene therapy, IPR and regulatory requirements

### **Suggested Laboratory Exercises**

1. Growth characteristics of bacteria using planting & turbidimetric methods
2. Isolation of plasmids from bacteria by alkaline lysis and its quantification spectrophotometrically
3. Co-cultivation of plant material with *Agrobacterium* and study GUS activity histochemically
4. Isolation of DNA from suitable plant material
5. Spectrophotometer demonstration of DNA/RNA

## 6. Study of PCR

### **REFERENCE BOOKS**

1. Foster and Twell. (1997). Plant gene isolation: Principles and Practice
2. Owen and Pen (1997). Transgenic plants :( a production system for industrial and pharmaceutical proteins)
3. Kung and Wu (1993). Transgenic Plants: Vols 1&2
4. Potrykus and Spangenberg 1995. Gene Transfer to Plants
5. Brown.T.A. 1995. Gene Cloning an Introduction. (3<sup>rd</sup> edition). Chapman Hall, 2-6 Bunday Row, U.K.
6. Rissler and Mellon 1996. Ecological risks of transgenic crops
7. Old and Primrose (1984). Principles of gene manipulation. Blackwell

**M. Sc. Botany (Semester-III) w.e.f. 2013-14**

**Paper Code: BOT304**

**Title of Paper: Plant Physiology**

**Max. Marks: 80**

**Internal Assessment:**

**20**

**Time: 3 hrs.**

- Note:**
1. Nine questions will be set in all.
  2. Question No.1 will be compulsory. It will be objective type covering the entire syllabus. The remaining eight questions will be set with two questions from each unit. The candidate will be required to attempt Question 1 and four more selecting one from each section.

### **Unit I**

Water: Structure, properties and movement, osmosensors. Water absorption and conduction. Loss of water from plants, stomatal physiology. Beneficial nutrient elements, their functions and deficiency symptoms. Toxic effects of minerals. Antagonistic and synergistic relationship amongst ions. Nutrient uptake by roots. Root microbe interactions for nutrient uptake. Comparison of xylem and phloem transport, molecular mechanism of phloem loading and unloading, passive or active solute transport.

### **Unit II**

Signal transduction: Overview, receptors and G-proteins, phospholipid signaling, role of cyclic nucleotides,  $Ca^{+2}$  - calmodulin cascade. Regulation of signaling pathways. Diversity in protein kinases and phosphatases, specific signaling mechanisms-two component system in plants. Physiology of flowering: History, discovery, properties and molecular structure of phytochromes and cryptochromes. Photoperiodism, photoinduction and endogenous rhythms.

### **Unit III**

Promoters and inhibitors of plant growth. Structure, bioassay, transport, storage, physiological role and mechanism of action of auxins, gibberellins and cytokinins. Peptide hormones in plants. Structure and function of ABA, ethylene, ascorbic acid, brassinosteoroids, polyamines (putrescine, spermidine, spermine and cadavarin), jasmonic acid and salicylic acid.

### **Unit IV**

Stress physiology: Type of stresses. Plant responses and mechanism of tolerance of biotic and abiotic stress. Water, temperature, salt, heavy metal and oxidative stress. Effect of air pollutants  $SO_2$  and  $O_3$  and elevated  $CO_2$  on plants. Hypersensitive reaction and systemic acquired resistance. Role of phytoalexins and phenyl propanoid pathway in plants. Secondary plant metabolites: role of terpenes, phenols and nitrogenous compounds, allelopathy.

### **Suggested Laboratory Exercises:**

1. Demonstration of stomatal activity from suitable plant material.
2. To study plant responses to red and far-red light.
3. Bioassay of auxin, cytokinin and gibberellins.



4. Effect of plant hormones on growth.
5. To study the effect of plant hormones on enzymatic activity.
6. To study the effect of salt and water stress on seed germination and plant growth in terms of metabolites.

## **REFERENCE BOOKS**

1. Brett, C.T. and Waldron, K.K. 1996. *Physiology and Biochemistry of Plant Cell Walls*, Chapman and Hall London.
2. Conn, E.E. and Stumpf P.K. et al., 1999. *Biochemistry*. John Wiley and Sons. New Delhi.
3. Daphne. J. Osborne, Micheal. B. Jackson. 1989. *Cell separation in plants physiology, Biochemistry and Molecular Biology*. Springer – Verlag. Berlin.
4. David T. Dennis and David H. Trurpin (Eds.) 1993. *Plant Physiology, Biochemistry and Molecular Biology*. Longmann Scientific and Technical, Singapore.
5. Devlin and Witham, 1997. *Plant Physiology*. CBS Publishers and Distributors, New Delhi.
6. Fitter, A.H. and Hay R.K.M. 1987. *Environmental physiology of plants*. Academic Press.
7. Hall, D.O. and Rao, K.K. 1999. *Photosynthesis*. Cambridge University Press.
8. Hatch, M.D. et. al., 1971. *Photosynthesis and Photorespiration*.
9. Hess, D. 1975. *Plant physiology*. Narosa Publishing House, New Delhi
10. Jain, J.L. 2000 *Fundamentals of Biochemistry*. S. Chand & Co. New Delhi.
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13. Salisbury, F.B. and Ross. C. 2000, *Plant physiology*. John Wiley & Sons, New Delhi.
14. Strafford, G.A. 1979 *Essentials of Plant Physiology*. Heinemann Publishing Co. New York.
15. Wilkins, M.B. (Ed) 1984. *Advanced Plant Physiology*, Pitman Publishing Co. New York.
16. William G. Hopkins, 1999. *Introduction to Plant Physiology*. John Wiley & Sons. Inc. New York.

**M. Sc. Botany (Semester-III) w.e.f. 2013-14**

**Paper Code: BOE305**  
**Title of Paper: Plant Reproduction**

**Max. Marks: 80**  
**Internal Assessment:**  
**20**  
**Time: 3 hrs.**

- Note:**
1. Nine questions will be set in all.
  2. Question No.1 will be compulsory. It will be objective type covering the entire syllabus. The remaining eight questions will be set with two questions from each unit. The candidate will be required to attempt Question 1 and four more selecting one from each section.

**UNIT-I**

Male gametophyte: Structure of anther; microsporogenesis; role of tapetum; pollen development and gene expression; male sterility, sperm dimorphism; pollen germination; pollen tube growth and guidance, pollen storage; pollen allergy.

**UNIT-II**

Female gametophyte: Ovule development; megasporogenesis; organization of embryo sac; structure and functions of embryo sac cells.

Pollination: Floral characteristics, mechanisms and vectors.

Pollen-pistil interaction and fertilization: structure of the pistil; pollen stigma interactions, Self incompatibility- SSI and GSI (cytological, biochemical and molecular aspects); Double fertilization; *in-vitro* fertilization.

**UNIT-III**

Seed Development: Endosperm development during early maturation and desiccation stages; embryogenesis- ultrastructure and nuclear cytology. Storage proteins of endosperms and embryo; Polyembryony; Apomixis; Embryo culture.

**UNIT-IV**

Fruit Growth: Dynamics of fruit growth; Biochemistry and molecular biology of fruit maturation.

Dormancy: Importance and types of dormancy; seed dormancy; methods of overcoming seed dormancy.

**Suggested Laboratory Exercises**

1. Study of microsporogenesis and gametogenesis in sections of anthers.

2. Examination of modes of anther dehiscence and collection of pollen grains for microscopic examination (maize, grasses, *Cannabis sativa*, *Tradescantia*, *Crotolaria*, *Brassica*, *Petunia*, *Solanum melongena*, etc.).
3. Tests for pollen viability using stains and *in vitro* germination. Pollen germination using hanging drop and sitting drop cultures, suspension culture and surface cultures.
4. Estimating percentage and average pollen tube length *in vitro*.
5. Role of transcription and translation inhibitors on pollen germination and pollen tube growth.
6. Pollen storage, pollen –pistil interaction, self incompatibility, *in vitro* pollination.
7. Study of ovules in cleared preparations; study of monosporic, bisporic and tetrasporic type of embryo sac development through examination of permanent, stained serial sections.
8. Field study of several types of flowers with different pollination mechanisms (wind pollination, thrips pollination, bee/butterfly pollination, bird pollination).
9. Emasculation, bagging and hand pollination to study pollen germination, seed set and fruit development using self compatible and obligate out crossing systems. study of cleistogamous flowers and their adaptations.
10. Study of nuclear and cellular endosperm through permanent slides.
11. Isolation of zygotic globular, heart shaped, torpedo stage and mature embryos from suitable seeds and polyembryony in citrus, jamun, etc. by dissections.
12. Study of seed dormancy and methods to break dormancy.

## REFERENCE BOOKS

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6. Raghwan, V. 1997. Developmental biology of flowering plants. SpringerVerlag, New York.
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**M. Sc. Botany (Semester-III) w.e.f. 2013-14**  
**Paper Code: BOE306**  
**Title of Paper: Ethnobotany**

**Max. Marks: 80**  
**Internal Assessment:**  
**20**  
**Time: 3 hrs.**

**Note:** 1. Nine questions will be set in all.  
2. Question No.1 will be compulsory. It will be objective type covering the entire syllabus. The remaining eight questions will be set with two questions from each unit. The candidate will be required to attempt Question 1 and four more selecting one from each section.

**Unit-I**

Ethnobotany: Introduction, concept, scope and objectives. Ethnobotany as an interdisciplinary science; relevance of ethnobotany in the present context.

History of plant - human interactions and centers of ethnobotanical studies in the world. Ethnic groups and Ethnobotany: Major and minor ethnic groups or Tribals of India, and their life styles.

**Unit-II**

Methodology of Ethnobotanical studies: a) Field work b) Herbarium c) Ancient Literature d) Archaeological findings e) temples and sacred places f) Protocols

Plants vs. Traditional Life: a) Food plants b) Intoxicants and Beverages c) Resins and oils d) Ropes and Bindings materials

Plants in traditional life with reference to magico-religious rituals and social customs;

**Unit-III**

Medicinal plants used in traditional system of medicine with examples from local plants.

A brief account ethnoveterinary medicine and its significance in Indian context.

Contribution of ethnobotany in modern medicine with special examples and ethnobotany directed drug discovery

**Unit-IV**

Role of ethnobotany in the conservation of native plant genetic resources; sacred groves and sacred plants of Haryana and India

Ethnobotany and legal aspects; ethnobotany as a tool to protect interests of ethnic groups;

National and international initiatives for benefit sharing and intellectual property rights and conservation of traditional knowledge

The ethnobotanical data documentation with special reference to Traditional Knowledge Digital Library

## **Suggested Laboratory Exercises**

1. *Collection of ethnobotanical data*: From a local forest area and from a local people ethnobotanical data are to be collected. The details of resource persons are documented (Photography, video, tape recording, etc.)
2. Analysis of ethnobotanical data disease-wise, plant part wise, habit-wise, region-wise and pictorial presentation of these data.
3. Calculation of *total importance value (TIV) index* of a species based on ethnobotanical uses; demonstrate the evaluation of two ethnobotanical sites for prioritization or disposal.
4. Submission of Ethnomedicinal herbarium /Museum specimens like leaves, barks, tubers, nuts, etc. of economic/medicinal use.

## **Spotters:**

- Ethnic food plants:
  - Ethnomedicinal plants:
  - Ethnoveterary plants:
  - Magio- religion/ ornamental plants:
5. A visit to a Tribal area to collect data
  6. Listing of Crude drugs in pansari shops (local crude drugs shops) and their identification (little known drugs only)

## **REFERENCE BOOKS**

- Faulks, P.J. 1958. An introduction to Ethnobotany, Moredale pub. Ltd. London
- Jain, S.K. (ed.) 1981. Glimpses of Indian. Ethnobotny, Oxford and I B H, New Delhi
- Jain, S.K. (ed.) 1989. Methods and approaches in ethnobotany Society of ethnobotanists, Lucknow, India.
- Jain, S.K. 1990. Contributions of Indian ethnobotny. Scientific publishers, Jodhpur
- Jain, S.K. 1995. Manual of Ethnobotany, Scientific Publishers, Jodhpur,
- Sinha, R. K. 1996 Ethnobotany: The Renaissance of Traditional Herbal Medicine – INA – SHREE Publishers, Jaipur
- Colton C.M. 1997. Ethnobotany – Principles and applications. John Wiley

**M. Sc. Botany (Semester-1V) w.e.f. 2013-14**  
**Paper Code: BOT401**  
**Title of Paper: Biodiversity Conservation**

**Max. Marks: 80**  
**Internal Assessment:**  
**20**  
**Time: 3 hrs.**

- Note:**
1. Nine questions will be set in all.
  2. Question No.1 will be compulsory. It will be objective type covering the entire syllabus. The remaining eight questions will be set with two questions from each unit. The candidate will be required to attempt Question 1 and four more selecting one from each section.

**UNIT-I**

Biodiversity: concept; national & global status; endemism, speciation and extinction; levels of biodiversity, hotspots and hottest hotspots; study of Indian biodiversity hot spot, significance of biodiversity; local plant diversity and its socio-economic importance, causes of biodiversity depletion, ICUN categories of threat; Red Data Books.

**UNIT-II**

Principles of conservation, major approaches to management, Biodiversity Conservation strategies, Protected areas in India - Wildlife sanctuaries; National parks; Biosphere reserves; Wetlands and Ramsar convention, Role of botanical gardens, seed banks, *in-vitro* repositories and cryobanks in biodiversity conservation.

**UNIT-III**

Plant explorations; invasions and introductions; National Bureau of Plant Genetic Resources (NBPGR), Convention of Biological Diversity (CBD), Indian initiatives in biodiversity conservation, National Biodiversity Authority (NBA), Importance of Ethnobotany in Indian context; Farmers' Rights and Intellectual Property Rights.

**UNIT-IV**

Phytogeography and forest types of India - Ecological and economic importance of forests, afforestation, deforestation and social forestry; endangered plants, endemism, invasive species; desertification and wasteland reclamation, energy plantations; Effects of global warming, climatic change and stratospheric ozone depletion on plant diversity.

**REFERENCE BOOKS**

- Odum, E.P. and Barrett, G.W. 2005. Fundamentals of Ecology (5<sup>th</sup> Ed.) Brooks/Cengage Learning India Pvt. Ltd., New Delhi.
- Kormondy, E.J. 2008. Concepts of Ecology. Prentice Hall of India., New Delhi.
- Subrahmanyam, N.S. and Sambamurty, A.V.S.S. 2008. Ecology (2<sup>nd</sup> Ed.) Narosa Publishing House, New Delhi
- Singh, J.S., Singh, S.P. and Gupta, S.R. 2008. Ecology, Environment and Resource Conservation, Anamaya Publishers, New Delhi.
- Stiling, P. 2009. Ecology: Theory and Applications (4<sup>th</sup> Ed.). PHI Learning Pvt. Ltd. New Delhi.
- Rana, S.V.S. 2009. Essentials of Ecology and Environmental Sciences (4<sup>th</sup> Ed.) PHI Learning Pvt. Ltd. New Delhi.

**M. Sc. Botany (Semester-IV) w.e.f. 2013-14**

**Paper Code: BOT402**

**Title of Paper: Plant Genetics**

**Max. Marks: 80**

**Internal Assessment:**

**20**

**Time: 3 hrs.**

- Note:**
1. Nine questions will be set in all.
  2. Question No.1 which will be objective covering the entire syllabus, will be compulsory. The remaining eight questions will be set with two questions from each unit. The candidate will be required to attempt Question 1 and four more selecting one from each section.

### **UNIT-I**

Cytology: Chromosome structure and packaging of DNA; molecular organization of centromere and telomere; euchromatin and heterochromatin.

Karyotype analysis; banding patterns; karyotype evolution; specialized types of chromosomes: polytene, lampbrush, B-chromosomes and sex chromosomes.

### **UNIT-II**

Structural and numerical alterations in chromosomes: Mutations, mutagens and their molecular mechanisms of occurrence; Site directed mutagenesis; DNA repair mechanisms; Transposable elements; DNA methylation.

Origin, meiosis and breeding behavior of deficiency, duplication, inversion and translocations in chromosomes; Robertsonian and B-A translocations.

### **UNIT-III**

Mapping of bacteriophage genome; phage phenotypes; genetic recombination in phage; genetic transformation, conjugation and transduction in bacteria.

Genetic fine structure; cis-trans test; Heterochromatization; Dosage compensation and mechanism of sex determination.

### **UNIT-IV**

Genetic recombination and mapping: Recombination; independent assortment and crossing over; molecular mechanisms of recombination; role of RecA and RecBCD enzymes; site-specific recombination.

Chromosome mapping; linkage groups; physical mapping; construction of molecular maps; correlation of genetic and physical maps; somatic cell genetics- an alternative approach to gene mapping.

### **REFERENCE BOOKS**



1. Russel P.J., 1998. Genetics (5<sup>th</sup> ed.). The Benjamin/Cummings Publishing Co., Inc. USA.
2. Snustad, D.P. and Simmons, M.J., 2000. Principles of Genetics (2<sup>nd</sup> ed.) John Wiley and Sons, Inc. USA.
3. Strickberger, M.W., 2008. Genetics, Phi Learning.
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10. Hartwell, L., 2010. Genetics: From Genes to Genomes. McGraw-Hill Science.
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