

Maharishi Dayanand University, Rohtak
Scheme of Examination
M.Phil in Sociology
(as per CBCS w.e.f. Academic Year January 2017)

Program specific outcomes of the one year (two semester) M.Phil Sociology Program are as under

Programme Specific Code	Programme Specific Outcomes
PSO1	The students would be able to learn and understand the development of human society along with societal experiences of groups.
PSO2	The students would also have the application of scientific methods for the understanding of institutions, organisations and groups.
PSO3	The students would be able to develop qualitative and quantitative tools for various sorts of data.
PSO4	The linkages with theories in the operational analysis would be strengthened during the course work.
PSO5	The students would be able to empirically learn the various arguments.

Sem.	Paper Code	Nomenclature	Hrs/Week L+T+P	Marks			Examination (hrs)	Credit
				Int. Asst.	Theory	Total		
I	Compulsory Papers							
	17SOCMP11C1	Methodology and Computer Fundamentals in Social Science	4:0:0	20	80	100	3	4
	17SOCMP11C2	Theoretical Orientation in Sociology	4:0:0	20	80	100	3	4
	Optional Papers							
	17SOCMP11D1	Sociology of Women Studies	4:0:0	20	80	100	3	4
	17SOCMP11D2	Social Welfare and Social Legislation	4:0:0	20	80	100	3	4
	17SOCMP11D3	Society, State and Politics in India	4:0:0	20	80	100	3	4
	17SOCMP11D4	Sociology of Development	4:0:0	20	80	100	3	4
	17SOCMP11D5	Sociology of Mass Media	4:0:0	20	80	100	3	4
								Credits
II	Optional Papers (Group A)							
	17SOCMP12D1	Agrarian Society and Emerging Issues in India	4:0:0	20	80	100	3	4
	17SOCMP12D2	Health Medicine and Society	4:0:0	20	80	100	3	4
	17SOCMP12D3	Gender Society and Development	4:0:0	20	80	100	3	4
	Optional Papers (Group B)							
	17SOCMP12D4	Sociology of Weaker Section	4:0:0	20	80	100	3	4
	17SOCMP12D5	Sociology of Policy and Planning	4:0:0	20	80	100	3	4
	17SOCMP12D6	Sociology of Advertising	4:0:0	20	80	100	3	4
	17SOCMP12C1	Dissertation	1	-	-	200	*Viva-Voce	8
							Credits	16
Credits		C=08; D=12, Dissertation=8				Total Credits		28

***Examination would be based on dissertation evaluation and Viva-Voce.**

Note-I: The topic of the Seminars will be assigned to every student by the class-teacher concerned and it will be evaluated by panel of examiners consisting of two (HOD and concerned teacher of paper) members. The internal assessment of 20 marks in each theory paper shall be based on two assignment i.e. (5 marks for each assignment) and one seminar i.e. 10 marks.

Note-II: The topic of the dissertation and supervisor shall be approved by the Research Advisory Committee during the first semester.

Note-III: In M.Phil 2nd Semester, there are two groups of Optional Papers i.e. Group A and Group B. Students are required to select one paper from each group. Optional papers will be floated on the basis of availability of teacher and administrative convenience of the Department.

M.Phil Sociology
Semester-I
Compulsory paper –17SOCMP11C1
Methodology and Computer Fundamentals in Social Science

Maximum Marks: 100
Theory: 80
Internal Assessment : 20
Time : 3 Hours

Course Code	Course Outcomes
CO1	The students would be able to understand theoretical framework so that linkages may be made between theory and practice.
CO2	The students would be able to apply the techniques and methods in the field situations as well as for data analysis.
CO3	Use of computer will be helpful for learning skills and for statistical analysis of data.
CO4	The students would be able to learn various steps of report writing.

Note:

The question paper will consist of four sections containing eight questions with internal choice from each unit i.e. two questions from each unit. The candidate will be required to answer four questions i.e. one from each unit. All the questions shall carry equal marks i.e. 20 each from the units i.e. 4x20=80 marks.

Unit-I

Issues in the Theory of Epistemology: Philosophy of Social Science, Scientific Method, Element of logical analysis, Structure of Scientific Revolution (Kuhn).

Unit-II

Methodological perspectives in Sociological Theory: Karl Marx, Durkheim and Max Weber, Problem of objectivity in Social research; Ethical Issues in Social research.

Unit-III

Methodology and Qualitative Methods: Field Work Method, Survey Methods, Content analysis, Case Histories, Preparation of Report.

Unit-IV

Computer Fundamentals: Historical evolution of computers, Classification of Computers, MS Word: Limitations of Computers, Human Being Vs Computer, Introduction to Internet: Concepts of Internet, WWW, Email and Applications of Internet, Creating a document, font operation, bullet and numbering, find & replace, create table; MS-Power Point: Creating single and multiple slide, MS-Excel: Create sheet and rename sheet, table and operation, sort and data tools.

Readings :

Adams, Bert N. and R.A.Sydie (2001), *Sociological Theory*, New Delhi.

Bose, Pradip Kumar (1995), *Research Methodology*, New Delhi: ICSSR.

Bryman, Alan (1988), *Quality and Quantity in Social Research*, London: Unwin Hyman.

Giddens, Anthony (1977), *New Rules of Sociological Method*, London: Hutchinson of London.

Gill, Nasib S (2000): *Essentials of Computer and Network Technology*, Khanna Book Publishing Co., New Delhi.

Hollis, Martin (2000), *The Philosophy of Social Science: An Introduction*, London: Cambridge University Press.

Hughes, John (1987), *The Philosophy of Social Research*, London: Tavistock.

Kuhn, T.S. (1970), *The Structure of Scientific Revolution*, London: The University of Chicago Press.

Kuper, Jessica (ed.) (1987), *Methods, Ethics and Models*, London: Routledge and Kegan Paul.

Norton, Peter (2008), Introduction to Computer, McGraw-Hill.

Sinha, P.K & Sinha, Priti (2007), Computer Fundamentals, BPB

Sjoberg, Gideon and Roger Nett (1997), *Methodology for Social Research*, Jaipur: Rawat Publications.

Wilkinson T.S. and P.L.Bhandarkar (1984), *Methodology and Techniques of Social Research*, Bombay: Himalaya Publishing House.

M.Phil Sociology
Semester-I
Compulsory paper –17SOCMP11C2
Theoretical Orientation in Sociology

Maximum Marks: 100
Theory: 80
Internal Assessment : 20
Time : 3 Hours

Course Code	Course Outcomes
CO1	The student would be able to go much deeper in understanding of theoretical perspectives and approaches to understand society.
CO2	Alternative theoretical paradigms would provide the multiple choices for understanding the social issues.
CO3	Students are expected to develop expertise and in the process of theory construction.
CO4	Student would develop insight for the cognition of issues in the domain of sociology.

Note:

The question paper will consist of four sections containing eight questions with internal choice from each unit i.e. two questions from each unit. The candidate will be required to answer four questions i.e. one from each unit. All the questions shall carry equal marks i.e. 20 each from the units i.e. 4x20=80 marks.

Unit-I

Historical Background of Enlightenment; Growth of Positivistic orientation in Sociology: Comte, Durkheim.

Unit-II

Functional and Conflict Approach: Functional Approach: Parsons; Conflict Approach: Dahendorf.

Unit-III

Interactionist Approach: Social Action: Weber; Symbolic Interactionist: (G.H.Mead, H.Blumer)

Unit-IV

Phenomenological Approach: Alfred Shutz; Ethnomethodological Approach: (Garfinkel and Goffman).

Readings:

Aron Raymond (1967), *Main Currents in Sociological Thought*, Vol.1 and 2, Penguin, Chapters on Marx, Durkheim and Weber.

Bendix, Rinehart (1960), *Max Weber, an Intellectual Portrait* (For Weber) Double Day.

Coser, L.A. (1977), *Master of Sociological Thought*, New York: Harcourt Brace, pp.43-87, 129-174, 217- 260.

Dahrendorf, Ralph (1959), *Class and Class Conflict in an Industrial Society*, Stanford University Press.

- Peter Berger & Luckmann (1977), **Social Construction of reality**, Penguin series, 1977.
- Giddens, Anthony (1979), Central problems in social theory: Action, Structure & contradiction in Social analysis.
- Goffman, Erving (1959), The presentation of self in everyday life, New York: Doubleday.
- Adams Bert N. and Sydie, R.A. (2001), **Sociological Theory**, New Delhi: Vaster Publication.
- Giddens, Anthony (1977), **Capitalism and Modern Social Theory –An analysis of Writing of Marx, Durkheim and Weber**, Cambridge University Press, Whole Book.
- Hughes, Jhon, A.Martin, Perer, J. and Sharrok, W.W. (1995) **Understanding Classical Sociology- Marx, Durkheim and Weber**, London: Sage Publication.
- Nisbet, Robert (1996), **The Sociology Tradition**, London: Heinemann Educational Books Ltd.
- Parsons Talcott (1949), **The Structure of Social Action**, Vol.1 and 2. New York: McGraw Hill.
- Popper Karl (1945), **Open Society and Its Enemies**, London: Rutledge.
- Ritzer, George, (1992), **Sociological Theory**, New York: McGraw Hill.
- Turner, Jonathan H. (1995), **The Structure of Sociological Theory**, Jaipur: Rawat Publication.
- Zeitlin Irving M. (1981), **Ideology and the Development of Sociological Theory**, Prentice Hall.
- Zeitlin, Irving M. (1998), **Rethinking Sociology: A Critique of Contemporary Theory**, New Delhi: Rawat Publication.

M.Phil Sociology
Semester-I
Optional paper – 17SOCMP11D1
Sociology of Women Studies

Maximum Marks: 100
Theory: 80
Internal Assessment : 20
Time : 3 Hours

Course Code	Course Outcomes
CO1	Students would understand women's struggle for equality.
CO2	Students are expected to analyze the role of movements and legislation in enhancing women's status.
CO3	Students would understand economic participation of women and the issue of their being invisible.
CO4	It would impart knowledge on the role of constitutional provisions in enhancing women's empowerment.

Note:

The question paper will consist of four sections containing eight questions with internal choice from each unit i.e. two questions from each unit. The candidate will be required to answer four questions i.e. one from each unit. All the questions shall carry equal marks i.e. 20 each from the units i.e. 4x20=80 marks.

Unit - I

Position of Women in India : Historical Perspective on status of Women in India; Impact of Socio-religious reforms movements (Arya Samaj and Brahma Samaj) on Women's status; Women's participation in the National freedom struggle.

Unit-II

Status of Women in Family : Household and Family, Pattern of Descent, Patriarchy, Matriarchy; Impact of legislation on women status : Dowry Prohibition Act, 1961, Prenatal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994, Domestic Violence Act, 2005.

Unit-III

Women and Work : Participatory Role of Women in Economic Activity; Invisibility of Women Participation in Economic Activity; Women in Unorganized and Organized Sector; Women in Agriculture; Services and Professions; Women and the Labour Market; Importance of Women's Work.

Unit-IV

Role of State in Women Empowerment : Constitutional Provision for Women Empowerment, 73rd and 74th Constitutional Amendments to ensure Women Political Participation in Panchayati Raj Institutions and Municipal Bodies; Women Empowerment through self help groups and NGO's; Women empowerment through Education.

Readings :

Ahlawat, Neerja. (2008) '**Violence Against Women: Voices from the field**' *Violence Impact and Intervention* Atlantic Publishers.

Altekar, A.S. (1985), *The Position of Women in Hindu Civilization*. Delhi: Motilal Banarsidas.

Chanana, Karuna(1988), *Socialization, Education and Women, Explorations in Gender Identity*, New Delhi: Orient Longman.

Chatterjee, Partha (2004), *State and Politics in India*, New Delhi, Oxford University Press.

Das, Veena and Ashish Nandy(1986), "Violence,Victimhood and the Language of Silence" in *The Word and The World: Fantasy, Symbol and Record*(ed.), New Delhi: Sage Publication. Pp. 177-197.

Desai, Neera and Usha Thakkar (2001), *Women in Indian Society*, New Delhi, National Book Trust.

Desai, Neera and M. Krishnaraj(1987), *Women and Society in India*, New Delhi; Ajanta Publications.

Dube,Leela and Rajni Parliwal(1990), *Structures and Strategies, Women, Work and Family*. New Delhi; Sage Publications.

Flavia Agnes(1992), "Protecting Women against violence : Review of a Decade of Legislation, 1980-89, *Economic and Political Weekly*, XXVII, No.17, 25 April.

Jain, Devaki (1976), *Indian Women*, New Delhi Publication Division Govt. of India.

Jain Devaki (1996), Valuing Work : Time as a Measure, *Economic and Political Weekly*, VolXXXI No.43, October, 26.

Krishnaraj, M. and Karuna Chanana(1989), *Gender and Household Domain: Social and Cultural Dimensions. Women in Household in Asia-4*, New Delhi: Sage Publications.

Kumar, Radha(1993), *The History of Doing* , New Delhi: Kali for Women.

Menon, Nivedita(1992),*Gender and Politics in India*, New Delhi: Oxford University press.

Mies, Maria(1980), *Indian Women and Patriarchy*, New Delhi: Vikas Publications.

Oakley, Ann(1972), *Sex, Gender and Society*, New York: Harper and Row.

Omvedt, Gail(1980), *We will Smash this Prison*, London: Zed Books.

Omvedt, Gail(1986), *Violence Against Women, New- Movements and New Theories in India*, New Delhi: Kali for Women.

Thaper Romila (1976), *Looking Back in History*, in Devaki Jain (ed.) Indian Women, New Delhi, Publication Division, Govt. of India.

M.Phil Sociology
Semester – I
Optional Paper – 17SOCMP11D2
Social Welfare and Social Legislation

Maximum Marks: 100
Theory: 80
Internal Assessment : 20
Time : 3 Hours

Course Code	Course Outcomes
CO1	The students would be able to know about the constitutional provisions for social welfare.
CO2	The students would be acquainted with the social welfare programmes and their need for society.
CO3	The students would be able to understand social welfare legislation for different sections of society.
CO4	The students would know the functioning of organisations for social welfare at different levels.

Note:

The question paper will consist of four sections containing eight questions with internal choice from each unit i.e. two questions from each unit. The candidate will be required to answer four questions i.e. one from each unit. All the questions shall carry equal marks i.e. 20 each from the units i.e. 4x20=80 marks.

Unit-I

Constitution of India : Fundamental Rights and Duties; Directive Principles of State Policy as Welfare Goals of the State; Social Legislation as an instrument of Social Welfare and Social Change; Limitations of Social Legislation.

Unit-II

Social Welfare and Needs: Compulsory Primary Education; Health Care needs; Welfare of Women and Children; Dalits and Tribes.

Unit-III

Social Legislation: Constitutional Provision in Favour of Dalits, Tribes, Other backward Classes, Women and Children.

Unit-IV

Organizations Promoting Social Welfare Programmes: Central and State Government Organizations and their functioning; Non-Governmental Organizations: their role and functioning.

Readings :

Antony, M.J. (1997), **Social Action Through Courts**, New Delhi, ISI.

Bhatia, K.L. (1994), **Law and Social Change Towards 21st Century**, New Delhi, Deep and Deep.

Kulkarni, P.D. (1979), **Social Policy and Social Development in India**, Madras. ASSWI.

Katalia & Majumdar (1981), **The Constitution of India : New Delhi**, Orient Publishing Company.

Pathak, S. (1981), **Social Welfare : An Evolutionary and Development Perspective**, Delhi : Mcmillan.

Patil, B.R. (1978), **The Economics of Social Welfare in India**, Bombay, Somayya.

Robert, F.M.(1988), **Law and Social Change-Indo-American Reflection**, New Delhi, ISI.

Shams, Shamsuddin (1991), **Women, Law and Social Change**, New Delhi, Ashish Publishing House.

(1998), **Indian Social Institute. Annual Survey of Indian Law**, New Delhi, ISI.

M.Phil Sociology
Semester-I
Optional Paper – 17SOCMP11D3
Society, State and Politics in India

Maximum Marks: 100
Theory: 80
Internal Assessment : 20
Time : 3 Hours

Course Code	Course Outcomes
CO1	Students are expected to learn sociological understanding of different concepts used in the course.
CO2	Students would be able to understand theories of political system.
CO3	Students would be able to understand various development issues.
CO4	Students are expected to understand about nation-building and national identity.

Note:

The question paper will consist of four sections containing eight questions with internal choice from each unit i.e. two questions from each unit. The candidate will be required to answer four questions i.e. one from each unit. All the questions shall carry equal marks i.e. 20 each from the units i.e. 4x20=80 marks.

Unit – I

Theoretical Issues: The Textual (Dumont) and the field view (M.N.Srinivas) : The Binary Focus ; Synthesis of Textual and field view (A.M.Shah) : Dialectical Perspective (A.R.Desai).

Unit – II

Composition of Groups and Communities : Caste, Class, Village Community and Family ; Religious, Linguistic, Ethnic Communities : Regional Politics and Cultural Identities.

Unit – III

State and Development Issues : Constitution, Planning and Social Legislations – Their impact on SC, ST; Development issues : Population, Socio-Economic Disparity, Slums, Displacement, Ecological Degradation and Environmental Pollution.

Unit – IV

State and Politics : Nation building and National Identity ; Exclusion and inclusion policies : its consequences ; Role of State in upliftment of Dalit, Women and Tribal Movement in India.

Readings :

Beteille, Andre (1987), **Essay in Comparative Sociology**, New Delhi, Oxford University Press.

Beteille, Andre (1992), **Society and Politics in India : Essays in Comparative Perspective**, New Delhi, Oxford University Press.

DeSouza, P.R. ed. (2000), **Contemporary India – Transitions**, New Delhi, Sage Publications.

Dhanagare, D.N. (1993), **Themes and Perspectives in Indian Sociology**, Jaipur Rawat Publications.

Dube, S.C. (1973), **Social Sciences in a Changing Society**, Lucknow, University Press.

Dube, S.C. (1967), **The Indian Village**, London, Routledge, 1955.

Dumont, Louis (1970), **Homo Hierarchicus : The Caste System and its implications**, New Delhi, Vikas.

Dereze, Jean and Amartya Sen (1986), **India : Economic Development and Social Opportunity**, New Delhi : OUP.

Desai, A.R. (1985), **India's Path of Development : A Marxist Approach**, Bombay, Popular Prakashan (Chapter-2).

Harrison, D. (1989), **The Sociology of Modernization and Development**, New Delhi, Sage Publication.

- Mohan, R.P. and A.S. Wilke, eds (1994), **International Handbook of Contemporary Developments in Sociology**, London, Mansell.
- Madan T N (1994), **Pathways, Approach to the Study of Society in India**, Oup, New Delhi.
- Oommen, T.K. and P.N.Mukherjee eds. (1986), **Indian Sociology : Reflections and Introspections**, Popular Prakashan, Bombay.
- Parekh, Bhikhu (2000), **Rethinking Multiculturalism : Cultural Diversity and Political Theory**, London : Macmillan.
- Singh, Yogendera (1986), **Indian Sociology : Social Conditioning and Emerging Concerns**, Delhi Vistaar.
- Singh, Yogendera (1973), **Modernization of Indian Tradition**, Delhi, Thomson Press.
- Singer, Milton and Bernard Cohn. Eds. (1968), **Structure and Change in Indian Society**, Chicago : Aldine Publishing Company.
- Sharma, SL (1980), “**Criteria of Social Development**”, Journal of Social Action, Jan.-March.
- Sharma, SL (1986), **Development : Socio-Cultural Dimensions**, Jaipur, Rawat (Chapter – 1).
- Sharma, SL (1994), “**Salience of Ethnicity in Modernization ; Evidence from India**”, Sociological Bulltein Vol.39, Nos. 1 & 2. Pp.33-51.
- Srinivas, M.N. (1966), **Social Change in Modern India**, Berkley : University of Berkley.
- Shah A M (2000), “**Sociology in Regional Context**”, Seminar, 495.

M.Phil Sociology
Semester-I
Compulsory paper – 17SOCMP11D4
Sociology of Development

Maximum Marks: 100
Theory: 80
Internal Assessment : 20
Time : 3 Hours

Course Code	Course Outcomes
CO1	The students would learn about different perspectives of development.
CO2	The students would learn about social theories of development.
CO3	The students would know and understand different paths of social development.
CO4	The students would know about the factors of structural and cultural development

Note:

The question paper will consist of four sections containing eight questions with internal choice from each unit i.e. two questions from each unit. The candidate will be required to answer four questions i.e. one from each unit. All the questions shall carry equal marks i.e. 20 each from the units i.e. 4x20=80 marks.

Unit-I

Conceptual Perspectives on development: Economic Growth, Human Growth, Social Development, Sustainable Development: Ecological and Social.

Unit-II

Theories of Underdevelopment: Liberal (Max Weber and Gunnar Myrdal); Dependency: Centre – Periphery (Frank), Uneven Development (Samir Amin) World System (Wallerstein)

Unit-III

Paths of Development: Modernization, Globalization, Socialist, Mixed, Gandhian.

Unit-IV

Social Structure, Culture and Development: Social Structure as a Facilitator/Inhibitor; Development and Socio-Economic Disparities; Culture as an aid/impediment; Development and Displacement of Tradition; Ethnic movement.

Readings:

Amin, Samir(1979), **Unequal Development**, New Delhi:OUP.

Amin, Samir(1997), **Capitalism in the age of Globalization**, Delhi, Madhyam Books.

Dereze, Jean and Amartya Sen,(1996), **India: Economic Development and Social Opportunity**, New Delhi: OUP.

Desai, A.R.(1995), **India's Path of Development: A Marxist Approach**. Bombay: Popular Prakshan.

Fukuyama, Francis (1989), **The End of Hisitory**, Avon Press.

Giddens Anthony,(1996), **"Global Problems and Ecological Crisis' in Introduction to Sociology**, IInd edition, New York: W.W. Norton & Co.

Hettne, Bjorn (1991), **Development Theory and the Three Worlds**, Burnt Mill, Longman.

Kitching, Gravin (1989), **Development and Under Development in Historical Perspective**, London, R.K.P.

Moore, Wilbert and Robert Cook(1967), **Social Change**, New Delhi: Prentice-Hall.

Preston, P.W. (1996), **Discourses of Development : State, Market and Polity in the Analysis of Complex Change**, Aldershot : Avebury.

Rist, Gilbert (1997), **The History of Development : From Western Origins to Global Faith**, London, Zed Books.

Said, Edward (1993), **Culture and Imperialism**, London : Vintage Books.

Sen, Amaratya (1999), **Development as Freedom**, Delhi, OUP

Sachs Wolfgang (1992), **The Development Dictionary : A Guide to Knowledge as Power**, London, Zed Books.

"Symposium on Implications of Globalization," Sociological Bulletin. Vol. 44(Article by Mathew, Panini & Pathy).

Sharma, S.L (1992), **"Social Action Groups as Harbingers of Silent Revolution "**, Economic and Political Weekly.Vol.27,No.47.

Sharma, S.L(1989),"Criteria of Social Development", *Journal of Social Action*. Jan Mar.

UNDP(2003), **Human Development Report**, New York: OUP.

World Commission on Environment and Development(1987), Our Common Future,(Brundland Report) New Delhi: OUP.

M.Phil Sociology
Semester-I
Optional Paper – 17SOCMP11D5
Sociology of Mass Media

Maximum Marks: 100
Theory: 80
Internal Assessment : 20
Time : 3 Hours

Course Code	Course Outcomes
CO1	Students are expected to learn sociological interpretation of mass media.
CO2	Students are expected to increase the knowledge about different media perspectives.
CO3	Students are supposed to learn the role of media on different types of societies.
CO4	Students are able to understand the impact of media on different sections of society.

Note:

The question paper will consist of four sections containing eight questions with internal choice from each unit i.e. two questions from each unit. The candidate will be required to answer four questions i.e. one from each unit. All the questions shall carry equal marks i.e. 20 each from the units i.e. 4x20=80 marks.

Unit – I

Concepts and Issues: Sociology of Knowledge and Mass Communication; Communication Types and Components; Mass Communication: Meaning and Importance; Mass Media: Characteristics and functions; Popular Culture, Mass Culture.

Unit – II

Theories and Perspectives in Mass Media: Marxist: Political Economic Theory, Conflict Theory; Functionalist: Uses and Gratification, Functions and dysfunctions, Normative: Libertarian, Social Responsibility Theory.

Unit – III

Mass Media and Social Structure: Media impact and their effectiveness in the context of different audience- Rural and Urban; Mass Media preference – Gender, Age and Class; Role of Mass Media in increasing consumer Awareness about Human Rights, Health, Environmental Protection and in Strengthening the feelings of National Integration.

Unit – IV

Media and Social Policy: Impact of Television on youth/Children; Gender representation on Television and Portrayal of Women in serials; Advertisements and private Pop Album; Television advertisements and its impact.

Readings:

Agee, Warrenk; Phillip, H. Ault and Edwin Energy (1975). **Introduction to Mass Communication**, New York :Dodi Mead Inc..

Aggarwal, B.C. and M.R. Malek (1986). **Television in Kheda**, New Delhi :Concept Publication.

Canter, Muriel G. (1980), **Prime Time Television – Content and Control**, London: Sage Publications.

Cassate, Mary B. and Molefi K. Asante (1979). **Mass Communication – Principles and Practices**, New York: McMillan.

Chauhan, Kanwar (2001) **Television and Social Transformation**, New Delhi: Sarup and Sons.

Chauhan, Kanwar (2003). **Television and Teenagers – An Emerging Agent of Socialization**, New Delhi: Sarup and Sons.

- Cuber, John. F. (1957) **Technology and Social Change**, New York: Appleton Century Crofts.
- Dominick, Joseph R. (1990). **The Dynamics of Mass Communication**, New York : McGraw Hill.
- Gupta, V.S. and Vir Bala Aggarwal (1976). **Media Policy and Nation Building**, New Delhi : Concept Publications.
- Hussain, Zahid and Vanita Ray (2000). ed. **Media and Countries in the Third World**, New Delhi : Kanishka Publishers.
- Johnson, Erik (2000). **Television and Social Change in Rural India**, London: Sage Publication.
- Joseph, Joni C. **Mass Media and Rural Development**, New Delhi : Rawat Publication.
- Kumar, Kewal (1991). **Mass Communication**, Bombay : Jaiko.
- Mcquail, Dannius (1994). **Mass Communication Theory**, London: Sage Publication.
- Mcquail, Dennis (1972). ed. **Sociology of Mass Communication**, Harmondsworth : Penguins.
- Merton, R.K.(1972), **Social Structure and Social Theory**, New Delhi: Amerind Publications.
- Schramm, Wilbur (1973). **Mass Media and National Development**, New York: Harper and Raw.
- Srivastava, K.M. (1998). **Media towards 21st Century**, New Delhi: Sterling.
- Thompson, John B (1995). **The Media and Modernity**, London : Polity Press.
- Toffler, Alvin (1965). **Culture Consumers – Art and Affluences in America**, Baltimore : Penguin.
- Wober, Mallory and Barrie Gunter (1988), **Television and Social Control**, New York: St. Martin Press.

M.Phil Sociology
Semester-II
Group-A
Optional Paper – 17SOCMP12D1
Agrarian Society and Emerging Issues in India

Maximum Marks: 100
Theory: 80
Internal Assessment : 20
Time : 3 Hours

Course Code	Course Outcomes
CO1	Students would be able to examine the process of peasantisation and depeasantisation.
CO2	Students would be able to understand the changing agrarian relations in India.
CO3	Students would be able to understand the nature of transformation of Indian agriculture.
CO4	Students would be able to understand the nature and extent of rural indebtedness and peasant suicides.

Note:

The question paper will consist of four sections containing eight questions with internal choice from each unit i.e. two questions from each unit. The candidate will be required to answer four questions i.e. one from each unit. All the questions shall carry equal marks i.e. 20 each from the units i.e. 4x20=80 marks.

Unit-I

Concepts: Agrarian Social Structure, Basic characteristics of agrarian society; Peasantization; Depeasantization

Unit-II

Agrarian Relations: Agrarian Class Structure and Tenancy: Rise of new social classes and emerging relations of productions in Agriculture; Emergence of Middle and Rich Peasantry in Indian Political System.

Unit-III

State intervention and Peasantry: Transformation of Indian Agriculture; Pre-Independence British policy and Post-Independence legacy of Land-legislation; Overview of land-Reforms; Green Revolution, Agricultural price commission; and W.T.O.

Unit-IV

Agrarian Crises : Rural Indebtedness; Commercial Cropping Pattern; Village Community changes; House hold consumption pattern etc and their relationship with Peasant Suicides; Special Economic Zones and Land alienation.

Readings:

Ahlawat, S.R. (2003): "Sociology of Agrarian Crisis: Peasant Suicide and Emerging Challenges", *Man & Development*, Vol. XXV, No. 3

Ahlawat, S.R. (Ed) (2008): *Economic Reforms and Social Transformation*, Jaipur, Rawat Publication.

Bhalla, Sheila (1976): New Relations of Production in Haryana Agriculture, *Economic & Political Weekly*, II, 13 March.

Brass, Tom (1990): "Class Struggle and the Deproletarianisation of Agricultural labour in Haryana" (India), *The Journal of Peasant Studies*, vol.18, no 1.

Brass, Tom (1999): *Towards a Comparative Political Economy of Unfree Labour: Case Studies and Debates*, Frank Cass, London.

Desai, A.R. (1968): *Rural Sociology in India*, Bombay: Popular Prakshan.

Desai, A.R. (1979): *Peasant Struggle in India*, Bombay: Oxford University Press.

Dhanagare, D.N. (1986): *Peasant Movements in India*, Vol, I& II. New Delhi: Manohar Publications.

Dipak Majumdar & Sandip Sarkar (2008): *Globalization, Labor Markets and inequality in India*, Routledge.

Frankel, Francine R. (1971): *India's Green Revolution: Economic Gains and Political Costs*, Delhi: OUP.

Ledeginsky, Wolf (Dec., 1969): "How Green is the Green Revolution"; *Economic & Political Weekly*, B: 52.

Redfield, Robert (1956): *Peasant Society and Culture*, Chicago: Chicago University Press.

Shanin, Theodor (1971): *Peasants and Peasant Society*, London: Penguin Books.

Sharma, K.L. (1997): *Rural Society in India*, New Delhi: Rawat Publication.

Thorner, D and Alice Thorner (1962): *Land and Labour in India*, Bombay: Asia Publishing House.

Thorner, Danial (1968): *Peasants, International Encyclopedia of the Social Sciences*, MacMillan Co.

**M.Phil Sociology
Semester-II
Group A
Optional Paper – 17SOCMP12D2
Health, Medicine and Society**

**Maximum Marks: 100
Theory: 80
Internal Assessment : 20
Time : 3 Hours**

Course Code	Course Outcomes
CO1	The students would able to understand the philosophy of health and medicine
CO2	The students would able to have the application of sociological approaches in understanding of health and medicine.
CO3	It would help students to look in to the relationship between people, health, medicine and their health behaviour.
CO4	Importantly it would examine the sociological aspect of relationship between receivers and providers of health care.

Note:

The question paper will consist of four sections containing eight questions with internal choice from each unit i.e. two questions from each unit. The candidate will be required to answer four questions i.e. one from each unit. All the questions shall carry equal marks i.e. 20 each from the units i.e. 4x20=80 marks.

Unit-I

Theoretical Approaches of Health: Bio-medical Model; Overmedication and Iatrogenesis Approach; the Behavioural Model of Health, Social aspects of Health and Illness; Postmodernity and Health.

Unit-II

Systems of Medicine: Evolution of Social Medicine in India; History of Public Health in India; Traditional System of Medicine, Modern System of Medicine; Alternative Systems of Medicine.

Unit-III

Health Situation in India: Community Health; Community Health Problems in India; Major Diseases in India, Emergence of life Style Diseases in India.

Unit-IV

The State and Health: Health as a Fundamental Right; Health Programmes in India; Previous and latest Health Policy of Government of India; Inequality and Differences in Health: Rural, Urban, Class, and Gender.

Readings:

Banerjee, D. (1979), "Place of Indigenous Western System of Medicine in Health Services of India", *International Journal of Health Services*, Vol.A, No.3.

Cockerham, William C. (1997), *Medical Sociology*, New Jersey: Prentice-Hall.

- Conard, Peter et al (2000) *Handbook of Medical Sociology*, New Jersey: Prentice-Hall.
- Chatterjee, Meera (1988), *Implementing Health Policy*, New Delhi: Manohar Publications.
- Gupta, Jyotsna Agnihotri (2000), *New Reproductive Technologies, Women's Health and Autonomy*, New Delhi: Sage Publications.
- Djurfeldt, Goran and Staffan Lindberg (1980), *Pills Against Poverty*, Delhi: Macmillan Company of India Ltd.
- Evelyn, Hong (2000), *Globalization and the Impact on Health: A Third World View*, Third World Network 2000 for the Proposals Health Assembly.
- Government of India, *National Health Policy* (2002), New Delhi: Ministry of health and family Welfare.
- Khare,R.S. (1981), "Folk Medicine in a North Indian Village: Some Further Notes and Observations", in Giriraj Gupta (ed.), **Main Currents in Indian Sociology**, Vol.IV, New Delhi: Vikas Publishing House.
- Gupta, Amit Sen, (2003), "Health in the Age of Globalization", *Social Scientist*, Vol.31, No.11-12, Nov-Dec.
- Gupta, Giri Raj (ed.) (1981), *The Social and Cultural Context of Medicine in India*, New Delhi: Vikas Publishing House.
- Illich, Ivan (1976), *Limits to Medicine*, London: Penguin.
- Nagla, Madhu (1997), *Sociology of Medical Profession*, Jaipur: Rawat Publications.
- The World Bank (1996), **Improving Women's Health in India**, Washington D.C.: The World Bank.
- WHO (2001), *Macroeconomics and Health: Investing in Health for Economic Development*, Dec.

**M.Phil Sociology
Semester-II
Group A
Optional Paper – 17SOCMP12D3
Gender, Society and Development**

**Maximum Marks: 100
Theory: 80
Internal Assessment : 20
Time : 3 Hours**

Course Code	Course Outcomes
CO1	It will enhance students' understanding regarding the indicators of changing status of women.
CO2	Perspectives on women studies will expose students to shift in issues concerning women.
CO3	Students would analyse the role of constitutional provisions and state initiatives in uplifting women's status.
CO4	It will help students to examine the various women's movements that brought significant change in locating women's issues and concerns.

Note:

The question paper will consist of four sections containing eight questions with internal choice from each unit i.e. two questions from each unit. The candidate will be required to answer four questions i.e. one from each unit. All the questions shall carry equal marks i.e. 20 each from the units i.e. 4x20=80 marks.

Unit-I

Women in India: The Changing Status of Women in India: Colonial and Post Colonial, Status Indicators: Demographic, Social, Economic and Political.

Unit-II

Perspective on Gender Studies: Gender Studies in India, Liberal, Radical, Socialist and Post Modernist.

Unit-III

Women and Development: Impact of Development Policies on Women's Empowerment. Constitutional Provisions and State Initiatives to Uplift the Status of women, Violence against Women.

Unit-IV

Women's Movement: Organizations, Movement and Autonomy: An Overview of Women's Movement in India, From Chipko to Sati: The Contemporary Indian Women's Movement; Challenges Before Women's Movement.

Readings:

Ahlawat, Neerja (1995), *Social Networks and Women Organizations*, New Delhi; Rawat Publications.

Ahlawat, Neerja (2008) 'Violence Against Women: Voices from the field' in Manjit Singh and D.P.Singh (eds), *Violence Impact and Intervention* Atlantic Publishers.

Altekar, A.S. (1985), *The Position of Women in Hindu Civilization*. Delhi: Motilal Banarsidas.

Chanana, Karuna(1988), *Socialization, Education and Women, Explorations in Gender Identity*, New Delhi: Orient Longman.

Das, Veena and Ashis Nandy(1986), "Violence,Victimhood and the Language of Silence" in *The Word and The World: Fantasy, Symbol and Record*(ed.), New Delhi: Sage Publication. Pp. 177-197.

Desai, Neera and M. Krishnaraj(1987), *Women and Society in India*, New Delhi; Ajanta Publications.

Dube,Leela and Ranji Parliwal(1990), *Structures and Strategies, Women, Work and Family*. New Delhi; Sage Publications.

- Flavia Agnes(1995), “Redefining the Agenda of the Women’s Movement within a Secular Framework”in Urvashi Butalia and Tanika Sarker (eds.) *Women and the Hindu Right*, New Delhi: Kali for Women.
- Forbes, G. (1998), *Women in Modern India*, Cambridge University Press.
- Gandhi, Nandita and Nandita Shah (1992), *The Issues at stake*. New Delhi: Kali for Women.
- Gandhi, Nandita and Nandita Shah (1992), *The Issues at stake. Theory and Practice in the Contemporary Women’s Movement in India*, New Delhi: Kali for Women.
- Hensman, Rohini(2004), “Globalization, Women and Work”, *Economic & Political Weekly* Vol. 39, No. 10, March 6,2004.
- Kaushik, Sushila(1985), *Women’s Oppression: Patterns and Perspectives*, Delhi; Shakti Books.
- Krishnaraj, M. and Karuna Chanana(1989), *Gender and Household Domain: Social and Cultural Dimensions. Women in Household in Asia-4*, New Delhi: Sage Publications.
- Kumar, Radha(1993), *The History of Doing* , New Delhi: Kali for Women.
- Lipman, B.J. (1984), *Gender Roles and Power*, New Jersey, Prentice-Hall.
- Menon, Nivedita(1992),*Gender and Politics in India*, New Delhi: Oxford University press.
- Mies, Maria(1980), *Indian Women and Patriarchy*, New Delhi: Vikas Publications.
- Oakley, Ann(1972), *Sex, Gender and Society*, New York: Harper and Row.
- Omvedt, Gail(1980), *We will Smash this Prison*, London: Zed Books.
- Omvedt, Gail(1986), *Violence Against Women, New- Movements and New Theories in India*, New Delhi: Kali for Women.
- Ranadive, Vimal(1986), *Feminists and the Women’s Movement*, New Delhi; AIDWA.

**M.Phil Sociology
Semester-II
Group B
Optional Paper – 17SOCMP12D4
Sociology of Weaker Sections**

**Maximum Marks: 100
Theory: 80
Internal Assessment : 20
Time : 3 Hours**

Course Code	Course Outcomes
CO1	Students would be able to understand various perspectives to study the weaker sections.
CO2	Students would be able to understand the significance of social movements among weaker sections.
CO3	Students would be sensitizing to the significance of the sociological study of dalits, tribal and women.
CO4	Students would be able to understand the nature of inequality in Indian society.

Note:

The question paper will consist of four sections containing eight questions with internal choice from each unit i.e. two questions from each unit. The candidate will be required to answer four questions i.e. one from each unit. All the questions shall carry equal marks i.e. 20 each from the units i.e. 4x20=80 marks.

Unit – I

Inequality in Indian Society: Basis of inequality: Socio-Cultural, Political and economical, Ideological basis of weaker sections ; Caste and Gender; Discrimination and Exploitation of Weaker Sections.

Unit – II

Perspectives to study the Weaker Sections: Views of Jyotirao Phule, Periyar Babasaheb Ambedkar and M.K. Gandhi.

Unit – III

Weaker Sections in India : Scheduled Caste, Scheduled Tribe, Backward Classes and Women in Indian Society; Atrocities on Weaker Sections.

Unit – IV

Social Movements among Weaker Sections : Dalit, Tribal and Women Movements.

Readings :

Aggarwal, P.C.(1976), *Equality through Privileges of Scheduled Caste in Haryana*, Delhi: Sri Ram Centre for Industrial relation.

Ambedkar, B.R.(1949), *The Untouchables Who Were they and Why They Became Untouchables*, New Delhi, Amrit Book.

Beteille, Andre (1969), *Social inequality*, London: Penguin Books.

Beteille, Andre (1972), *The Backward Classes in Contemporary India*, Delhi: OUP.

Chaudhuri, S.N. (1988), *Changing Status of Depressed Castes in Contemporary India*, Delhi: Daya Publishing House.

Desai, Neera and Maithryi Krishna Raj (1987), *Women and Society in India*, Delhi Ajanta Publication.

Desai, Neera and Thakkar Usha (2001), *Women in Indian Society*, New Delhi, National Book Thrust.

Gore, M.S.(1993), *The Social Context of an Ideology: The Social and Political Thoughts of Baba Saheb Ambedkar*, Delhi: Sage Publication.

- Gupta, Dipankar(1991), *Social Stratification* , Delhi: OUP.
- Hardgrave, Robert(1969), *Nadars of Tamil Nadu: The Political Structure of Community in Change*, California: University Press.
- Kamble N.D.(1981), *Atrocities on Scheduled Caste in Post Independences India*, Delhi: Ashish Publishing House.
- Keer, Dhananjay (2002), **Dr.Ambedkar Life and Mission**, Mumbai, Popular Parkashan.
- Lynch, Owen, M(1969), *The Politics of Untouchability: Social Mobility and Social Change in a City of India*, New Delhi: National Publishing House.
- Mathew, Joseph(1986), *Ideology, Protest and Social mobility: Case Study of Mahars and Pulayes* , Delhi: Inter India Publications.
- Moon, Vasant (2002), **Dr.Babasaheb Ambedkar**, New Delhi, National Book Trust.
- Omvedt, Gail(1999), *Dalits and The Democratic Revolution* , Delhi, Sage Publication.
- Pimply, P.N. and Satish Sharma(1985), *Struggle for Status*, Delhi, B.R. Publishing Co.
- Rao, M.S. (2000), **Social Movement in India**, Delhi, Manohar Publication.
- Shah, Ghanshyam (1990), *Social Movements in India , A Review of Literature*. Delhi: Sage Publication.
- Shah, Ghanshyam et.al.(2006), *Untouchability in Rural India*, . Delhi: Sage Publication.
- Singh, K.S.(1998), *The Scheduled Castes*, Delhi: Anthropological Survey of India.
- Upachyaya, H.C. (1991), **Scheduled Caste and Scheduled Tribe (ed)**, Delhi, Anmol Publication.
- Zelliot Eleanor (1995), **From Untouchability to Dalit : Essay on Ambedkar Movement**, New Delhi, Manohar Publications.

M.Phil (Sociology)
Semester – II
Group B
Optional Paper – 17SOCMP12D5
Social Policy and Planning

Maximum Marks: 100
Theory: 80
Internal Assessment : 20
Time : 3 Hours

Course Code	Course Outcomes
CO1	The students would know the relationship of national social policy and planning for social development.
CO2	The students would be enriched with approaches used to make social policies.
CO3	The students would be able to know dimensions of social policy and planning.
CO4	The students would be able to understand about social policies and their implementation.

Note:

The question paper will consist of four sections containing eight questions with internal choice from each unit i.e. two questions from each unit. The candidate will be required to answer four questions i.e. one from each unit. All the questions shall carry equal marks i.e. 20 each from the units i.e. 4x20=80 marks.

Unit – I

Concept: Evolution of Social Policy in India; Relationship between Social Policy and Social Development; Values underlying Social Policy and Planning.

Unit – II

Approaches to Social Policy: United, Integrated and Sectoral; Processes of Social Policy; Role of Research and Interest Groups in Policy Formulation.

Unit-III

Planning : Concept, Scope, Linkages Between Social Policy and Planning; Planning as an Instrument and Source of Social Policy; Role of Ideology Indian Planning in a Historical Perspective; Constitutional position of Planning in India; Legal Status of Planning Commission.

Unit- IV

Policies and their Implementation: Policies Concerning Social Welfare: Education, Health, Women, Children; Population and Family Welfare; Environment and Poverty alleviation.

Readings:

- Bulmer, M. (et.al.) (1989), **The Goals of Social Policy**, London: Unwin Hyman.
- Bandyppadhyay, D. (1987), **People's Participation in Planning Kerala Experiment**, Economics and Political Weekly, Sept 24, 2450-54.
- Chakraborty, S. (1987), **Development Planning- Indian Experience**, Oxford, Clarendon Press.
- Dandekar, V.M. (1994), **Role of Economic Planning in India in the 1990s and Beyond**, Economic and Political Weekly Vol. XXIX, No.24, 1457-1464.
- Ghosh, A. (1992), **Planning in India : The Challenge for the Nineties**, New Delhi, Sage Publications.
- Ganapathy, R.S. and Others (1985), **Public Policy and Policy Analysis in India**, Delhi, Sage Publication.
- Hebsur, R.K. (ed.), **Social intervention for justice**, Bombay: TISS.
- Huttman, E.E.(1981), **Introduction to Social Policy**, New York, Mcgraw Hill.
- Kulkarni, P.D. (1979), **Social Policy and Social Development in India**, Madras, Association of Schools of Social Work in India.
- Lindblom, C.E. (1980), **The Policy making process**, New Jersey: Prentice Hall.
- Madison, B.Q. (1980), **The Meaning of Social Policy**, London, Croom Helm.
- Mac Pherson, S. (1982), **Social Policy in the Third Worlds**, New York, John Wiley and Sons.
- Mundle, R. (1977), **Society and Social Policy**, London, Macmillan Ltd.
- Mullard, M, and Spicker (1998), **Social Policy in a changing society**, London, Routledge.
- Mukherjee, N. (1993), **Participatory Rural Appraisal : Methodology, Methodology and Applications**, New Delhi, Concept Publications.
- Rao, V. (1994), **“Social Policy : The Means and Ends Question”**, Indian Journal of Public Administration, Vol, No. 1.
- Rastogi, P.N. (1992), **Policy Analysis and Problem-solving for social systems**, New Delhi, Sage Publications.
- Roy, Sumit (1997), **“Globalization, Structural Change and Poverty”**, Economic and Political Weekly, Aug. 16-23, 2117-2132.

M.Phil (Sociology)
Semester-II
Group B
Optional Paper – 17SOCMP12D6
Sociology of Advertising

Maximum Marks: 100
Theory: 80
Internal Assessment : 20
Time : 3 Hours

Course Code	Course Outcomes
CO1	Students are expected to understand the concepts of advertising.
CO2	Students will be familiar with different perspectives in understanding forms of advertising.
CO3	Students are supposed to learn relationship of advertising with different aspects of society.
CO4	Student are expected to learn different forms of advertising and its relevance.

Note:

The question paper will consist of four sections containing eight questions with internal choice from each unit i.e. two questions from each unit. The candidate will be required to answer four questions i.e. one from each unit. All the questions shall carry equal marks i.e. 20 each from the units i.e. 4x20=80 marks.

Unit – I

History of Advertising, Definition, Features and Types of Advertising, Role and Utility of Advertising in Modern Society

Unit – II

Social Economic Effect of Advertising, Consumer view about Advertising, Techniques of Advertising, Luring and Misleading, Criticism of advertising, Advertising Research and Evaluation

Unit – III

Advertising and Social responsibility, Ethical issues of advertising. Ethics of advertising, Need of consumer controlled information, Consumer rights

Unit – IV

Advertising impact on society: Age, Gender & Class; Advertising code for commercial advertising Consumer Protection Act in India; Advertising and mass media.

Readings:

Altheride, D.L. and R.P.Snow (1979), *Media Logic*, Newbury Park, C.A. Sage.

Browers. J.W. and T.A. Courtright (1984), *Communication Research Methods; Glenview*, Scott, Foresman.

Bourdieu, Pierre (1984), *Distinction - A Social Critique of the Judgement of Taste*, Routledge & Kegan Paul, London.

Barnouw, Friik ,(1978), *The Sponsor*, New York : Oxford University press.

Campbell, Colin (1987), *The Romantic Ethic and the Spirit of Modern Consumerism*, Blackwell, Oxford.

- Despande, Rohit (2001). *Using Market Knowledge*, Sage India.
- Dennis, Everette E.(1978) 'The Media Society, New York WMC Brown Publishers.
- Davis, Dennis K. and Stanley J. Baran (1981), *Mass Communication in Everyday life*, New York, Wadworth publishing Co. 1981.
- Engle, J.F.(2001), *Consumer Behaviour Forte* ,Worth: Hart Court College Publishers.
- Featherstone, Mike (1991) *Consumer, Culture and Post Modernism*, Sage: London.
- Mcgacken, Grant(1990), *Culture and Consumption*, Indiana University Press, Bloomington.
- Jhally S,ed.(1987), *The Codes of Advertising, "fetishism and the Political economy of meaning in the consumer society*, New York St Martine.
- Klapper J.P.(1960) *The Effect of Mass Communication*, New York Free Press.
- London, D.& Della Bitta (1986), *A Consumer Behavior, Concepts and Applications*, New York, Mcgraw Hill.
- Packard Vance (2007), *The Hidden Persuader*, Hammond worth, Penguin books.
- Real, M.R.(1977), *Mass Mediated Culture*, Englewood Cliff: Prentice Hall.
- Vanden, Bergn, B.G. and Helen Kartz (1999), *Advertising Principles Challenge and change* Lincolnwood, Business Books.
- Wright C.R.(1986) *Mass Communication: A Sociological Perspective*, New York: Random House.
- Sinha, P.K.(2003), "Shopping Orientation in the evolving Indian Market", *Vikalpa*, 28 (2) 13-22.
- Weber Max, (1947), *The Theory of Social and Economic Organisation*, New York, The Free Press.