



# MAHARSHI DAYANAND UNIVERSITY, ROHTAK

(Established under Haryana Act No. XXV of 1975)

'A+' Grade University accredited by NAAC

No. ACS-I/2023/ 21155

Dated: 28/09/2023

To

The Director,  
University Computer Centre,  
M.D. University, Rohtak.

**Sub:** Scheme of Examinations and syllabus of Education (Multiple Disabilities).

Sir,

Please find enclosed herewith copy of Scheme of Examinations and syllabus of B.Ed Special Education (Multiple Disabilities) to be implemented only for the session 2023-24 for 1<sup>st</sup> year and for the session 2024-25 for 2<sup>nd</sup> year Programs duly approved by Vice-Chancellor in anticipation of approval of Academic Council for uploading the same on the University Website for the information of the students and teachers.

Yours faithfully,

Encls:- As above.

  
A.R. (Academic)  
for Registrar

Endst. No. ACS-I/2023/ 21156-63

Date: 28/09/2023

Copy of the above is forwarded to the following for information and necessary action:-

1. Dean, Faculty of Education, M.D. University, Rohtak.
2. Head, Department of Education, M.D. University, Rohtak.
3. Prof. A.S Maan, DCDC, M.D. University, Rohtak.
4. The Controller of Examinations, M.D. University, Rohtak.
5. Assistant Registrar (College Branch), M.D. University, Rohtak.
6. Deputy Registrar/ Assistant Registrar (Conduct/ Secrecy/ R-IV), M.D. University, Rohtak.

  
A.R. (Academic)  
for Registrar


**SCHEME OF EXAMINATION FOR B.Ed. SPECIAL EDUCATION [MULTIPLE  
DISABILITIES] TWO YEAR PROGRAMME**  
(To be implemented from the Session 2023-24)  
(As recommended by the UG Board of Studies in Education)

**1<sup>ST</sup> YEAR**

Course	Course Code	Nomenclature	Max. Marks			No. of Credits	Teaching Hours per week (Exam Hours : Marks)
			Total	Theory	Internal Assessment		
I	23BMD21C1	Human Growth & Development	100	80	20	4	4 (3 Hrs: 80)
II	23BMD21C2	Contemporary India and Education	100	80	20	4	4 (3 Hrs: 80)
III	23BMD21C3	Learning, Teaching and Assessment	100	80	20	4	4 (3 Hrs: 80)
IV	23BMD21CA1	Pedagogy of School Subjects Science	100	80	20	4	4 (3 Hrs: 80)
	23BMD21CA2	Pedagogy of School Subjects Mathematics					
	23BMD21CA3	Pedagogy of School Subjects Social Studies					
V	23BMD21CB1	Pedagogy of School Subjects Hindi	100	80	20	4	4 (3 Hrs: 80)
	23BMD21CB2	Pedagogy of School Subjects English					
VI (A)	23BMD21C4	Inclusive Education	50	40	10	2	2 (1:30 Hrs. 40)
VI (B)	23BMD21C5	Intro. to Sensory Disabilities (VI, HI, Deaf-blind)	50	40	10	2	2 (1:30 Hrs. 40)
VII (A)	23BMD21C6	Introduction to Neuro-Developmental Disabilities (LD, MR/ID, ASD)	50	40	10	2	2 (1:30 Hrs. 40)
VII (B)	23BMD21C7	Introduction to Locomotor & Multiple Disabilities (Deaf-Blind, CP, MD)	50	40	10	2	2 (1:30 Hrs. 40)

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VIII	23BMD21C8	Assessment and Identification of Needs	100	80	20	4	4 (3 Hrs: 80)
IX	23BMD21C9	Curriculum Desig., Adaptation and Evaluation	100	80	20	4	4 (3 Hrs: 80)
X (A)	23BMD21CL1 Practical	*Practical : Cross Dis. & Inclusion	50			2	
X (B)	23BMD21CL2 Practical	**Practical : Disability Specialization	50			2	
		<b>Total Marks</b>	<b>1000</b>	<b>Total Credits</b>		<b>40</b>	

  
 Head  
 Department of Education  
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Engagement with field as part of courses indicated below:

Sr. No.	Task for the Teacher Trainees	Course	Place
1.	Assignment / Project	Course I & II	Institute
2.	Assignment / Project/Presentation	Course III & VI ( A)	Institute
3.	Assignment / Project/Presentation	Course IV, V & IX	Institute/ Special/Inclusive School
4.	Assignment / Project/Presentation	Course VIII (All disabilities)	Camp / Clinic / School, etc. (for minimum of fifteen hours)
<b>Course X (A): *Practical - Cross Disability and Inclusion</b>			
Tasks for the Student - Teachers	Disability Focus	Education Setting	Description
Classroom Observation	Major Disability	Special school	Minimum 30 School Periods
	Other than Major Disability	Minimum 3 Special schools for other disabilities	Minimum 30 School Periods
	Any Disability	Inclusive Schools	Minimum 10 School Periods

Schedule for practical for Course X (A) shall be included in the time table (ten working days may be allocated). Observations as mentioned are essential. However, if schools for other disability are not available in the nearby area, the same may be interpreted as observation at Inclusive school/ education/services being provided in the resource room/ home based education or vice versa with other disability.

#### Course X (B): \*\*Practical - Disability Specialization

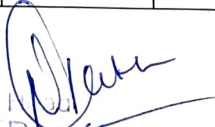
**Note:** Schedule for practical for X (B) shall be included in the time table (minimum ten working days may be allocated). Skill for Micro teaching shall be selected with reference to Major Disability

Sr. No.	Tasks for Student-Teachers	Disability Focus	Education Setting	Description
1	Classroom observation	Major Disability	Special school	Observation of all subjects at different level, minimum 50 School Periods
2	a. Lesson planning for selected pedagogy school subjects	Major Disability	For Special school & Inclusive Set up	10 lessons
	b. Lesson planning focusing on adaptation, evaluation	Major Disability	For Special school & Inclusive Set up	10 lessons
3	a. Micro teaching & simulated teaching on selected skills	General	Institute	10 lessons
	b. Micro teaching & simulated teaching on 5 each from lessons planned in 2	Major Disability	Institute	10 lessons



## 2<sup>nd</sup> year, Session 2024-25

Subject Code	Course title	Credits	Internal assessment	External assessment	Total marks	Duration of Exam (hours)
	Skill based Optional Course (Hearing Impairment) ANY ONE*	2	10	40	50	1.5 hours
23BMD22CA1	A. Guidance and Counselling					
23BMD22CA2	B. Early Childhood and Education					
23BMD22CA3	C. Applied Behavioural Analysis					
23BMD22CA4	D. Community based Rehabilitation					
23BMD22CA5	E. Applications of ICT in Classroom					
23BMD22CA6	F. Gender and Disability					
	Skill based Optional Course (Hearing Impairment) ANY ONE*	2	10	40	50	1.5 hours
23BMD22CB1	A. Orientation and Mobility					
23BMD22CB2	B. Communication Options: Oralism					
23BMD22CB3	C. Communication Options: Manual (Indian Sign Language)					
23BMD22CB4	D. Augmentative and Alternative Communication					
23BMD22CB5	E. Management of Learning Disability					
23BMD22CB6	F. Vocational Rehabilitation & Transition to Job Placement					
23BMD22C1	Educational Intervention and Teaching Strategies	4	20	80	100	3 hours
23BMD22C2	Technology and Disabilities	4	20	80	100	3 hours
23BMD22C3	Psycho Social and Family Issues	2	10	40	50	1.5 hours
23BMD22C4	Reading and Reflecting on Texts (EPC)	2	10	40	50	1.5 hours
23BMD22C5	Drama & art in Education (EPC)	2	10	40	50	1.5 hours
23BMD22C6	Basic Research & Statistics (EPC)	2	10	40	50	1.5 hours
23BMD22CL1 Practical	Field Work: Inclusive school	4	Practical	100	100	
23BMD22CL2 Practical	Practical: Disability Specialization (visual impairment)	4	Practical	100	100	
23BMD22CL3 Practical	Field Work: Main disability special school (visual impairment)	4	Practical	100	100	
23BMD22CL4 Practical	Practical: Cross Disability and Inclusion	4	Practical	100	100	
23BMD22CL5 Practical	Field work: Other disability special school	4	Practical	100	100	
<b>GRAND TOTAL</b>		<b>40</b>	<b>100</b>	<b>900</b>	<b>1000</b>	

  
 Department of Education  
 Maharashtra Department of Education  
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